

Teenagers, Sports 'n' Celebrations!

EO (1)

Now, compare :

- sportswomen and sportsmen;
- different sports;
- or famous heroes.

Some adjectives are already given at the beginning for some help, but of course you can use any other appropriate adjective or comparison!

Naomi Osaka



Born: - October 1997

Weight: - 152 lb (=69kg)

Height: - 5.90 ft (=1.80m)

Number of tournaments won: - 2

→ *young / old* ←

→ *tall / short* ←

→ *strong / famous* ←

Serena Williams



- September 1981

- 155 lb (=70kg)

- 5.75 ft (=1.75m)

- 23

Lebron James



Born : - December 1984
Height : - 6.75ft (=2.06m)
Salary : - in 2018 ≈ \$35.5million !!

Neymar



- February 1992
- 5.75ft (=1.75m)
- in 2017 : ≈ \$36.8million !!

Golf



Boxing



*difficult / simple / physical / famous /
popular / strong / quick / interesting / ...*



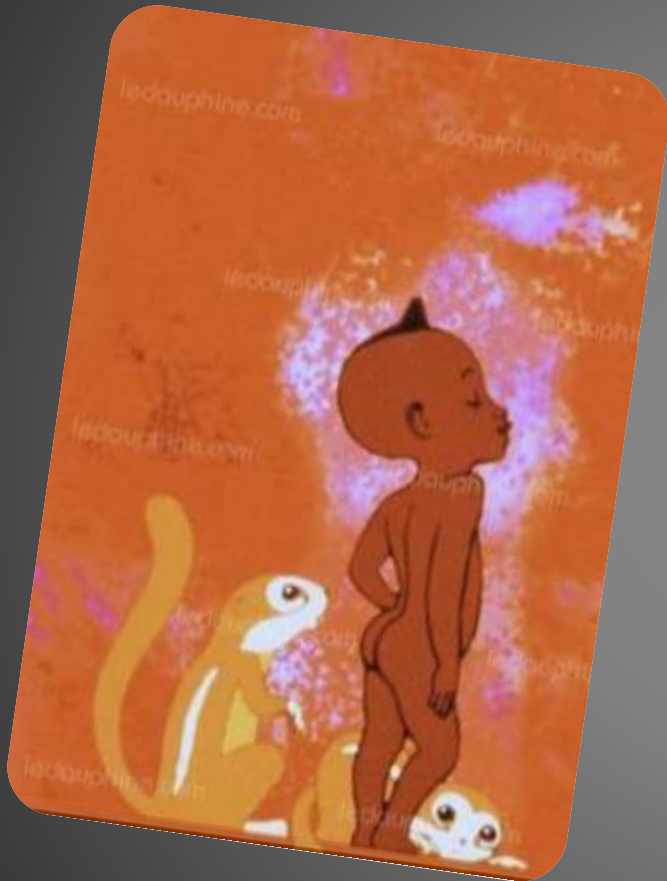
Sailing



Surfing

Kirikou

Black Panther



*Strong / short / small / clever / old / intelligent / funny
/ honest / nice / famous / ...*

EO (2) – Are you a sporty teenager?!?



Now, tell us about your favourite sport for 2 minutes!

1. Tell us if you practice a sport and how often;
2. Explain why you enjoy it;
3. Tell us what sport you can't bear;



4. And finally, ask one of your classmates to talk about her/his favourite sport!

EO (3) - Roleplay

You are a sport coach and your team's game has just ended.

1^o They've lost! You tell them how angry and disappointed you are;

2^o They've won! You tell them how happy and proud you feel.

- Pick a sport of your choice
- Roles : Coach / Players / Supporters (can also talk of course!)
- Groupwork : 2 to 4 – Minimum 3 sentences per character
- Use vocabulary, expressions from the lesson + 1 comparative form
- Pay attention to pronunciation!

Tâche

Intermédiaire/Finale EO (4) - Groupwork

Production Intermédiaire/Finale : *Create a celebration song!*

Après travail en amont sur la chanson « Waving Flag », créer une chanson type célébration pour un événement sportif sur un air de chanson existante (*Waving Flag / Waka Waka / Magic in the air / etc*) (ou un autre air festif de votre choix):

- Utiliser au moins 5 mots de vocabulaire vus;
- Utiliser au moins un comparatif;
- Se préparer à chanter l'air avec un fond sonore karaoké!!!!