



Cahier d'activités en anglais

Cycle 4

Ce cahier d'activités t'est proposé par le Teachers' Lab, une équipe composée de professeurs d'anglais de l'académie de la Guadeloupe.

Il est destiné à t'accompagner dans ta découverte des pays anglophones et de leur culture, à travers des jeux et des activités de lecture et d'écriture.

Chaque parcours proposé est suivi d'un corrigé. Tu peux choisir les parcours qui t'intéressent, dans l'ordre que tu le souhaites.

N'hésite pas à tester tes connaissances avec tes amis et les membres de ta famille.

Ready, steady, go!





Cahier d'activités en anglais

Cycle 4

Les parcours	Niveau de langue du CECRL	Page (s) des activités	Page (s) des corrigés
Comprendre les consignes	A1- A2	3 à 4	5
British and American symbols	A1 – A2	6	7
How much do you know about the United Kingdom?	A2	8	9
Let's discover London !	A2	10 à 18	19 à 23
How much do you know about Ireland ?	A2	24	25
Let's go to the cinema	A2 –B1	26 à 31	32 à 34
My vacation in Australia	A2	35 à 38	39 à 42
How much do you know about the United States?	A2	43	44
Let's go to Miami	A2-B1	45 à 52	53 à 54
A sightseeing flight around New York	A2	55 à 58	59 à 60
A land of food	A2	61 à 66	67 à 70
Let's party	A2/B1	71	72

COMPRENDRE LES CONSIGNES

Pour travailler efficacement, le plus important est de bien comprendre ce qui est attendu de moi.

1. Les différents types de consignes.

Consigne 1 : *Who is the hero in this story?*

Que dois-tu faire ?

⇨ Il s'agit ……

Connais-tu le sens de ces mots interrogatifs?

Mot interrogatif	Se rapporte à …
WHO	……
WHAT	……
WHEN	……
WHERE	……
HOW MANY	……
HOW	……
WHY	……

Consigne 2 : *Listen to the dialogue, and tick the right answer.*

Que dois-tu faire ?

⇨ Il s'agit ……

➲ Je dois d'abord repérer les verbes de la consigne :

……

➲ Je dois ensuite essayer de comprendre le sens des verbes en repérant dans le document tout ce qui peut m'aider à répondre. Si besoin, je peux utiliser d'autres outils : le lexique à la fin du manuel, un dictionnaire bilingue…

Saurais-tu retrouver la traduction des verbes de la consigne?

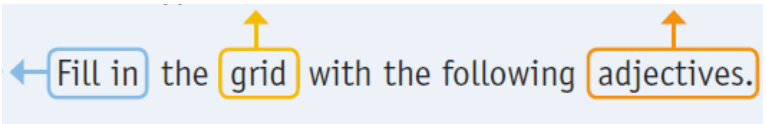
……

2. Repérer les éléments de la consigne.

➲ Lis cette consigne puis complète les pointillés à l'aide des éléments suivants :

support de l'exercice, verbe, éléments à utiliser

…… ……	…… ……	…… ……



COMPRENDRE LES CONSIGNES

3. Comprendre le vocabulaire de la consigne.

➲ Les mêmes verbes et les mêmes mots reviennent souvent dans les consignes.
Déchiffre ce cryptogramme (une lettre = toujours le même chiffre).

A	C	D	E	F	G	H	I	K	L	M	N	O	P	R	S	T	U	W	Y


7 3 1 15


2 16 6 4 3 9


7 3 14 3 1 4



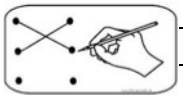
11 7 16 4 3 / 8 12 14 19


4 16 8 20


15 7 1 11


8 12 2 12 18 7


17 16 9 15


5 1 4 8 10


13 2 18 3

17 16 2 2

16 9



8 16 7 8 2 3

a pupil = un élève
4 7 1 9 6 2 1 4 3



8 12 5 14 2 3 4 3


10 16 13 10 2 16 13 10 4



18 9 15 3 7 2 16 9 3

LES REPONSES (Answer key)

AP MÉTHODE

STRATÉGIES POUR BIEN DÉMARRER EN CLASSE D'ANGLAIS

COMPRENDRE LES CONSIGNES

Pour travailler efficacement, le plus important est de bien comprendre ce que le professeur attend de moi.

1. Les différents types de consignes.

Consigne 1 : *Who is the hero in this story ?*

⇨ Il s'agit ..d'une question.....

Connais-tu le sens de ces mots interrogatifs ?

Mot interrogatif	Se rapporte à ...
WHO	une personne
WHAT	un objet
WHEN	une date
WHERE	un lieu
HOW MANY	une quantité
HOW	une manière
WHY	une cause

Consigne 2 : *Listen to the dialogue, and tick the right answer.*

⇨ Il s'agit ..d'une tâche à accomplir

➲ Je dois d'abord repérer les verbes de la consigne :

listen, tick

➲ Je dois ensuite essayer de comprendre le sens des verbes en repérant dans le document tout ce qui peut m'aider à répondre. Si besoin, je peux utiliser d'autres outils : le lexique à la fin du manuel, un dictionnaire bilingue...

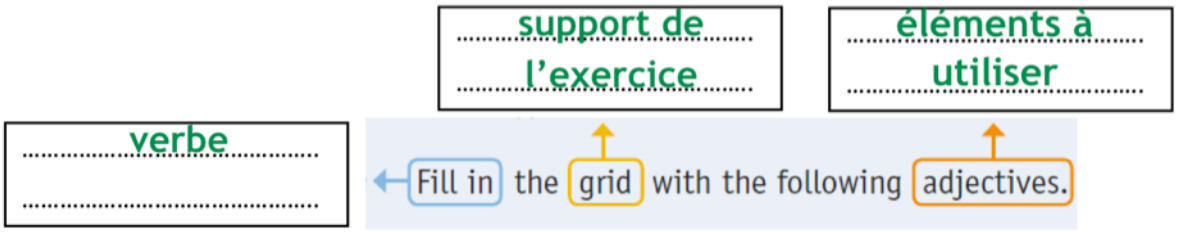
Saurais-tu retrouver la traduction des verbes de la consigne ?

listen →écouter ; tick →cocher

2. Repérer les éléments de la consigne.

➲ **Lis cette consigne puis complète les pointillés à l'aide des éléments suivants :**

support de l'exercice, verbe, éléments à utiliser



3. Comprendre le vocabulaire de la consigne.

➲ Les mêmes verbes et les mêmes mots reviennent souvent dans les consignes.

Déchiffre ce cryptogramme (une lettre = toujours le même chiffre).

A	C	D	E	F	G	H	I	K	L	M	N	O	P	R	S	T	U	W	Y
1	8	15	3	17	13	10	16	20	2	5	9	12	14	7	6	4	18	11	19


R E A D
7 3 1 15


L I S T E N
2 16 6 4 3 9


R E P E A T
7 3 14 3 1 4

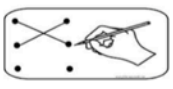

[aɪ]
W R I T E / C O P Y
11 7 16 4 3 8 12 14 19


T I C K
4 16 8 20


D R A W
15 7 1 11


C O L O U R
8 12 2 12 18 7


[aɪ]
F I N D
16 16 9 15


M A T C H
5 1 4 8 10


G L U E
13 2 18 3

You | Me

F I L L
17 16 2 2

I N
7 9


C I R C L E
8 16 7 8 2 3

a pupil = un élève

[eɪ]
T R A N S L A T E
4 7 1 9 6 2 1 4 3


C O M P L E T E
8 12 5 14 2 3 4 3


[aɪ] [aɪ]
H I G H L I G H T
10 16 13 10 2 16 13 10 4


[aɪ]
U N D E R L I N E
18 9 15 3 7 2 16 9 3

BRITISH AND AMERICAN SYMBOLS

CULTURE

1- Match each flag to the country it represents : England – Republic of Ireland – Wales - Northern Ireland - Scotland

2- Write the missing letters so as to find capital cities.

- There are many famous monuments in | | | N | | | | : Big Ben, Tower Bridge, The London Eye …
- | E | | | | | | R | | | is the capital of Scotland.
- Welsh writer Roald Dahl was born in a village near | | A | | | I | | | .
- Ireland is a large island divided into 2 countries : the Republic of Ireland, whose capital is | | U | | | I | |
- and Northern Ireland whose capital is | | E | | | | S | | .
- The President of the USA lives at the White House, in | | | | | | | G | | | | | | .

3- Put the syllables into the correct order to find the name of each British symbol.

				
OSER	**TLETHIS**	**DILAFOFD**	**KLEE**	**ROCKHAMS**
⇨	⇨	⇨	⇨	⇨ .....

4- Spot the odd one out. Briefly justify your choice.

Scotland – Northern Ireland – Wales – London

⇨ .....



⇨

Scotland – Republic of Ireland – Wales – England

⇨

English Channel – Irish Sea – River Thames – North Sea

⇨

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CULTURE

BRITISH AND AMERICAN SYMBOLS

ANSWER KEY

1- Match each flag to the country it represents : England – Republic of Ireland – Wales - Northern Ireland - Scotland

				
Wales	Northern Ireland	England	Scotland	Republic of Ireland

2- Write the missing letters so as to find capital cities.

- There are many famous monuments in | L | O | N | D | O | N | : Big Ben, Tower Bridge, The London Eye …
- | E | D | I | N | B | U | R | G | H | is the capital of Scotland.
- Welsh writer Roald Dahl was born in a village near | C | A | R | D | I | F | F | .
- Ireland is a large island divided into 2 countries : the Republic of Ireland, whose capital is | D | U | B | L | I | N |
- and Northern Ireland whose capital is | B | E | L | F | A | S | T | .
- The President of the USA lives at the White House, in | W | A | S | H | I | N | G | T | O | N | | D | C | .

3- Put the syllables into the correct order to find the name of each British symbol.

				
ROSE	**THISTLE**	**DAFFODIL**	**LEEK**	**SHAMROCK**

4- Spot the odd one out. Briefly justify your choice.

London

London is a city, not a country.



The USA are not part of the British isles

Republic of Ireland

The Republic of Ireland is not part of the UK .

River Thames

It is a river in London.






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HOW MUCH DO YOU KNOW ABOUT THE UNITED KINGDOM?

Take the quiz! Answer to get as many points as you can. You have 20 minutes! Who is going to be the fastest and the best?



