



SEQUENCE 3 : Let's celebrate Thanksgiving !

Projet final : You have been invited to celebrate Thanksgiving with your American friend and his/her family from Boston. But you can't come this year. Make a video of yourself and send your Thanksgiving wishes.



Evaluation intermédiaire 1 : How much do you remember about Thanksgiving in the USA ?
Answer this quiz on the ENT.

Compétences	<u>Ecrire :</u> Reformuler un message, rendre compte, raconter, décrire, expliquer, argumenter. <u>Parler en continu :</u> Mettre en voix son discours par la prononciation, l'intonation et la gestuelle adéquates . Mobiliser à bon escient ses connaissances lexicales, culturelles, grammaticales pour produire un texte oral sur des sujets variés. <u>Lire & comprendre :</u> S'approprier le document en utilisant des repérages de nature différente : indices extralinguistiques, linguistiques, reconstitution du sens, mise en relation d'éléments significatifs <u>Ecouter & comprendre :</u> Repérer des indices pertinents, extralinguistiques ou linguistiques, pour identifier la situation d'énonciation et déduire le sens d'un message. <u>Découvrir les aspects culturels d'une langue vivante étrangère et régionale :</u> Percevoir les spécificités culturelles des pays et des régions de la langue étudiée en dépassant la vision figée et schématique des stéréotypes et des clichés.
<u>Domaines du socle commun</u>	1, 2 et 5
<u>Repère culturel</u>	Langages et rencontres avec d'autres cultures.

Lesson 1 : Let's discover a famous celebration

Objectif : Découvrir diverses fêtes dans le monde anglophone.

Être capable de parler de la fête de Thanksgiving.

Compétences : Parler en continu

Lire & Comprendre

Ecrire.

1) **Anticipation :** Brainstorming : celebrations.



2) **Activity 1 :** Match the pictures with the right celebration.

			
			
Carnival for mardi Gras	Guy Fawkes night	Thanksgiving	Christmas
St Patrick's day	Easter	The 4th of July	Halloween

3) **Activity 2 :** Match the celebration with its description.

People give thanks to the Native Americans and to other people. It is in november.		It is a big worldwide holiday in december and children love this celebration.	
Children hunt for chocolate eggs. It is usually in April.		It is a holiday celebrated in Louisiana. People parade and dress up in colourful costumes. It is the day before Ash Wednesday.	
It is an Irish holiday. People usually dress up in green. It is on march.		It celebrates the failure of a gunpowder plot in november in GB.	

It is the American national day . It celebrates independence.		For this celebration, children wear scary costumes in October.	
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4) **Activity 3** : a) Look at the pictures and describe. Guess the celebration. Make hypotheses.

b) Can you imagine what people do for this celebration ?



Description :

On the picture I can see...

There is/are _____

There is/are also _____

Maybe, Perhaps, I think it's _____

5) **Activity 4** : Let's work on the vocabulary !

People **give thanks** to the Native Americans and to the others.

➤ **Tick 2 synonyms for the phrase in bold letters.**

To enjoy ☐ to be thankful ☐ to appreciate ☐ to be grateful ☐ to welcome ☐

➤ **For each word, find their nature :**

To give **thanks** : Noun ☐ adjective ☐ verb ☐ : word building : _____ + _____

To be **thankful** : Noun ☐ adjective ☐ verb ☐ : word building : _____ + _____

To be **grateful** : Noun ☐ adjective ☐ verb ☐ : word building : _____ + _____

➤ Write again the sentence using the synonyms.

