

Séquence « It's Holiday Season ! »

Mme GUIROUARD-AIZEE Julianne

Collège Saint John Perse - Grand Camp

4ème

Tâche finale :

Organise a Wishing Wall and Good Riddance day in your school.

1) Production Orale : En vous inspirant des vidéos étudiées en classe, réalisez une vidéo « tuto » présentant la tradition à vos camarades et annonçant ce qu'ils devront faire lors de votre journée.

2) Production Ecrite : En vous inspirant de l'article de blog étudié en classe, rédigez un article « Things you should do on Christmas in Guadeloupe » .

Objectifs culturels	- Découvrir et redécouvrir les traditions des fêtes de fin d'année aux Etats-Unis (Thanksgiving / Christmas / New Year's Eve) - Découvrir des oeuvres d'art dans cette thématique et leur auteur (Norman Rockwell)
Objectifs lexicaux	Utiliser le vocabulaire nécessaire pour parler : - Des plats traditionnels (nourritures) - Des voeux - Des évènements
Objectifs grammaticaux	- Présent simple (parler de traditions, d'habitudes) - Prétérit - Should (conseil) - Impératif - Superlatif
Objectifs phonologiques	- Mettre en voix un discours / énoncer des consignes - Utiliser un débit fluide et spontané
Savoir faire	- Rédaction façon « blogger » - Réalisation d'une vidéo - Maîtrise d'outils informatique (montage/ webquest) - Décrire un tableau

Supports

- Tableaux de N. Rockwell « Freedom from want » « Christmas Homecoming »
- CO : « Visit Christmas Town USA » <https://www.youtube.com/watch?v=lQ2GtRGdA8Q>
- CO : Times Square Wishing wall » <https://www.youtube.com/watch?v=mBbfXi91FBY>
- CO: Good Riddance Day <https://www.youtube.com/watch?v=uO4c951-eRA>
- CE : <https://www.insider.com/things-you-should-always-do-on-christmas-2017-12>
- Webquest : <https://www.dogonews.com/2017/11/19/everything-you-always-wanted-to-know-about-thanksgiving-and-more>

Séance 1

Objectifs :

- Brainstorming sur le thème.
- Introduction de la thématique à partir d'une oeuvre d'art authentique
- Rebrassage du vocabulaire connu:

Supports : Tableau Norman Rockwell

« Freedom from want »

◆ 1st step : Brainstorming autour du thème

«Holiday season »

Sous forme de carte mentale qui sera complétée à chaque séance.

Vocabulaire attendu :

☁ - Christmas time - Family time- presents- christmas lights- black friday- Thanksgiving- New year's eve - food »

◆ 2nd step: Description du tableau

Type of document ? Situation ? Atmosphere? Event ?

Exemple de productions attendues :

☁ " This document is a painting. We can see a family gathering. It's lunch/ dinner time.

In the middle we can see a turkey. On both sides of the painting there are members of the family- parents and children- around the table.

At the top, the grandparents are standing.

They all look happy.

It must be Thanksgiving. «

◆ 3rd step : How much do you know about Thanksgiving ?

Exemple de productions attendues :

☁ Thanksgiving is an American tradition. Families gather and eat a special meal. It's celebrated in November.

HWK : Visit the website <https://www.dogonews.com/2017/11/19/everything-you-always-wanted-to-know-about-thanksgiving-and-more> to prepare the next activity



Séance 2

Webquest : Thanksgiving history

Objectifs : Découvrir les points essentiels de l'origine de Thanksgiving et ses traditions.

Supports :

-Webquest worksheet

-Websites

A WEBQUEST ABOUT THANKSGIVING

Pour commencer chaque activité, *cliquez sur les liens* ou copiez-les dans la fenêtre *Adresse* du navigateur Internet Explorer ou Google Chrome:

The history of Thanksgiving celebrations

Click on :

http://www.scholastic.com/scholastic_thanksgiving/voyage/

1 - Where did the Pilgrims leave from?

2- What was the ship called?

Click on :

<https://www.thoughtco.com/celebrate-thanksgiving-day-1829150>

*Read the Introduction and the 1st part « The legend of the first Thanksgiving »
And answer these questions :*

3- Where and when did the Mayflower land?

4- Why was their first winter in the New World difficult?

5- . Who helped them and how?

6-. Why did the Pilgrims have a feast in autumn,

1621?.....

7- Who did they invite to the

feast?.....

8- What did they eat at the

feast?.....



Thanksgiving Today

Click on :

<https://www.dogonews.com/2017/11/19/everything-you-always-wanted-to-know-about-thanksgiving-and-more>

9- Where and When is it celebrated ?

10- What are the traditional events on that day ?

Click on :

<https://www.organicauthority.com/live-grow/history-of-thanksgiving-table>

11- List what people eat traditionally.



Discussion as a whole class /Recap.

Séance 3

Objectifs :

- introduction de la nouvelle thématique à partir d'une oeuvre d'art authentique
- Découverte des traditions américaines pour Noël
- Entraînement à la description d'un tableau

Supports :

- Tableau « Christmas Homecoming » de Norman Rockwell
-  Article de blog « things you should always do on Christmas » <https://www.insider.com/things-you-should-always-do-on-christmas-2017-12>

◆ 1st step : Description / analyse du tableau

Type of document ? People ? Attitude ?