1. The capital city of the UK is

a) London
b) Dublin
c) Cardiff

2. The British currency is the



a) Euro
b) Dollar
c) Pound sterling



3. The Queen of England is

a) Queen Margaret II
b) Queen Elizabeth II
c) Queen Diana II

4. A traditional English breakfast includes bacon, eggs, sausages and

a) green salad
b) baked beans







5. In the UK, the 26th of December is also called ___

a) Boxing Day
b) Christmas Day
c) New Year's Day

18. At Christmas in England, it is traditional to have roast ___ for dinner.

a) pudding
b) ham
c) turkey

19. You can see all of London from the cabins on the ___

a) Trafalgar Balloon
b) London Eye

20. ___ are popular sports in the UK

a) football, cricket and rugby
b) tennis, basketball and rugby
c) tennis and golf



6. The Prime Minister of the UK is ___

a) David Cameron
b) Boris Johnson
c) Donald Trump

17. William Shakespeare is the author of ___

a) *Romeo and Juliet*
b) *Sherlock Holmes*
c) *Charlie and the Chocolate Factory*









7. The Prime Minister lives at ___

a) 10 White House
b) 10 Downing Street
c) 10 Big Ben

16. Can you name this monument?



……

……

13. In London, you can travel by public transport: by bus or by ___

a) BBC
b) Underground
c) London Eye

12. ___ is a very famous British rock band.

a) The Beatles
b) The Jackson 5
c) Abba



8. The British National Anthem is ___

a) God Saves the Queen
b) Magic in the Air
c) Waka Waka

15. At Christmas in England, it is traditional to sing Christmas ___

a) presents
b) carols
c) gifts

14. The ___ is the name of a river. It goes through London.

a) Oxford
b) Piccadilly
c) Thames

11. The Queen lives in ___

a) Buckingham Palace
b) Kensington Palace
c) St James's Palace

10. English children love Guy Fawkes Night. It is on the ___

a) 5th of November
b) 5th of December
c) 5th of January

9. J.K.___ is the author of the Harry Potter books.

a) Dickens
b) Defoe
c) Rowling



HOW MUCH DO YOU KNOW ABOUT THE UNITED KINGDOM?

(Answer key)

Take the quiz! Answer to get as many points as you can. You have 20 minutes! Who is going to be the fastest and the best?

	1. The capital city of the UK is a) **London** **b)** Dublin **c)** Cardiff	2. The British currency is the **a)** Euro **b)** Dollar **c) Pound sterling**	3. The Queen of England is **a)** Queen Margaret II **b)** Queen Elizabeth II **c)** Queen Diana II	4. A traditional English breakfast includes bacon, eggs, sausages and **a)** green salad **b)** baked beans **c)** French fries
				5. In the UK, the 26th of December is also called ___ **a)** Boxing Day **b)** Christmas Day **c)** New Year's Day
18. At Christmas in England, it is traditional to have roast ___ for dinner. **a)** pudding **b)** ham **c)** turkey	19. You can see all of London from the cabins on the ___ **a)** Trafalgar Balloon **b)** London Eye	20. ___ are popular sports in the UK **a)** football, cricket and rugby **b)** tennis, basketball and rugby **c)** tennis and golf		6. The Prime Minister of the UK is _ **a)** David Cameron **b)** Boris Johnson **c)** Donald Trump
17. William Shakespeare is the author of ___ **a)** *Romeo and Juliet* **b)** *Sherlock Holmes* **c)** *Charlie and the Chocolate Factory*	 			7. The Prime Minister lives at ___ **a)** 10 White House **b)** 10 Downing Street **c)** 10 Big Ben
16. Can you name this monument?  Big Ben	13. In London, you can travel by public transport: by bus or by ___ **a)** BBC **b)** Underground **c)** London Eye	12. ___ is a very famous British rock band. **a)** The Beatles **b)** The Jackson 5 **c)** Abba		8. The British National Anthem is ___ **a)** God Saves the Queen **b)** Magic in the Air **c)** Waka Waka
15. At Christmas in England, it is traditional to sing Christmas ___ **a)** presents **b)** carols **c)** gifts	14. The ___ is the name of a river. It goes through London. **a)** Oxford **b)** Piccadilly **c)** Thames	11. The Queen lives in ___ **a)** Buckingham Palace **b)** Kensington Palace **c)** St James's Palace	10. English children love Guy Fawkes Night. It is on the ___ **a)** 5th of November **b)** 5th of December **c)** 5th of January	9. J.K.___ is the author of the Harry Potter books. **a)** Dickens **b)** Defoe **c)** Rowling

Voyages et migrations
Cycle 4 - Niveau A2

Let's discover London!



Connais-tu la ville de Londres en Angleterre ? L'as-tu déjà visitée ? Londres est la capitale politique et économique du Royaume-Uni. C'est une ville royale chargée d'histoire et l'une des plus visitées au monde. Les activités proposées ci-dessous te permettront de découvrir ou d'approfondir tes connaissances sur cette magnifique ville riche en culture et en divertissements.

I- *How much do you know about London attractions ?*

Connais-tu quelques attractions à Londres ? Teste tes connaissances !

a- Circle all the monuments and tourist attractions that are located in London.

Kensington Palace **Imperial War Museum** **Lincoln Memorial**

The Sherlock Holmes Museum **Victoria and Albert Museum**

Tate Britain **National Portrait Gallery** **Edinburgh castle**

b- Now, match each tourist attraction with its corresponding picture.

1 

2 

3 

4 

.. - London Eye
.. - Buckingham Palace
.. - Tower Bridge
.. - Hyde Park
.. - Palace of Westminster
.. - Bristish Museum
.. - Big Ben
..- Piccadilly Circus

5 

6 

7 

8 

II- Read the different descriptions below and write the names of these famous tourist attractions in London.

St Paul's Cathedral - Westminster Abbey - Trafalgar Square
Madame Tussauds - Tower of London - Chinatown

It is located in the heart of Soho. It is famous for its shops and restaurants. You can find lots of Asian restaurants there.

➡ .....

It is a wax museum. It was opened in Baker Street in 1835. It displays famous wax figures like Beyoncé, Nicki Minaj, Nelson Mandela…

➡ .....

It was burnt in 1666 and rebuilt between 1675 to 1702. It is where Prince Charles and Lady Diana got married.

➡ .....

It is located in the City of Westminster. Its name commemorates the British naval victory in the Napoleonic Wars over France and Spain that took place on 21 October 1805.

➡ .....

It is London's most famous and oldest religious building. It is where the monarchy is crowned and the remains of the Royal Family are buried.

➡ .....

This **castle** has been used as a prison. It was a symbol of terror and oppression. Many famous aristocrats and clergymen who offended the monarch were kept between the walls of this place and executed.

➡ .....

III- Eva's trip to London (Part 1)

Read Eva's postcard and answer the questions below.

Maintenant, tu vas lire une carte postale et répondre à des questions en lien avec le texte.

Hi mum, I hope you are fine. We arrived safely in London yesterday morning. It was raining cats and dogs, so my friend Amy and I stayed at the hotel all day. Today, the weather is nice and sunny. We had a full English breakfast at the hotel this morning. It was delicious. Then, we visited the Tower of London and Buckingham Palace. It was fantastic ! This afternoon, we are going to visit Hyde Park and go on a boat trip on the Thames to Tower Bridge. I hope I don't miss you too much. I can't wait to show you the pictures of my holidays when I get home. See you soon mummy! Love Eva	  Alicia Thompson 335 Wellington St. W, Ottawa, ON K1Y 3B7, Canada

Written by G.G

Questions

1-Where does Eva come from ? Tick the correct answer.

- ☐ She comes from Texas (U.S.A)
- ☐ She comes from Ontario (Canada)
- ☐ She comes from Scotland

2-Who is she writing to ?

III- Eva's trip to London (Part 2)

3-What is she doing in London ?

4- Who is Amy ? What's the relationship between Amy and Eva ?

5- What did the girls do on their first day in London?

6- Translate 'It was raining cats and dogs' in French.

7-Name the places Eva visited and where she is going to go.

8-Do you think she is happy to be in London? Justify your answer.

IV-

A DELICIOUS ENGLISH BREAKFAST



a- Cette activité va te permettre de découvrir la composition d'un petit déjeuner anglais.

Eva had an English breakfast at the hotel. But what is a full English breakfast composed of ? Write the word under the picture.



















b- In your opinion, is the traditional English breakfast delicious? Use various expressions to talk about your likes and dislikes.

*

*

*

*

*

GRAMMAR

1- Expressing likes and dislikes (l'expression des goûts)

Here are some expressions you can use :

LIKES



I like

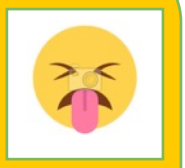
I love

I enjoy

I'm fond of

I'm crazy about

DISLIKES



I don't like

I dislike

I hate

I can't stand

Don't forget !

These verbs can be followed by a noun, pronoun, or a verb (-ing form)

Examples : I like coffee ('coffee' is a noun)/ I like it (' it' is a pronoun)

I like eating fried eggs ('eating' is a verb)

2- The simple past tense (Le prétérit simple)

Le prétérit simple marque une rupture avec le moment présent : l'action est passée, terminée au moment où l'on parle. Cette action est souvent datée dans le temps (parfois implicitement).

Remember Eva's postcard



' *We **arrived** safely in London yesterday morning'*

Action datée

On distingue deux types de verbes pour la formation du prétérit :

- **Les verbes réguliers**
  Le prétérit se forme pour les verbes réguliers en **rajoutant la terminaison *ed* à la base verbale**, à toutes les personnes.
  Ex. : visit ⟶ visit**ed**

- **Les verbes irréguliers**
  En ce qui concerne les verbes irréguliers, il convient de les apprendre par cœur.

Voici un autre exemple tiré de la carte postale d'Eva :

'*We **had** a full English breakfast at the hotel this morning' ('had' est le prétérit simple du verbe 'have').* Have est un verbe irrégulier.

Tu peux trouver la liste complète de ces verbes sur le site suivant : https://verbes-irreguliers-anglais.fr/ .

PHONOLOGY

La prononciation de –ed

- Quand le verbe se termine par « t » ou « d », on prononce [id]
- Quand le verbe se termine par [p], [k],[f],[s],[ʃ],[tʃ], on prononce [t]
- Pour tous les autres cas, on prononce [d].