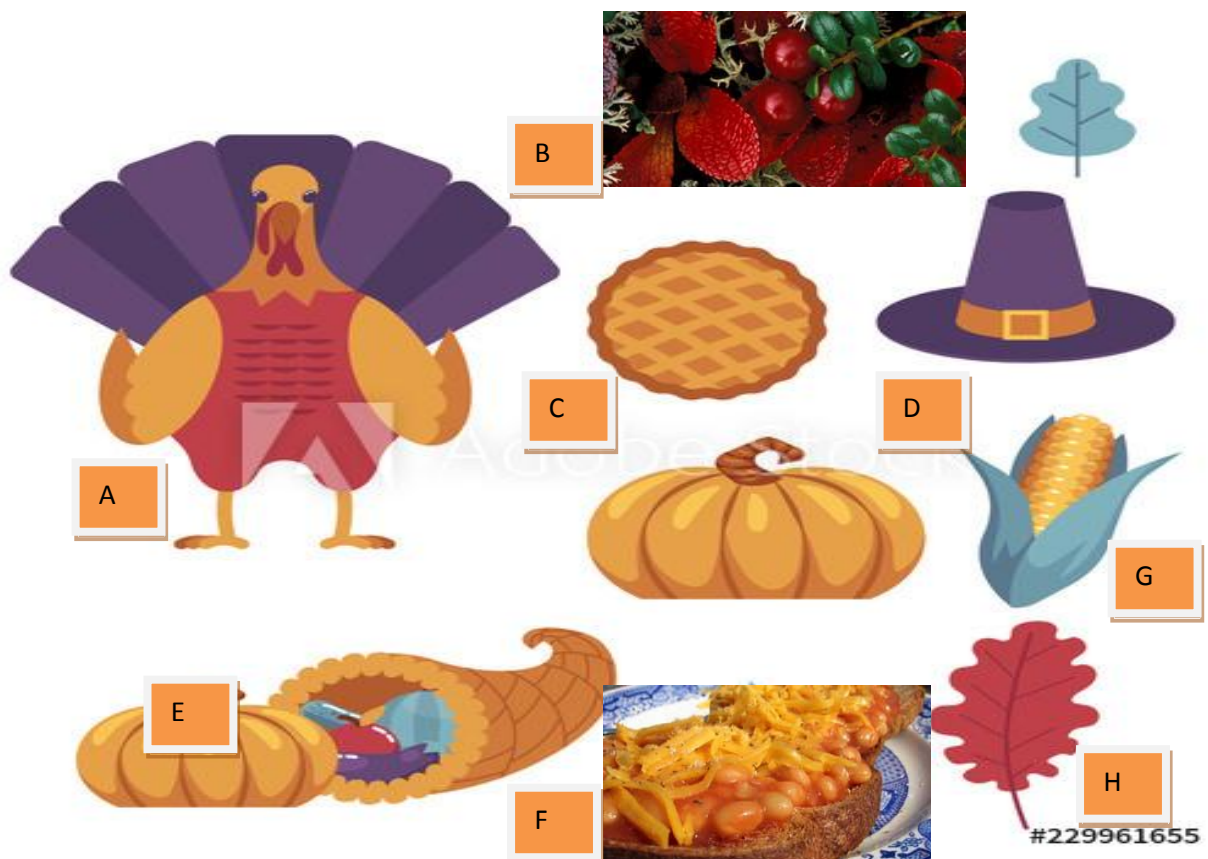
People _____

People _____

➤ Try to translate the sentence into French.

What can people be thankful for ? Make hypotheses.

- 6) **Activity 5** : Let's work on symbols !
Match the names to the symbols.



1 : Cornucopia : Pic___ 2 : Pumpkin : Pic _____ 3 : Corn : Pic _____

4 : Turkey : Pic _____ 5 : Pumpkin pie : Pic___ 6 : Pilgrim father's hat : Pic _____

7 : Fall / autumn : Pic ___ 8 : Cranberry (sauce) : Pic _____

7) **Activity 6** : Go to

<https://kids.nationalgeographic.com/explore/history/thanksgiving-traditions/>

and pick out the correct answer about thanksgiving traditions.

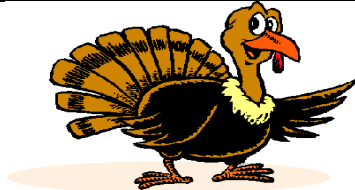
- a- In the USA, people celebrate thanksgiving on _____
- b- Thanksgiving is about _____
- c- People usually eat _____

- d- Some families also break the _____.
- e- They watch _____.
- f- They also watch _____.

8) **Activity 7** : Now, let's recap about thanksgiving from what you know.

Thanksgiving is celebrated in _____ in the USA, on the _____.
American people usually spend Thanksgiving with _____. People
_____ to the Native Americans and to others. People are _____ for many
things, such as : their family or their job. People eat some _____ with _____
and _____. People celebrate thanksgiving with their _____ around a
good meal. Sometimes, They can break _____. It is common to
watch a _____ on TV or to watch the _____ in NYC.