Colors ? Clothes ?

Imagine : Situation ? Event ?

Exemples de productions attendues :

☁ This document is another painting by Norman Rockwell. We can see a family. Everybody looks very happy. All the generations are represented : grandparents - parents - kids - babies. In the middle of the painting there is a man. We see him from the back. He's weighed down with presents and a suitcase. A woman is holding him in her arms. She looks very happy. They are all well-dressed. We can imagine that he was absent for a longtime and he's back for Christmas. The colors red and the green are dominant. The gifts wrap and the Christmas tree at the top right hand corner reveal that it must be Christmas time/ Eve.



◆ 2nd Step: Article « Things you should always do on Christmas

Reading Comprehension	
Consignes	Productions attendues
1-Type of document? Date? Author ? Title ? Topic ?	☁ This document is an article from a website / a blog. It was written by and published on December 2018 . Throughout the article you can find advices/ ideas of activities to do on Christmas
2-Read the article and find out :	
a) how to say « Noel ne serait pas réussi sans »	☁ Christmas Day isn't complete without
b) how to say « incontournable »	☁ must-do
3- Beaucoup de phrases sont introduites par "Whether you « comment comprendre cette tournure ... ? Example: 'Whether you're staying home or traveling for Christmas '	☁ Que vous restiez chez vous ou que vous voyagiez pour Noël...
4- Now, list all the advices/ all the traditional/ original activities.	☁ watching holidays movie.... Visit a Christmas market .. etc...

◆ Recap / Trace Ecrite

HWK : Visionner <https://www.youtube.com/watch?v=1Q2GtRGdA8Q>

Séance 4

Christmas Town

Objectifs :

- Découverte d'une autre tradition américaine.
- Comparaison avec notre Noël en Guadeloupe.
- Rédaction d'un article de blog.

Supports :

Compréhension Orale : <https://www.youtube.com/watch?v=lQ2GtRGdA8Q>

◆ **1st step** : A partir de ce qu'ils ont retenu :

Oral Comprehension	
Consignes	Productions attendues
1-Type of document? Topic ? Where ?	☁ This document is a video from a news report. There are 2 journalists. The report introduces a Christmas town in Meadenville ,North Carolina.
2-Tradition?	☁ People drive through the town to see all the lights/ decorated house.
◆ Visionnage de la vidéo si besoin 3) How many people every year?	☁ 600 000 come every December.
4) When did it start ?	☁ It started in 1954.
5)People reaction? Atmosphere ?	☁ The kids are very happy. Some people come every year. It's a real tradition.

◆ **2nd Step** :  Activity

Christmas in Guadeloupe ?

Inspired by the article that you've read, start your blog and write an article about must-do in Guadeloupe on Christmas Time.

Séance 5

New Year celebrations

Objectif :

- Découverte de traditions new-yorkaises pour la nouvelle année.

Supports :

- <https://www.youtube.com/watch?v=uO4c951-eRA> Good Riddance Day
- <https://www.youtube.com/watch?v=mBbfXi91FBY> Wishing Wall

◆ 1st step : Good Riddance Day video

Oral Comprehension	
Consignes	Productions attendues
1-Type of document? Topic ? Where ? When ?	☁ This document is a news report. The report introduces a tradition in New York : Good Riddance Day . It happens before New Year's eve. It's in 2018
2-Tradition?	☁ On this day people get rid of / say good bye to bad memories. They write the negative things on a paper and shred it .
3- Examples :	☁ People are shredding : negativity, photos of exes, health issues, fake friends.
4- Original examples ?	☁ A man shredded his double chin !

◆ 2nd step : Wishing Wall video

Oral Comprehension	
Consignes	Productions attendues
1-Type of document? Topic ? Where ?	☁ This document is a news report. The report introduces a tradition in New York/ Times Square : The Wishing wall .
2-Tradition?	☁ Unlike good riddance day, people write their wishes for the next year coming.

Oral Comprehension	
3- Examples : 1st person interviewed ? Others ?	☁ She is getting married and buying a home the next year coming and. She's wishing for things to go well. People are shredding : negativity, photos of exes, health issues, fake friends. Someone wishes to find true happiness, Someone else wishes for health. A kid is wishing for peace.
4- Original examples ?	☁ Someone wants to teach his dog how to sit.
5- What happens on New Year's Eve ?	All those wishes will be transformed into pieces of confetti at midnight.

◆ Recap / Trace Ecrite

◆ Annonce de la tâche finale:

Organise a Wishing Wall and Good Riddance day in your school.

1) Production Orale : En vous inspirant des vidéos étudiées en classe, réalisez une vidéo « tuto » présentant la tradition à vos camarades et annonçant ce qu'ils devront faire lors de votre journée.

Séance 6 : Préparation de la tâche finale

**En groupes, rédaction du script (PE)
+ Mise en voix / tournage de la vidéo**

Séance 7 : Préparatifs de l'évènement

Séance 8 : Réalisation de la journée

Séance 9 : Evaluation