Check your understanding

Vérifie que tu as compris la leçon.

1- Relis la carte postale d'Eva et relève tous les verbes au prétérit simple. Dis si ces verbes sont réguliers ou irréguliers.

2- Place maintenant ces verbes dans le tableau ci-dessous en fonction de la prononciation de –ed.

[t]	[d]	[id]
…….. ……	…… …….	…… ……

Over to you !

Tu as la chance de partir à Londres avec ta famille. C'est génial !

Ecris une courte carte postale à un/une ami(e) pour lui parler de ton séjour.

Writing task : You are on holiday in London with your family. Send a postcard to a friend. Tell him or her about the places you visited, what you liked and what you did not like.

How to write a postcard ?
Writing tips

1. Describe the weather, the city (use adjectives).
2. List the places you visited.
3. Tell your friend about the things you liked or did not like (use the simple past).

How to end your postcard :
' Say hi to…'
' See you soon/next week'
'Keep in touch'

Voici deux liens utiles :

https://www.visitlondon.com/fr
https://www.londres.fr/

Tu y trouveras de nombreuses informations sur les visites touristiques possibles dans cette ville.

N'hésite pas à consulter le dictionnaire en ligne suivant :
https://www.wordreference.com/fr/

Hello



Auto-évaluation

Fais le point sur ce que tu as appris et ce que tu sais faire.

Connaissances et compétences linguistiques et culturelles

- vocabulaire

			
J'ai mémorisé quelques mots de vocabulaire en lien avec les voyages, le tourisme.			

- grammaire

			
Je suis capable d'utiliser le prétérit régulier et irrégulier en anglais pour parler des lieux/attractions visités dans un pays.			
Je peux parler de mes goûts.			

- phonologie

			
Je connais les trois prononciations possibles de –ed et je peux les prononcer.			

- culture

			
Je peux citer quelques monuments et sites touristiques de Londres.			
Je peux décrire la composition d'un petit déjeuner anglais.			

Compétences langagières et domaine du socle commun

- Lire et comprendre

Domaines 1, 2			
Je peux lire et comprendre une carte postale.			

- Ecrire

Domaines 1, 2, 5			
Je peux écrire une carte postale pour parler de mes vacances à Londres.			

Let's discover London!

Answer key

I- *How much do you know about London attractions ?*

Connais-tu quelques attractions à Londres ? Teste tes connaissances !

a-Circle all the monuments and tourist attractions that are located in London.

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b-Now, match each tourist attraction with its corresponding picture.

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4 - London Eye
2 - Buckingham Palace
3 - Tower Bridge
1- Hyde Park
8 - Palace of Westminster
6 - Bristish Museum
5 - Big Ben
7- Piccadilly Circus

5 

6 

7 

8 

II- Read the different descriptions below and find the name of these tourist attractions in London.

It is located in the heart of Soho. It is famous for its shops and restaurants. You can find lots of Asian restaurants there.

➡ Chinatown

It is a wax museum. It was opened in Baker Street in 1835. You can see some of the world's most famous faces, from Shakespeare to Lady Gaga

➡ Madame Tussauds

This cathedral was burnt in 1666 and rebuilt between 1675 to 1702. It is where Prince Charles and Lady Diana got married.

➡ St Paul's Cathedral

It is a public square in the City of Westminster. Its name commemorates the British naval victory in the Napoleonic Wars over France and Spain that took place on 21 October 1805.

➡ Trafalgar Square

It is London's most famous and oldest religious building. It is where the monarchy is crowned and the remains of the Royal Family are buried.

➡ Westminster Abbey

This **castle** has been used as a prison. It was a symbol of terror and oppression. Many famous aristocrats, clergymen, and monarchs who offended the monarch were kept between the walls of this place and executed.

➡ Tower of London

III-Read Eva's postcard and answer the questions below.

Questions

1-Where does Eva come from ? Tick the correct answer.

☒ She comes from Texas (U.S.A)

☐ She comes from Ontario (Canada)

☐ She comes from Scotland

2-Who is she writing to ?

She is writing to her mum, Alicia Thompson.

3-What is she doing in London ?

She is on holidays. She is visiting London.

4- Who is Amy ? What's the relationship between Amy and Eva

Amy is Eva's friend.

5- What did the girls do on their first day in London?

The girls stayed at the hotel because it was raining cats and dogs.

6- Translate 'It was raining cats and dogs' in French.

' Il pleuvait des cordes '

7- Name the places Eva visited and where she is going to go.

Eva visited the Tower of London and Buckingham Palace.

In the afternoon, she is going to visit Hyde Park and go on a boat trip on the Thames to Tower Bridge.

8- Do you think she is happy to be in London ? Justify your answer

Yes, she is happy to be in London.

I quote: 'It was fantastic'

'I can't wait to show you the pictures of my holidays when I get home.'

IV-

A DELICIOUS ENGLISH BREAKFAST



a- Cette activité va te permettre de découvrir la composition d'un petit déjeuner anglais.

Eva had an English breakfast at the hotel. But what is a full English breakfast composed of ? Write the word under the picture.



bacon



Fried eggs



Sausage(s)



Mushroom(s)



Baked beans

toast



grilled tomatoes



tea



coffee

b- In your opinion, is the traditional English breakfast delicious?
Use various expressions to talk about your likes and dislikes.

* I think the traditional English breakfast is delicious because…
* It is not tasty/ It is not good because…
* I think it is horrible !
* I like bacon and fried eggs very much.
* I dislike baked beans.
* I am fond of sausages and mushrooms.
* I love tea but I dislike coffee.

Check your understanding

Vérifie que tu as compris la leçon.

3- Relis la carte postale d'Eva et relève tous les verbes au prétérit simple. Dis si ces verbes sont réguliers ou irréguliers.

Verbes réguliers	Verbes irréguliers
Arrived Stayed visited	Had was

4- Place maintenant ces verbes dans le tableau ci-dessous en fonction de la prononciation de –ed.

[t]	[d]	[id]
	arrived stayed	visited

Over to you !

Tu as la chance de partir à Londres avec ta famille. C'est génial !

Ecris une courte carte postale à un/une ami(e) pour lui parler de ton séjour.

Writing task : You are on holiday in London with your family. Send a postcard to a friend. Tell him or her about the places you visited, what you liked and what you did not like.

Production libre

Auteure : Katia Berry CLG Mireille Choisy – Saint Barthélémy



HOW MUCH DO YOU KNOW ABOUT IRELAND?

Take the quiz! Answer to get as many points as you can. You have 15 minutes! Who is going to be the fastest and the best?



1. The Republic of Ireland is located in
a) North America
b) Europe
c) Asia

2. The country is located in the ___
a) Artic Ocean
b) Pacific Ocean
c) Atlantic Ocean

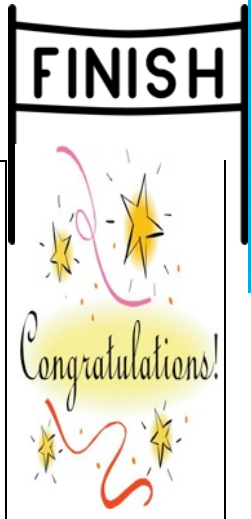
3. Northern Ireland is part of ___
a) Great Britain
b) the United Kingdom
c) Ireland

4. Ireland is ___
a) west of Great Britain
b) east of Great Britain
c) north of Great Britain





5. The capital city of the Republic of Ireland is ___
a) Belfast
b) Dublin
c) Shannon



13. According to the legend, if you catch a ___ he will show you where his treasure is.
a) leprechaun
b) giant
c) elf



14. ___ is a famous pop/rock Irish band.
a) The Beatles
b) U2
c) The Rolling Stones

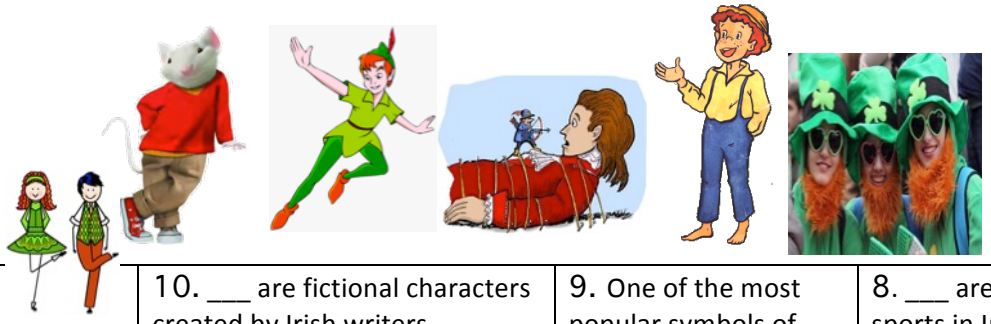
15. In the Republic of Ireland, people speak ___
a) English and German
b) English and French
c) English and Gaelic

6. The Patron Saint of the country is ___
a) St. David
b) St. Andrew
c) St. Patrick



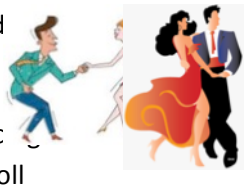
12. The Irish currency is the ___
a) euro
b) dollar
c) pound





7. The National Day of Ireland is celebrated on ___
a) March, 17th
b) March, 7th
c) April 20th

11. Irish ___ is the most famous traditional d in Ireland.
a) step danc
b) rock 'n' roll



10. ___ are fictional characters created by Irish writers.
a) Dracula and Gulliver
b) Harry Potter and Peter Pan



9. One of the most popular symbols of the country is the ___
a) shamrock
b) rose
c) daffodil



8. ___ are the most popular sports in Ireland.
a) rugby and hurling
b) cricket and Gaelic football







HOW MUCH DO YOU KNOW ABOUT IRELAND? (Answer key)

Take the quiz! Answer to get as many points as you can. You have 15 minutes! Who is going to be the fastest and the best?