Homework : Go to <https://www.theholidayspot.com/thanksgiving/symbols.htm> . find the meaning of these symbols. Complete the grid.

	The turkey is the main _____ during the celebration.
	They are a special _____ because Native Americans _____ _____ _____.
	It is also called _____. It is the most common _____. _____. It is filled with _____.
	It is one of the most _____. Native Americans taught pilgrims _____ _____ _____.
	The cranberries accompanies the _____
	The pumpkin pie is one _____ _____ _____.

Lesson 2 : Thanksgiving : where did it all began ?

Objectif : Connaître et être capable d'expliquer les origines de cette fête.

Comprendre une vidéo. <https://www.youtube.com/watch?v=3k4VunlW5ww>

Compétences : Parler en continu

Ecouter & comprendre

Ecrire.

1) Anticipation : Look at the painting and describe.

- ✓ Who : Identify the characters.
- ✓ Where : identify the place.
- ✓ When : Identify the period.
- ✓ What : describe the actions.
- ✓ Imagine what is happening. Make hypotheses.

Rappel : description d'actions

Be + V-ing.

Ex : They **are** **sharing** food.



2) Activity 1 : What are the elements/symbols you can see on the picture.

First write the name of the elements : native Americans/ The Mayflower boat/
Pilgrims/ turkey/Cornucopia

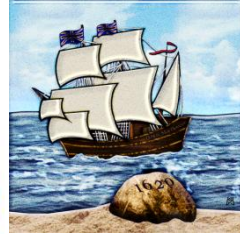
Then, tick the correct answers.

- a-  ☐ b-  ☐ c-  ☐ d-  ☐ e-  ☐
- _____

3) **Activity 2**: a) Now, watch the video and tick the words you can hear.

Family ☐ pumpkin ☐ large meal ☐ cranberry ☐ tradition ☐
Settle ☐ cornucopia ☐ Massachusett ☐ fall ☐ corn harvest ☐
Feast ☐ landed ☐ territory ☐ survive ☐ welcomed ☐ greeted ☐
Cultivate ☐ grow ☐ catch fish ☐ hunt ☐ insure their survival ☐
Colonists ☐ immigrants ☐ long drought ☐ thankful ☐ to express
gratitude ☐ the Mayflower ☐

b) Match the pictures to the corresponding words from the list. Then, practise :
repeat these words.

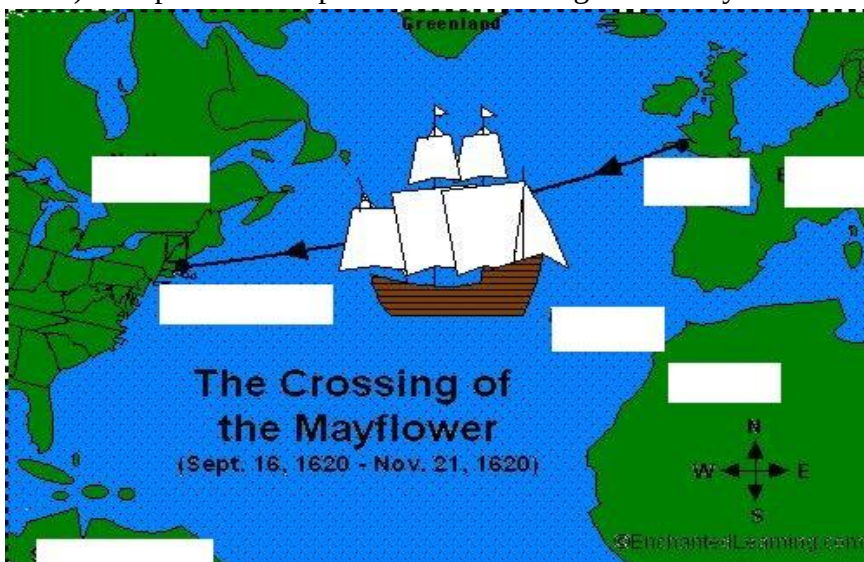
			
			
To settle	To land	Long drought	feast
Corn harvest	To hunt	To catch fish	The Mayflower

c) Watch the video again and complete the grid. (en autonomie en salle multimédia)