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a) March, 17th
b) March, 7th
c) April 20th



11. Irish ___ is the most famous traditional dance in Ireland.
a) step dancing
b) rock 'n' roll
c) Tango





10. ___ are fictional characters created by Irish writers.
a) Dracula and Gulliver
b) Harry Potter and Peter Pan
c) Stuart Little and Tom Sawyer





9. One of the most popular symbols of the country is the ___
a) shamrock
b) rose
c) daffodil



8. ___ are the most popular sports in Ireland.
a) rugby and hurling
b) cricket and Gaelic football
c) Gaelic football and hurling





LET'S GO TO THE CINEMA
FILM GENRES



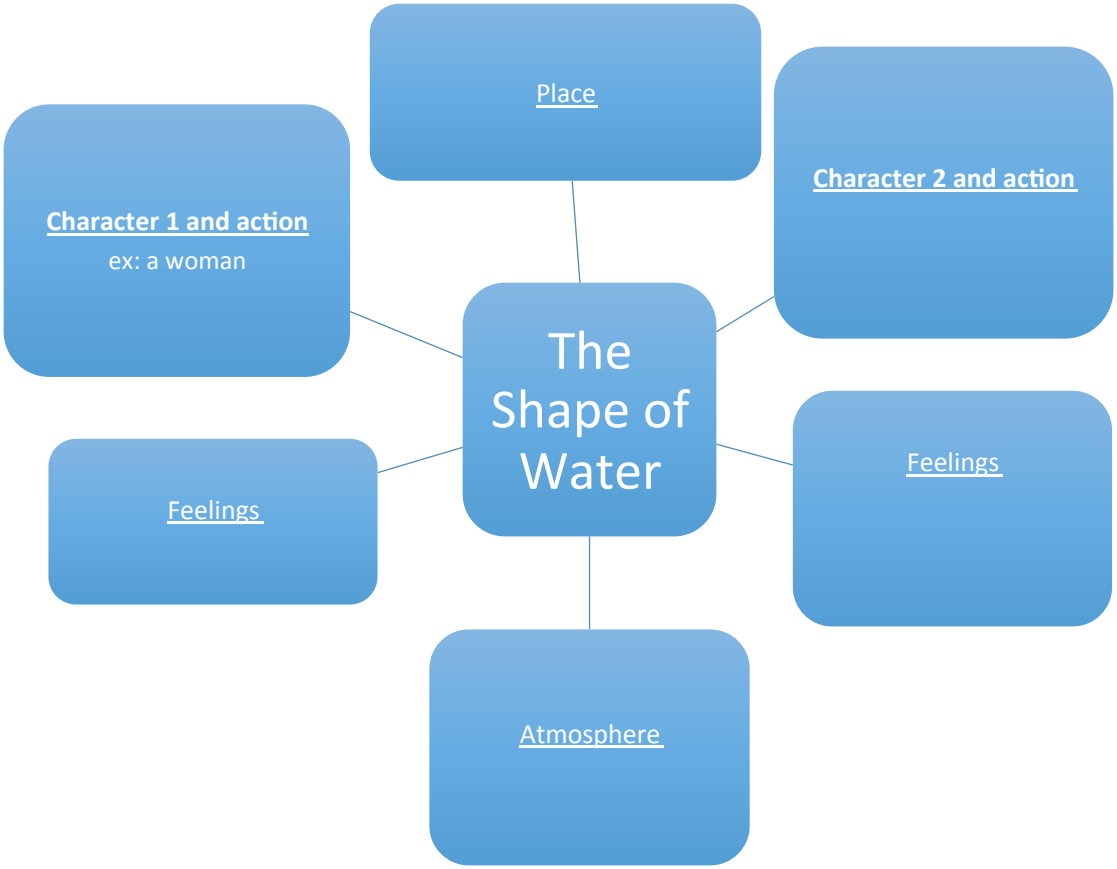
Objectif culturel: I know different film genres in Hollywood industry, and I know more about nominees categories for academy awards
Savoir-faire: I can define the genre from a trailer

1. Observe the still (*picture*) from the movie, The Shape of Water Read the list of Academy Awards categories



https://www.theguardian.com/film/2018/feb/18/the-shape-of-water-review-guillermo-del-toro-sally-hawkins

a) Write a mental map of the words that can be used to describe the still.



B) Use the mind map to describe the still

……

……

……

……

……

2. Now watch the trailer "The Shape of Water".

Use the list of Academy awards categories to guess the four Oscars the actors and director won with the film at the 90th Academy Awards in March 2018.
https://www.youtube.com/watch?v=XFYWazblaUA


Academy Awards categories

☐ Best Picture Best Director	☐ Best Cinematography
☐ Best Actor in a Leading Role	☐ Best Costume Design
☐ Best Actress in a Leading Role	☐ Best Documentary Short Subject
☐ Best Actor in a Supporting Role	☐ Best Film Editing
☐ Best Actress in a Supporting Role	☐ Best Foreign Language Film
☐ Best Animated Feature film	☐ Best Live Action Short Film
☐ Best Animated Short Film	☐ Best Visual Effects
☐ Best Makeup and Hairstyling	☐ Best Adapted Screenplay
☐ Best original score (music)	☐ Best Original Screenplay
☐ Best Original Song	☐ Best Dance Direction
☐ Best Production Design	☐ Best Title Writing
☐ Best Sound Editing / Mixing	

Or

If you cannot access the internet, read the synopsis below to guess the four Oscars the actors and director won with the film.

The Shape of Water review

Elisa works as a cleaner at the Occam aerospace research facility where she mops floors with the loquacious Zelda (Octavia Spencer). When Occam takes possession of an amphibious creature from the Amazon, Dr Hoffstetler (Michael Stuhlbarg) wants to learn from this strange beast, once revered by local tribes as a god. Vindictive government agent Strickland (Michael Shannon) disagrees, seeing only "an affront" that he dragged here from South America to be tortured and destroyed. Yet Elisa […], hears music in the creature's plaintive cry; a haunting refrain interweaving with the waltzing melody that accompanies her own floating steps.

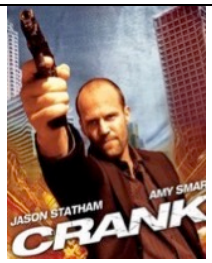
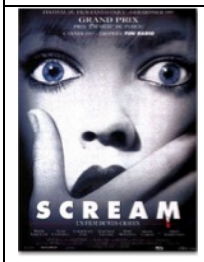
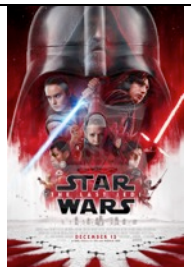
By Mark Kermode, Observer film critic
Sunday 18 February 2018
https://www.theguardian.com



If you need help understanding the synopsis, match words from the text with the corresponding lexical fields :

Non human	Divinity	Pain/Suffering	Hatred/Revenge	Music
Example : *creature*				

3. Observe these film posters

				
Action	Adventure	Animated film/ Cartoon	Biography/ Biopic	Documentary
				
Horror	Romance/ Love story/ Soap opera	Science fiction (sci-fi)	thriller	western

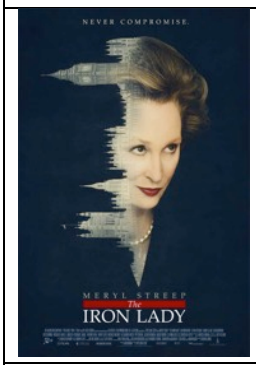
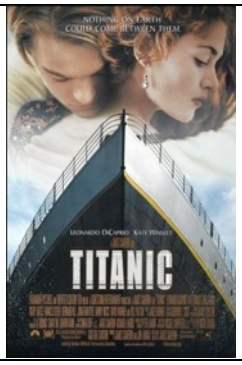
a) Fill in the blanks to complete the following definitions:

- A movie that makes you laugh is a…… .
- A movie that makes you scream is a …… .
- A movie that is exciting with lots of guns and explosions is an ……..movie .
- Movies about future scientific or technological advances, frequently portraying space or time travel and life on other planets are known as …… or as …….. films.
- A movie about real life is a …… or a ……
- An ……..has cartoon characters
- A film about lots of traveling and exciting and dangerous moments is an ……film
- A film about love is a …… .

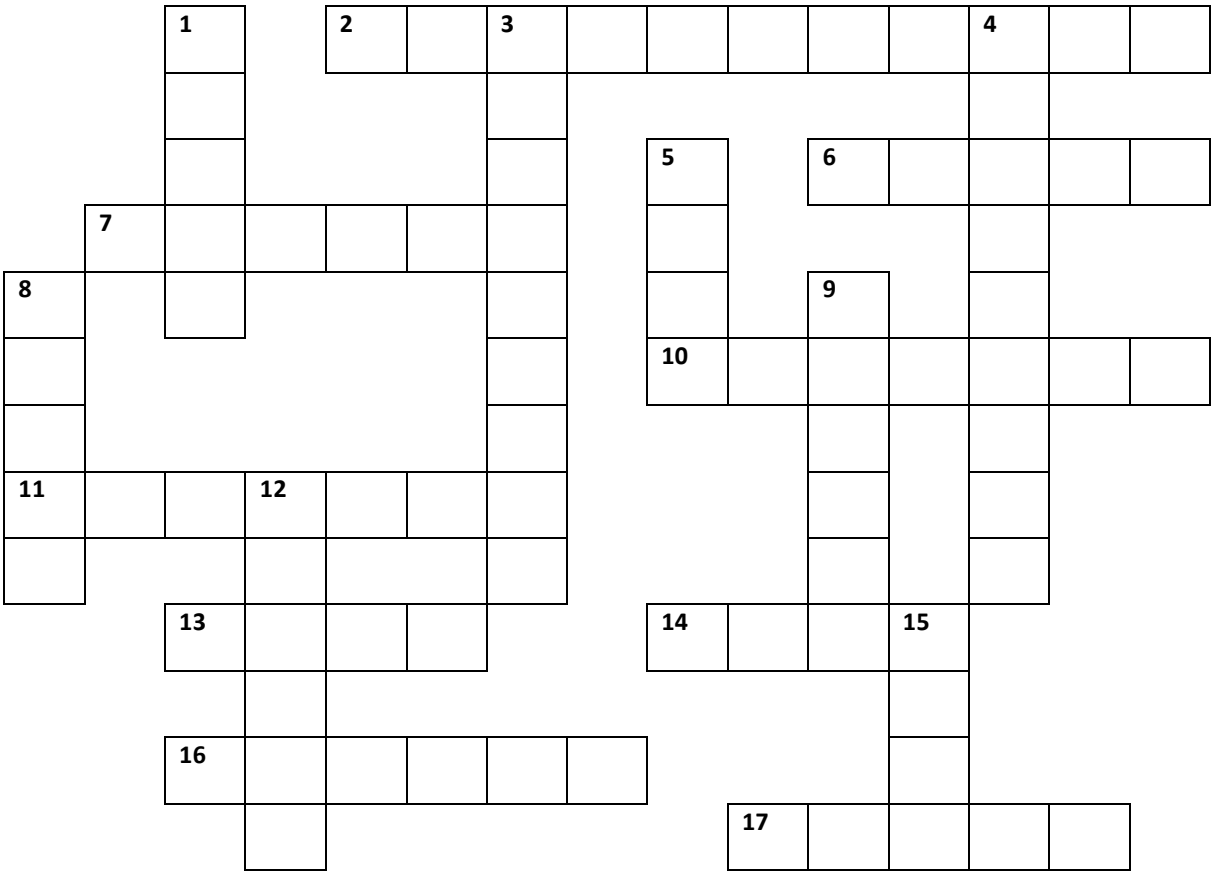
b) Match the words in the first column with the corresponding film genres and adjectives, as in the example:

Words	**Film genres**	**Adjectives**
Alien	Horror	Exciting
Laughter	Fantasy	Imaginative
Explorer	Romance	Futurist
Kiss	Adventure	Moving
Monster	Action	Old
Wizard	Science fiction	Entertaining
Cowboy	Comedy	Hilarious
Explosion	Western	Scary

4. Write the genre for each of the film posters below:

			
.....	.....	.....	.....
			
.....	.....	.....	.....

5. Crossword puzzle





You want to learn more about films and cinema?

Click on the links below to find more quizzes, games and activities:

https://www.learningchocolate.com/content/movies-0

https://www.english-in-chester.co.uk/e-learning/lesson/film-vocabulary/

https://www.esolcourses.com/cinema/vocabulary.html

https://www.englishexercises.org/buscador/buscar.asp?nivel=any&age=0&tipo=any&contents=movie

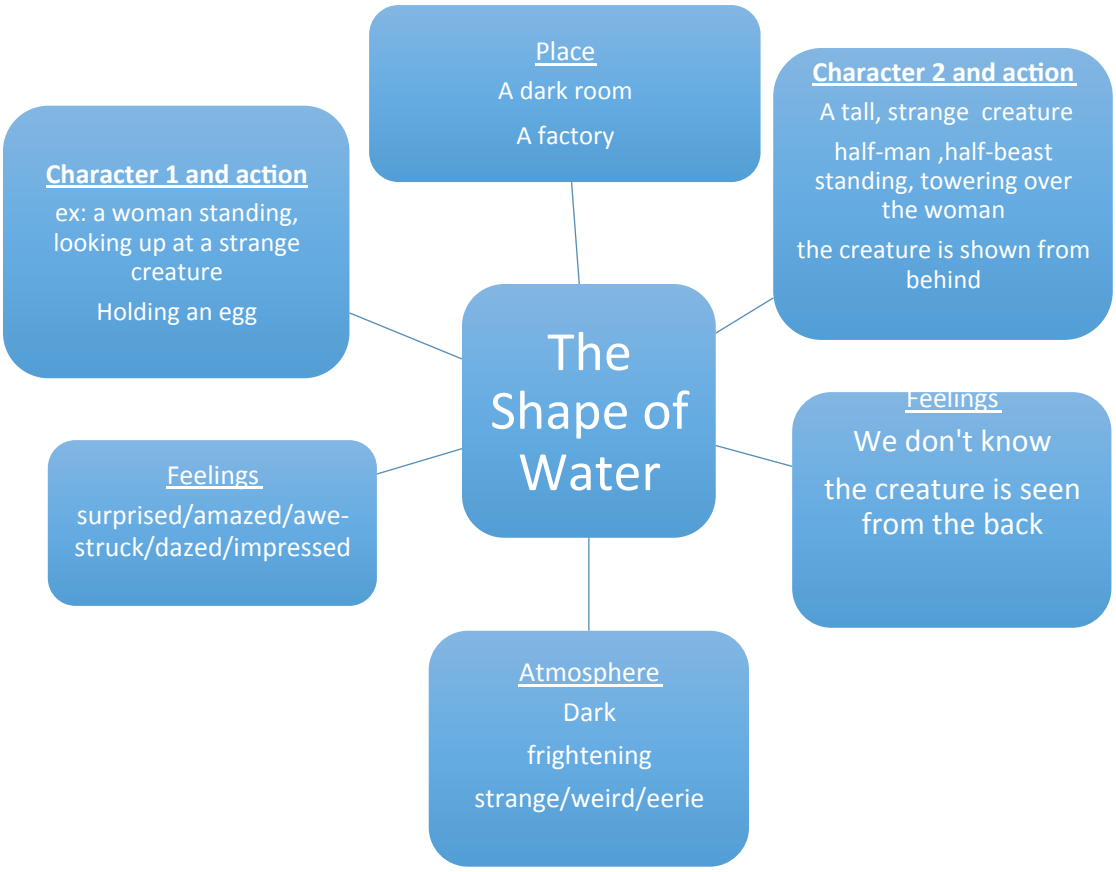




LET'S GO TO THE CINEMA
FILM GENRES (ANSWER KEY)

1. The Shape of Water : mind map

a) Write a mental map of the words that can be used to describe the still.
b)



2. The four Oscars won by The Shape of Water at the 90th Academy Awards ceremony in March 2018

☑ Best Picture

☑ Best Director

☑ Best original score (Music)

☑ Best Production Design

Lexical fields in the synopsis

Non human	Divinity	Pain/Suffering	Hatred/Revenge	Music
Example : *creature* Amphibious creature Strange beast	Revered God	Tortured Destroyed Plaintive Cry	Vindictive	Music A haunting refrain Waltzing melody

3. Film posters

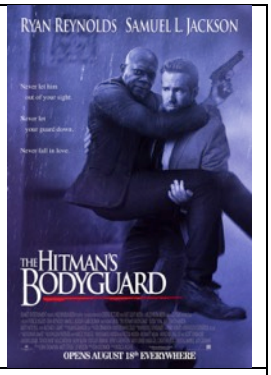
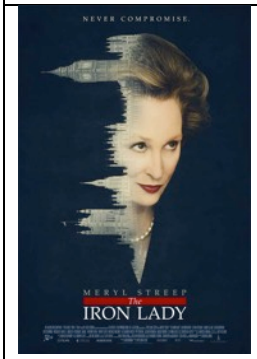
a) Definitions of film genres :

- A movie that makes you laugh is a **comedy.**
- A movie that makes you scream is a **horror** movie.
- A movie that is exciting with lots of guns and explosions is an **action /adventure**.movie.
- Movies about future scientific or technological advances, frequently portraying space or time travel and life on other planets are known as **science-fiction** or **sci-fi** films.
- A movie about real life is a **biography** or a **documentary.**
- An **animation** has cartoon characters.
- A film about lots of traveling and exciting and dangerous moments is an **adventure** film.
- A film about love is a **romance/a love story/a soap opera.**

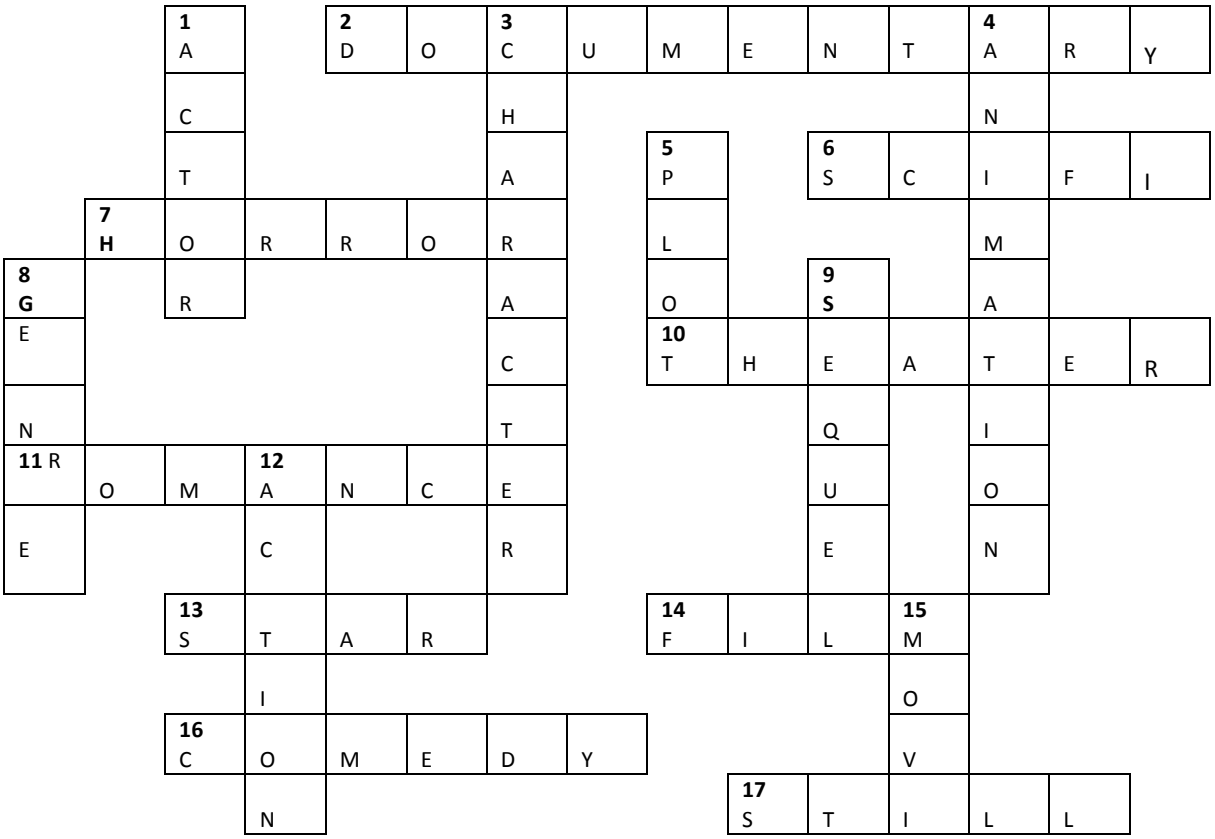
b) Matching words with the corresponding film genres and adjectives:

Words	**Film genres**	**Adjectives**
An alien	Science-fiction	Futurist - Imaginative - Exciting - Entertaining
Laughter	Comedy	Hilarious - Entertaining
An explorer	Adventure	Entertaining - Imaginative
A kiss	Romance	Moving - Entertaining
A monster	Horror	Scary - Entertaining
A wizard	Fantasy	Imaginative - Entertaining
A cowboy	Western	Old - Entertaining
Explosions	Action	Entertaining- Exciting

4. Film posters and film genres

			
A detective	***A biography***	***Sci-fi***	***A thriller***
			
A biography	***A romance***	***An animation***	***A western***

5. Crossword puzzle





My vacation in Australia!