Where is thanksgiving celebrated ?	In _____ and in _____
Name the food items you can hear.	_____, _____, _____, _____, _____, _____
What happened in 1621	Pilgrims celebrated _____ _____

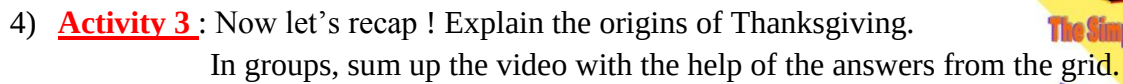
Who organised the feast ? Who did he invite ?	
What is the name of the boat/ship leaving England in 1620 ?	
Itinerary : departure and arrival :	Departure : _____ Arrival : _____
What happened during a brutal winter ?	Many _____
Who helped the Pilgrims ? How ?	_____ _____ _____ _____
Consequences of this help ?	This would _____ _____ _____
When was the feast known as thanksgiving for the 1st time and why?	In _____, to mark _____.
1st National Thanksgiving day : Who proclaimed it ? What for ?	In _____ By _____ To express _____ _____
When did it become a regular holiday ?	In _____.
What did Abraham Lincoln declare ?	The last _____ _____ _____

d) Complete this map about the crossing of the Mayflower and complete the sentences.



Africa/ Atlantic Ocean/ North America/
Europe/ Plymouth Rock : Massachusett/
Plymouth : England/ South America

The Mayflower was an English _____. It transported the first English Puritans known as the _____ in _____ from _____ in England to _____ in the New World. There were ____ passengers.

[illegible]

<https://www.toolsforeducators.com/crossword/>

Quiz interactif sur l'ENT : How much do you remember about Thanksgiving in the USA

Lesson 3 : Thanksgiving around the world

Objectif : Découvrir les différentes célébrations de Thanksgiving dans le monde et les comparer.

Comprendre un texte

Compétences : Lire & comprendre

Ecrire.

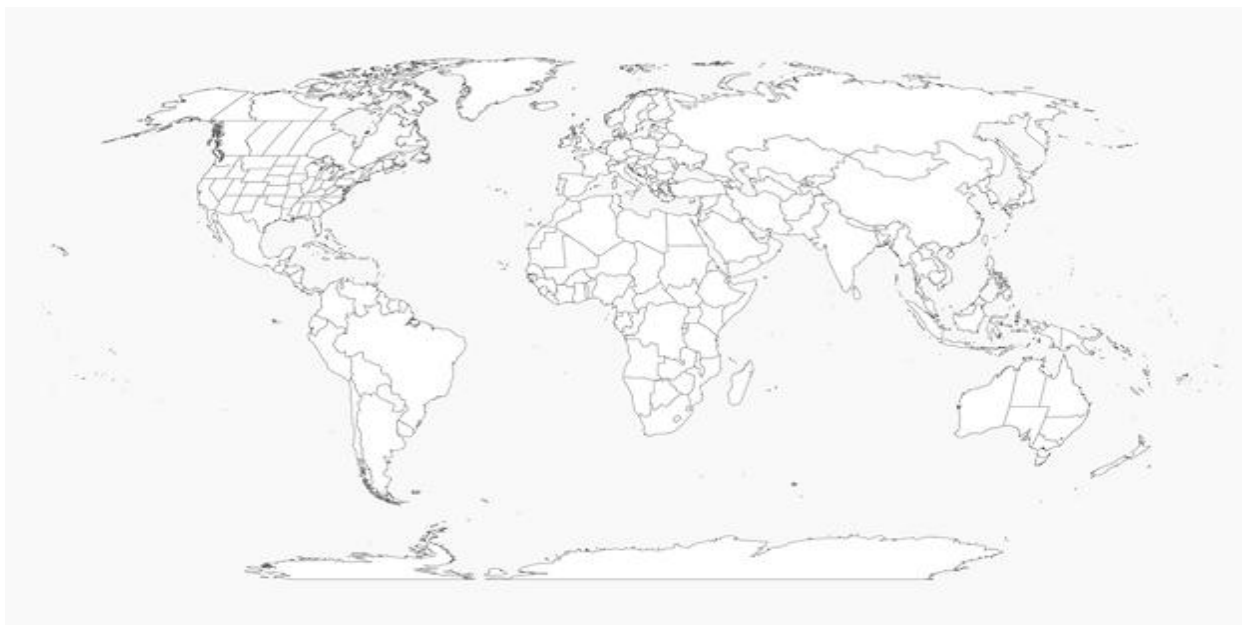


Go to <https://www.history.com/news/8-thanksgiving-celebrations-around-the-world>

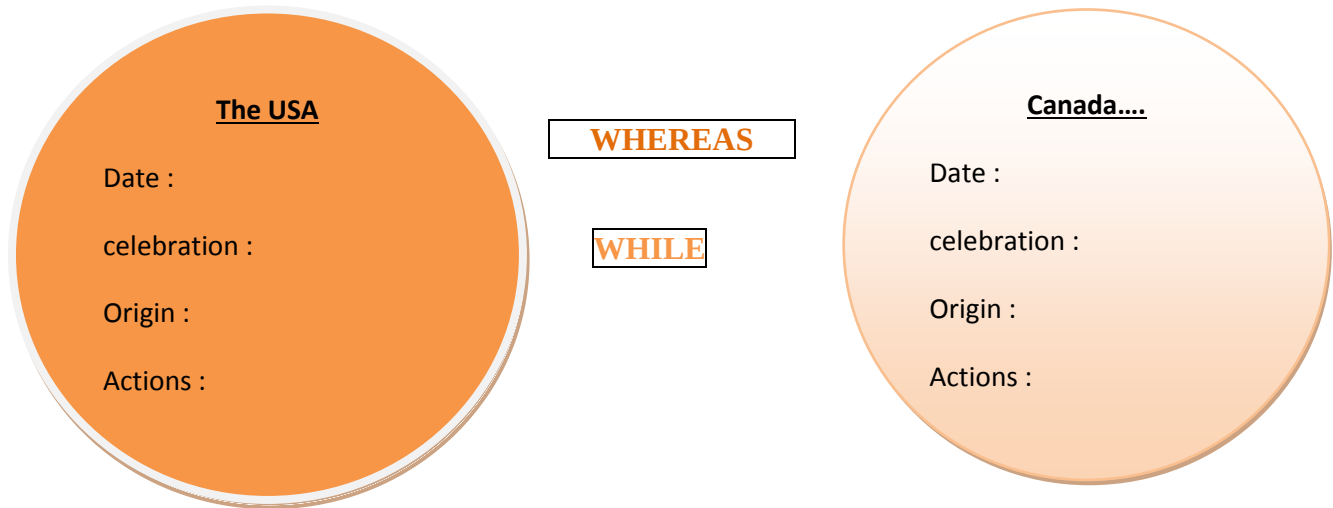
1- **Read the article. Pick out the following information.**

Country	Date of celebration	Origin	What do people do	Other information

2- **Try to locate these countries on the map.**



3- **Now in groups, compare Thanksgiving in the USA to the Thanksgiving in the other countries. (1 country for 1 group).**



PR : Exprimer le contraste et la différence en anglais.

Observe la phrase ci-dessous et décris-la.

Qu'exprime-t-elle ? _____

Traduis-la en français. _____

_____.

Ex : Thanksgiving is celebrated in the USA in november **whereas** in Canada it is celebrated in October.

Lesson 4 : Thanksgiving wishes.

Objectif : Préparation à la tâche finale. Rédiger ses vœux de gratitude pour Thanksgiving.

Compétences : Lire & comprendre

Ecrire.

- 1) **Anticipation** : In groups, think about
What you could be thankful for.

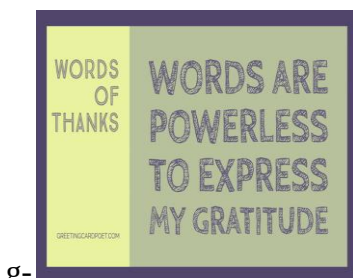


Ex : my family



- 2) **Activity 1** : Read these Thanksgiving wishes. a

a) Match the Thanksgiving wishes to their French equivalent.