Grâce à ces activités tu vas ….

- Découvrir la carte de l'Australie
- Parler de ce que l'on va faire dans un futur proche
- Raconter ses expériences de vacances.

Part One

1st step : Check your vocabulary!

I / So many things to do in Australia. Match the vocabulary with the pictures.

a – to go rafting **b**- to ride a camel **c**- to go scuba diving **d**- to go kayaking

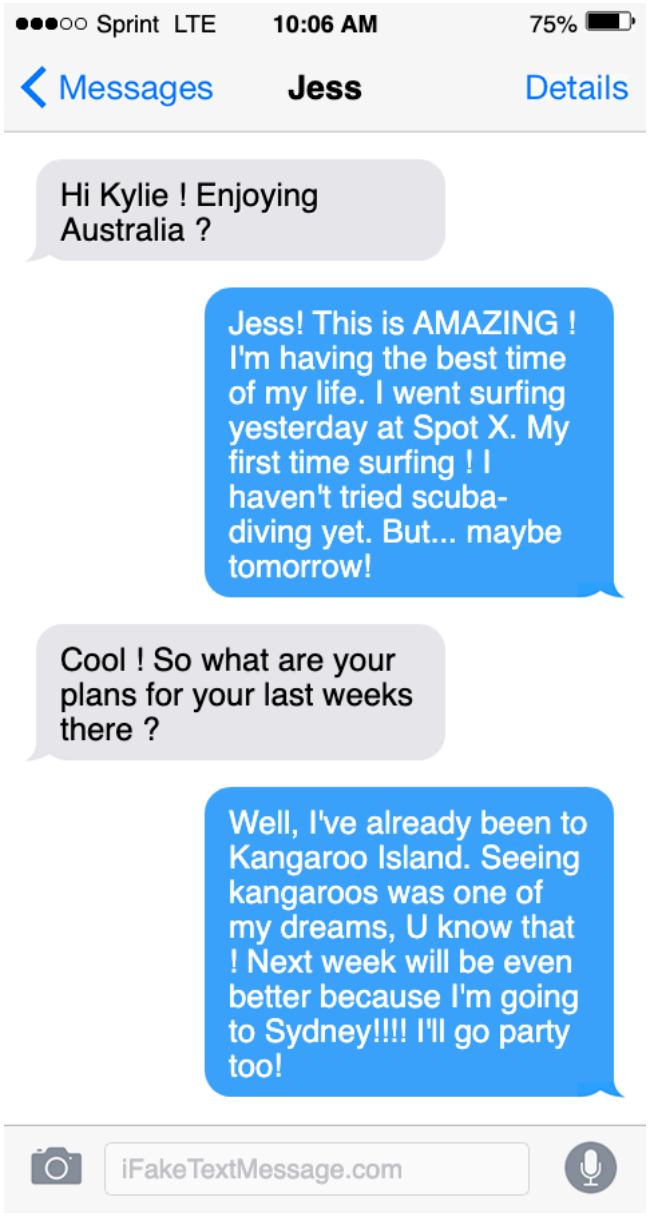
e- to go cycling **f**- to go surfing **g**- to go horse riding **h**- to go bungee jumping



Source : Puntax Studio

2nd Step : Check you reading comprehension

Answer the questions.



A – What kind of document is it?

☐ A travel blog

☐ A phone conversation

☐ A press article

B- Who is in Australia ?

☐ Kylie

☐ Jessica

C- Tick what she has already done.

☐ She has already ridden a camel

☐ She has already dived

☐ She has already surfed

☐She has already been to Kangaroo island

D- Underline what she is going to do next.

E – What about you ? What would you like to do in Australia?

_____

_____

_____

_____

3rd Step : Check your grammar !

 Parler d'expériences

Observe les phrases suivantes.

a - I have already been to Australia. b - I have never seen kangaroos.

c- I haven't tried scuba diving yet.

Pour quel énoncé :

- Cela ne s'est jamais passé : ……
- Cela ne s'est pas encore produit, mais c'est prévu : ……..
- Cela s'est déjà produit. : ……..

Step 4 : Entraîne toi !

Have you ever … ? Voilà une liste d'activités. Pour chacune d'entre elles, dis si tu l'as déjà faite, jamais faite ou si c'est prévu.

Ex : (I have never / I have already / I haven't…yet.)

a – to go hiking/ trekking ……..

b- to ride a camel ……..

c- to go scuba diving ……..

d- to go kayaking ……..

e- to go cycling ……..

f- to go surfing ……..

g- to go horse riding ……..

Part two

Be ready to impress your teacher !

✦ Prépare-toi à raconter tes vacances à la rentrée

Activities

- Paddle
- Play soccer
- Rent a bike / a pedalo
- dive
- go to the cinema
- visit
- do a little shopping
- do nothing special

Holidays

Places

- A city centre
- A museum
- An amusement park
- the seaside
- the beach
- the river
- a mall

Atmosphere

- fun
- exciting
- amazing
- wonderful
- boring

✦ Use the vocabulary, and be ready to talk about your holidays when you go back to school.

You can use this example :



"Last summer I visited South Africa.
I did shopping and I went to
museums. It was wonderful !"

Your turn !

……

……

……

……

My vacation in Australia! (Answer key)



Grâce à ces activités tu vas ….

- Découvrir la carte de l'Australie
- Parler de ce que l'on va faire dans un futur proche
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Answer the questions.



A – What kind of document is it?

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☑A phone conversation

□ A press article

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☐Jessica

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☑She has already been to Kangaroo island

D- Underline what she is going to do next.

E – What about you ? What would you like to do in Australia ?

Ex : I would like to ride a camel .....

3rd Step : Check your grammar !

 Parler d'expériences

Observe les phrases suivantes.

a - I have already been to Australia. b - I have never seen kangaroos.

c- I haven't tried scuba diving yet.

Pour quel énoncé :

- Cela ne s'est jamais passé : b
- Cela ne s'est pas encore produit, mais c'est prévu : c
- Cela s'est déjà produit. : a

Step 4 : Entraîne toi !

Have you ever … ? Voilà une liste d'activités. Pour chacune d'entre elle dis si tu as déjà fait, jamais fait ou si c'est prévu.

Ex : (I have never / I have already / I haven't…yet.)

a – to go hiking/ trekking ……

b- to ride a camel ……

c- to go scuba diving ……

d- to go kayaking ……

e- to go cycling ……

f- to go surfing ……

g- to go horse riding ……

Part two

Be ready to impress your teacher !

 Prépare-toi à raconter tes vacances à la rentrée

Activities

- Paddle
- Play soccer
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Holidays

Places

- A city centre
- A museum
- An amusement park
- the seaside
- the beach
- the river
- a mall

Atmosphere

- fun
- exciting
- amazing
- wonderful
- boring

Use the vocabulary, and be ready to talk about your holidays when you go back to school.

You can use this example :

"Last summer I visited South Africa. I did shopping and I went to museums. It was wonderful !"



Your turn !

Ex : Last summer I went to the cinema with my friends.

I visited the Botanical garden. It was amazing. I did a little shopping and I went to the museum. It was boring !

……

……



HOW MUCH DO YOU KNOW ABOUT THE UNITED STATES?

Take the quiz! Answer to get as many points as you can. You have 15 minutes! Who is going to be the fastest and the best?



1. The USA is bordered by ___ (to the North) and ___ (to the South).

a) Russia / Mexico
b) Canada / Mexico
c) Mexico / Canada

2. The USA has ___ states and a federal state.

a) 48
b) 49
c) 50



3. The American flag is called ___

a) The Union Jack
b) Stars and stripes
c) The Maple Leaf flag

4. The capital city of this country is ___

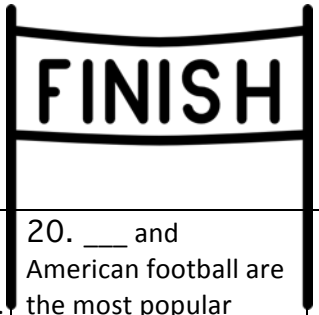
a) New York
b) Miami
c) Washington DC (District of Columbia

5. ___ is the USA's largest city.

a) New York City
b) Los Angeles
c) Washington DC





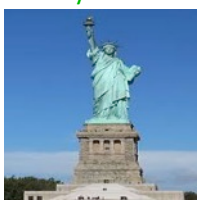


6. The country is washed by the Pacific and the ___ Oceans.

a) Indian
b) Atlantic
c) Artic

16. Can you name this monument?

The Statue of Liberty



17. This holiday takes place on the fourth Thursday in November.

a) Halloween
b) Carnival
c) Thanksgiving

18. ___ was the first American President.

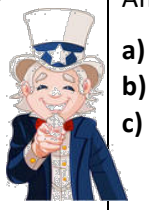
a) George Washington
b) John F. Kennedy
c) Barack H. Obama

19. The ___ is the American national anthem.

a) Star Spangled Banner
b) God Saves the Queen
c) Magic in the Air

20. ___ and American football are the most popular sports in the USA.

a) Baseball, basketball
b) Soccer, golf
c) Baseball, tennis



7. The President of the United States of America is ___

a) Barack Obama
b) George Bush
c) Donald Trump

15. The biggest state is ___

a) Alaska
b) Florida
c) New York



8. The ___ is the President's official residence.

a) US Capitol
b) White House
c) Pentagon

14. HALLOWEEN is celebrated on ……
……

13. Niagara Falls are on the border between ___

a) the USA and Canada
b) the USA and Mexico
c) England and Wale

12. The word ___ refers to a river and to an American state.

a) Florida
b) Mississippi
c) Texas

11. Independence Day is celebrated on ___

a) The 1st of May
b) The 4th of July
c) The 2nd of September



10. ___ is the national bird of the USA.

a) The bald eagle
b) The parrot
c) The pelican

9. The American currency is the

a) Euro
b) Dollar
c) Pound sterling





HOW MUCH DO YOU KNOW ABOUT THE UNITED STATES?