- | | |
|---|----------|
| 1- Rendons grâce à ceux qui ... : | Pic ____ |
| 2- Thanksgiving est une bénédiction... : | Pic ____ |
| 3- Les mots ne sont pas assez pour exprimer ... : | Pic ____ |
| 4- Soyons reconnaissant envers ceux qui... : | Pic ____ |
| 5- Merci de nous donner... : | Pic ____ |
| 6- Des vœux de Thanksgiving... : | Pic ____ |
| 7- Je suis reconnaissant... : | Pic ____ |
| 8- Je suis si reconnaissant d'avoir... : | Pic ____ |
| 9- Merci pour tout ... : | Pic ____ |

- b)** Pick one Thanksgiving wish. Write your own wish like your example and present it to the class.



Projet final : You have been invited to celebrate Thanksgiving with your American friend and his/her family from Boston. But you can't come this year. Make a video of yourself and send your Thanksgiving wishes.

Activité langagière : Parler en continu

Compétence : Mobiliser à bon escient ses connaissances lexicales, culturelles, grammaticales pour produire un texte oral sur des sujets variés.

- ✓ Introduce yourself
- ✓ Greetings
- ✓ Excuse for not coming
- ✓ Your Thanksgiving wish
- ✓ End your video.

ANNEXE

Pronunciation



Thanksgiving phonetics

1) Listen and tick the words you can hear

Thanksgiving □ thanks □ Halloween □ They □ cranberry □ information □ survival □
harvest □ grateful □ pumpkin □ christmas □ thankful □ Native Americans □
immigration □ Pilgrims □ Mayflower □ flower □ tradition □ cornucopia □ fail □
grateful □ Turkey □ corn □

2) Listen again and highlight the stressed syllables.

Ex : You hear : American → American

Syllables

- English words have clear syllables.
- We can usually divide words into syllables easily.
- We can also determine which syllables to emphasize, or “stress” in each word.

▪ For example:

- Angel = AN-gel → (not an-GEL)
- Complete = com-PLETE → (not COM-plete)



☐ Play with example word

one-stop-english.com

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ɪ	I	ʊ	u:	ɪə	eɪ	ɪX	
e	ə	ɜ:	ɔ:	ʊə	ɔɪ	əʊ	
æ	ʌ	ɑ:	ɒ	eə	aɪ	aʊ	
P	b	t	d	tʃ	dʒ	K	g
f	v	θ	ð	s	z	ʃ	ʒ
m	n	ŋ	h	l	r	w	j

3) Listen and write the words in the right column.

/θ/	/ei/	/ð/	/ai/	Thanksgiving Thanks thankful they survival They grateful mayflower Native Americans

4) Now, practise. Pronounce these words. Record yourself.



Bilan : Je suis capable de prononcer correctement tous les mots vus lors de cette séance :



Thanksgiving Word Search

S	I	G	N	I	T	A	E	R	E	V	O	P	G	X
P	I	L	G	R	I	M	S	T	E	E	N	U	A	S
R	E	B	M	E	V	O	N	I	A	X	T	M	T	Y
Y	O	Y	A	N	E	A	B	U	O	U	N	P	H	T
A	P	L	Y	M	O	U	T	H	R	O	C	K	E	I
D	F	I	F	U	L	U	S	T	H	A	R	I	R	V
I	E	M	L	S	M	T	E	W	U	A	S	N	I	B
L	C	A	O	N	E	L	V	E	B	R	R	P	N	O
O	A	F	W	T	E	D	R	W	I	T	K	I	G	U
H	H	A	E	T	E	T	A	R	B	E	L	E	C	N
F	O	U	R	T	H	T	H	U	R	S	D	A	Y	T
H	A	N	K	S	G	G	N	I	F	F	U	T	S	I
G	N	I	V	I	G	S	K	N	A	H	T	I	V	F
D	I	N	N	E	R	D	N	E	K	E	E	W	I	U
N	G	F	E	I	N	D	I	A	N	S	A	S	T	L

AUTUMN

MAYFLOWER

BOUNTIFUL

NOVEMBER

CELEBRATE

OVEREATING

DINNER

PILGRIMS

FAMILY

PLYMOUTH ROCK

FOURTH THURSDAY

PUMPKIN PIE

GATHERING

STUFFING

HARVEST

THANKSGIVING

HOLIDAY

TURKEY

INDIANS

WEEKEND