Take the quiz! Answer to get as many points as you can. You have 15 minutes! Who is going to be the fastest and the best?



1. The USA is bordered by ___ (to the North) and ___ (to the South).

a) Russia / Mexico
b) Canada / Mexico
c) Mexico / Canada

2. The USA has ___ states and a federal state.

a) 48
b) 49
c) 50



3. The American flag is called ___

a) The Union Jack
b) Stars and stripes
c) The Maple Leaf flag

4. The capital city of this country is ___

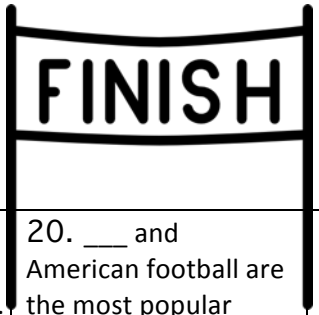
a) New York
b) Miami
c) Washington DC (District of Columbia

5. ___ is the USA's largest city.

a) New York City
b) Los Angeles
c) Washington DC





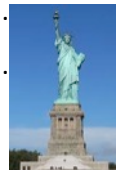


6. The country is washed by the Pacific and the ___ Oceans.

a) Indian
b) Atlantic
c) Artic

16. Can you name this monument?

……
……
……



17. This holiday takes place on the fourth Thursday in November.

a) Halloween
b) Carnival
c) Thanksgiving

18. ___ was the first American President.

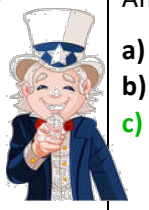
a) George Washington
b) John F. Kennedy
c) Barack H. Obama

19. The ___ is the American national anthem.

a) Star Spangled Banner
b) God Saves the Queen
c) Magic in the Air

20. ___ and American football are the most popular sports in the USA.

a) Baseball, basketball
b) Soccer, golf
c) Baseball, tennis



7. The President of the United States of America is ___

a) Barack Obama
b) George Bush
c) Donald Trump

15. The biggest state is ___

a) Alaska
b) Florida
c) New York



8. The ___ is the President's official residence.

a) US Capitol
b) White House
c) Pentagon

14. 

is celebrated on October 31st

13. Niagara Falls are on the border between ___

a) the USA and Canada
b) the USA and Mexico
c) England and Wale

12. The word ___ refers to a river and to an American state.

a) Florida
b) Mississippi
c) Texas

11. Independence Day is celebrated on ___

a) The 1st of May
b) The 4th of July
c) The 2nd of



10. ___ is the national bird of the USA.

a) The bald eagle
b) The parrot
c) The pelican

9. The American currency is the



a) Euro
b) Dollar
c) Pound sterling

Around New York!



A sightseeing flight

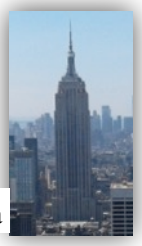
Thèmes : Voyages et Migrations

Objectifs : Culturel – CE – EE

1° Before travelling to New York City for the holidays, you booked a helicopter trip online. Today is D-Day, you're doing your first helicopter tour over the *City That Never Sleeps*!

Match the names of those New York's famous monuments with the right picture. (Be careful ☺ : there are more pictures than names… ☺)

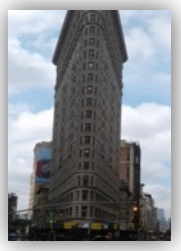
1. Brooklyn Bridge – 2. The Empire State Building – 3. One World Trade Center – 4.The Statue of Liberty *5. The Flat Iron Building – 6. Times Square*

a 

b 

c 

d 

e 

f.. 

g 

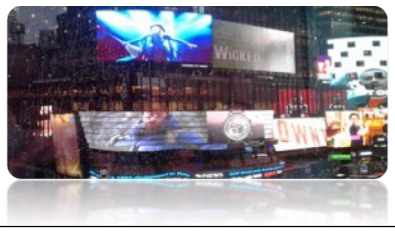
h 

2° Read this short ad about The City; then tick the right answer - True or False?

Visit New York!

With the sheer abundance of things to see, do and eat throughout the five boroughs, where do you begin? The City derives its character from hundreds of communities that feel like cities – and worlds! – of their own. Anyone in New York City will experience breathtaking views from the Empire State Building or One World Observatory. Broadway is the bright beating heart of the NYC's performing arts scene: there are dozens of historic venues which stage bold new musicals and fascinating dramas every night of the week! And if you want to eat in NYC, lucky you! There are thousands and thousands of amazing restaurants lining the streets: just pick one among the 81 most essential places to eat we've charted for you!

*[Adapted from the website NYC&Company: if you want to visit the website, go to: **https://www.nycgo.com/**]*



	Vrai	Faux
a- Il y a 5 grands districts à New-York.		
b- La ville de New-York tire son originalité des dizaines de communautés qui la composent		
c- Le cœur des performances artistiques de New-York s'appelle Broadway.		
d- C'est un lieu historique : les comédies musicales y sont jouées une fois par semaine.		
e- Il y a 81 restaurants à New-York.		

3° After reading this ad, you started your visit; once you had finished, you texted back the helicopter company to pick you up. Fill in this message with the following words or expressions:

ate – breathtaking– will be waiting – Empire State Building – regards – could– began– experienced– amazing

This morning, I ……..……..…. my visit with

the ……

……..... .....: I ……..…..….

a ……

view of NYC,

then I ….…. in **an** ……..... place! ……. you please

pick me up at 6pm ? I ……...

……

for you at Staten Island

Ferry harbor.

Best ……...

xxx

Around New York!



A sightseeing flight

A Sightseeing flight around New York ! (Answer key)

1° Pictures : a-1 / b-4 / c- xx It's the Golden Gate Bridge in San Francisco! / d-6 / e-5 / f-3 / g-1 / h xxx Trump Tower, Chicago /

2° True or False.

a- Vrai → "the 5 boroughs" = Manhattan + Brooklyn + The Bronx + Queens + Staten Island

b- Faux → "hundreds of communities"

c- Vrai → "Broadway is the bright beating heart of NYC's performing arts scene"

d- Faux → "every night of the week"

e- Faux → "thousands and thousands amazing restaurants!"

3° Message : "This morning, I *began* my visit with the *Empire State Building* : I *experienced* a *breathtaking* view of New York City, then I *ate* in **an** *amazing* restaurant! *Could* you please pick me up at 6pm? I *will be waiting* for you at Staten Island Ferry harbor. Best *regards* xxxx "



Let's go to Miami!

La semaine prochaine, tu pars à Miami avec ta famille. Tu es le seul à avoir des notions d'anglais. Alors il va falloir assurer…
Grâce à cette première activité, tu vas réviser ton vocabulaire pour que tout se passe bien à l'aéroport.

1. Vocabulary – At the airport

Match each word with its meaning. (Use the grid below)

a. a gate	1. a ticket that gives you permission to board the plane.
b. customs	2. an official document that proves a person's citizenship.
c. boarding pass	3. the place where passengers wait to board the plane.
d. passport	4. the place where passengers pick up their bags after the plane lands.
e. airline	5. bags or suitcases.
f. carousel	6. the time that passengers are allowed to get on the plane.
g. arrival	7. the place in the airport where bags are checked.
h. resident	8. the time planes arrive at the airport.
i. baggage	9. the company that owns the plane.
j. boarding time	10. not a tourist.

a	b	c	d	e	f	g	h	i	j

2. Pronunciation

Pour bien te faire comprendre, mais aussi pour comprendre la population, tu dois travailler ta prononciation.



a) Clique sur ce lien pour noter et écouter les mots dont tu ne connais pas la prononciation : https://www.wordreference.com/enfr/

G**a**te – p**a**ssport - pl**a**ne – t**a**xi – c**a**r – bagg**a**ge – c**a**rousel – p**a**ssengers – jet l**a**g.

b) Classe ensuite ces mots selon la prononciation de la voyelle notée en gras :

/ei/	/a:/	/æ/	/i/

c) Que constates-tu ? ……

Let's go to Miami!

3. Il ne te reste plus que quelques jours pour organiser le planning selon les envies des membres de ta famille. Clique sur le lien ci-dessous pour trouver les lieux où il est possible de faire les activités suivantes : https://www.visitflorida.com/en-us/cities/miami/family-vacation-ideas-miami.html

Ideas for your family vacation in Miami

Activités	Lieux
Nager avec les dauphins	
Voir des perroquets	
Manger de la cuisine caribéenne	
Nager, même avec un enfant en bas âge	
Voir des films	
Voir de l'art en plein air	

4. Ton père est un grand fan de sport et c'est son anniversaire la veille du départ.
Tu décides de lui faire une surprise en réservant des tickets pour un événement sportif. Tu n'es pas amateur de sport. Alors tu te renseignes en cliquant sur le lien ci-dessous :
https://www.miamiandbeaches.com/things-to-do/sports/where-to-watch-play-sports-in-miami

L 'été dernier vous avez déjà assisté à un match de basket et de NFL à New York. Sois original ! Remplis le tableau ci-dessous pour t'aider à organiser ta surprise et acheter un ticket à ton père.

Team	Sport	Place
Miami Dolphins		
Miami Heat		
Miami Hurricanes		
Miami Marlins		
Florida Panthers		

Ecris ton choix ici : ……



Ecris quelques lignes en anglais pour souhaiter un joyeux anniversaire à ton père et lui expliquer pourquoi tu as choisi de lui offrir ce ticket :

Let's go to Miami!

5. *5. Vous avez prévu une journée shopping et décidé de louer une voiture pour profiter de la journée. Vous dinerez à Fort Lauderdale. Ta mère conduira et tu seras la/le co-pilote*

a) *Es-tu au point pour comprendre les indications du GPS ? Relie les mots anglais à leur traduction française :*

go straight on •	•ralentir
crossroad •	•dépasser
Go past •	•rond point
roundabout •	•carrefour
slow down •	•aller tout droit

b) Tu t'es rendu sur le site internet du « Mall » et tu as pris une capture d'écran. Traduis le paragraphe ci-dessous à ta famille. Ecris la traduction dans l'encadré.

Directions & Transportation

ADDRESS

12801 W Sunrise Blvd

Sunrise, FL 33323

Ride Here With Uber

View Map

By car

Sawgrass Mill

12801 West Sunrise Blvd in Sunrise, FL

Sawgrass Mills is located at the crossroads of West Sunrise Boulevard and Flamingo Road, just 15 minutes from Fort Laudedale and approxiimately 35 minutes from Miami and Palm Beach. Take 595 from interstae 95 (I95) and head west to exit FlamingRoad (SR823). Take Flamingo exit north towards Sunrise Blvd. Cross Sunrise Blvd, and make a left at the first traffic light to arrive at Sawgrass Mills.

Let's go to Miami!

6. Complète cette carte postale avec les verbes ci-dessous pour donner des nouvelles à ta correspondante australienne. Tu devras employer le prétérit puisque tu parles de faits situés dans le passé. Assure-toi de connaître le prétérit des verbes qui sont irréguliers :

take / drive / be / eat / swim / buy / visit / understand



Dear Lea,

I'm having a great time in Miami. It's a wonderful city. The weather is sunny.

On Tuesday, I went to Seaquarium and _____ with the dolphins.

Then on Wednesday, I _____ Jungle Island and _____ a picture with 3 parrots. It was impressive!

On Tuesday, we went shopping and I _____ something for you but you will have to wait till your visit to Guadeloupe to know what it is!

Mom _____ the car and I …… what the GPS told us.

I feel very proud because I can speak and understand English.

Yesterday, I _____ in Little Haiti neighbourhood. The food _____ delicious !

I have to go. Today is Dad's birthday and I offered him a ticket to watch the _____ (*the ticket you chose*). We leave tomorrow in the morning.

See you soon !

(Your name)



HOW MUCH DO YOU KNOW ABOUT MIAMI ?

7. Take the quiz! Answer to get as many points as you can. You have 15 minutes!

Who is going to be the fastest and the best? Circle the right answers.

1. What state does Miami belong to?	**6. Which one is not in Florida ?**
a. Utah b. Florida c. South Carolina	a. Madison Square Garden b. Everglades National Park c. Jungle Island
2 What is the name of Miami's basketball team ?	**7. What architectural style dominates in Miami, especially in South Beach ?**
a. Miami Heat b. Spurs c. Lakers	a. Baroque b. Gothic c. Art Deco
3. What state does not border Miami ?	**8. How many inhabitants are there in Miami ?**
a. Alabama b. California c. Georgia	a. 470,914 b. 39,51 millions c. 8,399 millions
4. Where can you see art in Miami ?	**9. What type of climate does Miami have ?**
a. Camden b. Wynwood c. Soho	a. oceanic b. Mediterranean c. Tropical
5. What is Miami's nickname ?	**10. Where can you go shopping ?**
a. Magic City b. The Big Apple c. Sin City	a. American Dream b. Sawgrass Mills c. Mall of America

Write your results here : /10

Let's go to Miami! (Answer key)

1. Vocabulary - At the airport

A-3 - B-7- C-1 - D-2 - E-9 – F-4 – G-8 – H-10 - I-5 - J6

2. Pronunciation

/eI/	/a:/	/æ/	/i/
g**a**te	p**a**ssport	p**a**ssengers	bagg**a**ge
pl**a**ne	c**ar**	c**ar**ousel	
		jet l**a**g	
		t**a**xi	

La lettre **-a-** peut avoir plusieurs réalisations sonores.

3. Ideas for your family vacation in Miami

Activités	Lieux
Nager avec les dauphins	Miami Seaquarium
Voir des perroquets	Jungle Island
Manger de la cuisine caribéenne	Caribbean Marketplace
Nager, même avec un enfant en bas âge	Flamingo Park
Voir des films	SoundScape Park
Voir de l'art en plein air	Wynwood

4. Sports team

Team	Sport	Place
Miami Dolphins	Football	Hard Rock Stadium
Miami Heat	Basketball	American Airlines Arena
Miami Hurricanes	American football	Sun Life Stadium
Miami Marlins	Baseball	Marlins Park
Florida Panthers	Ice Hockey	BB1T Center

5. Directions

go straight on •	•aller tout droit
crossroad •	•carrefour
Go past •	•dépasser
roundabout •	•rond point
slow down •	•ralentir

6. Writing

Dear Lea,

I'm having a great time in Miami. It's a wonderful city. The weather is sunny.

On Tuesday, I went to Seaquarium and **swam** with the dolphins.

Then on Wednesday, I **visited** Jungle Island **took** a picture with 3 parrots. It was Impressive!

On Tuesday, we went shopping and I **bought** something for you but you will have to wait till your visit to Guadeloupe to know what it is !

Mom **drove** the car and I **understoo**d what the GPS told us. I feel very proud because I can speak and understand English.

Yesterday, I **ate** in Little Haiti neighbourhood. The food **was** delicious !

I have to go. Today is Dad's birthday and I offered him a ticket to watch the _____ (*the ticket you chose*). We leave tomorrow in the morning ;

See you soon !

7. Quiz time

1. What state does Miami belong to?	**6. Which one is not in Florida ?**
a. Utah b. **Florida** c. South Carolina	**a. Madison Square Garden** b. Everglades National Park c. Jungle Island
2 What is the name of Miami's basketball team ?	**7. What architectural style dominates in Miami, especially in South Beach ?**
a. Miami Heat b. Spurs c. Lakers	a. Baroque b. Gothic **c. Art Deco**
3. What state does not border Miami ?	**8. How many inhabitants are there in Miami ?**
a. Alabama **b. California** c. Georgia	**a. 470,914** b. 39,51 millions c. 8,399 millions
4. Where can you see art in Miami ?	**9. What type of climate does Miami have ?**
a. Camden **b. Wynwood** c. Soho	a. oceanic b. Mediterranean **c. tropical**
5. What is Miami's nickname ?	**10. Where can you go shopping ?**
a. Magic City b. The Big Apple c. Sin City	a. American Dream **b. Sawgrass Mills** c. Mall of America

`AT SUMMER CAMP

1. **Write a short description** of the picture by answering the following questions and using the toolbox below :
   - Who are these people?
   - What are they doing?
   - Where are they ?



	Toolbax
	***feu de camp :*** *campfire* ***banc*** *: bench* ***chaise pliante :*** *folding chair* ***moniteur :*** instructor ***camper :*** *to camp*

Write your presentation below (Remember to check any mistake by using the automatic spelling correction on your computer)

`AT SUMMER CAMP

2. Reading comprehension – *« Release your inner child-summer camps for adults » - BBC News*

a) Your mother has clicked on ***the link to an article written on summer camps by Suzanne Bearne, a BBC business reporter****. As her English is poor, she asks you for your help.*
Scan the article to find the answers to her questions: ***https://www.bbc.com/news/business-36681934***

a) Que peuvent faire les adultes contrairement aux usages dans les camps de vacances pour enfants?	
b) Quelle était la profession d'Adam avant la création de CNC ?	
c) Que s'est-il passé en Mai 2014 ?	
d) Y a t-il un nombre maximum de personnes autorisées dans le camp ?	
e) Faut-il payer en plus pour les boissons ?	
f) Y a t-il déjà eu des combats au sein du camp ?	
g) Est-il possible d'avoir à internet ?	
h) Quel est l'âge moyen des participants ?	

b) Now make you sure that you have understood the meaning of the following words.
Match these words with their French equivalents

English			**French**
attendees	●	●	lits superposés :
to book	●	●	dortoir :
dormitory	●	●	endroit/accueil d'une manifestation
venue	●	●	participants
to attend	●	●	réserver
bunk beds	●	●	Participer

AT SUMMER CAMP

3. You are going to Colorado College Summer Camp. Read the rules you will have to follow :

Rules for Campers

FunQuest campers are to remember:

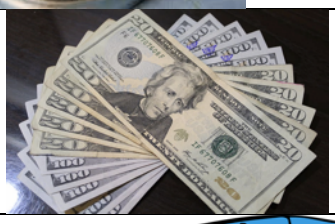
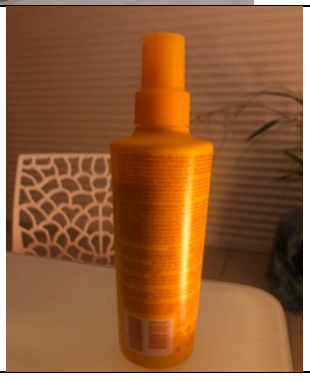
- Be responsible for belongings
- Be on time for all scheduled activities
- Always tell a team leader when you check in or out
- Always tell a team leader when you are going to use the bathroom
- Confine eating to lunch and snack times
- Always be courteous and cooperative
- Foul language or verbal abuse will not be tolerated
- Any form of physical fighting will not be tolerated
- Play safely and use good sportsmanship
- Always stay with your team and team leader
- Be quiet during quiet time - a good rule is to rest and relax
- Take rules seriously during activity times and field trips
- Report anything wrong (e.g., broken toilet, burned out light, etc.) to the team leader
- Leave money and special items at home
- Wear sunscreen every day!
- Most important of all: HAVE FUN!

4. Make sure that you have understood some of the rules at Colorado College Summer Camp. Say if the follwing statements are true or false :

	True	***False***
a) On a le droit d'emmener de l'argent.	☐	☐
b) Il y a un chef d'équipe.	☐	☐
c) J'ai le droit de m'intégrer à d'autres équipes quand je le veux.	☐	☐
d) J'ai le droit de me battre ou d'insulter si quelqu'un m'embête.	☐	☐
e) Il faut être ponctuel.	☐	☐

AT SUMMER CAMP

5. You are packing up.
a) Match the words and the pictures
b) There are 2 items that you won't take with you. Which ones? Circle these items

Boots	• •	
Sleeping bag	• •	
Compass	• •	
Torch	• •	
Backpack	• •	
Money	• •	
Sunscren	• •	
Computer	• •	

AT SUMMER CAMP (Answer key)

1. *Production libre*

2. *Reading comprehension*

a) Answers to your mother's questions

a) Que peuvent faire les adultes contrairement aux usages dans les camps de vacances pour enfants?	Ils peuvent boire de l'alcool et faire la fête tard le soir.
b) Quelle était la profession d'Adam avant la création de CNC ?	Adam était patron d'une start-up de technologique (ou entreprise high-tech) à New York.
c) Que s'est-il passé en Mai 2014 ?	Adam quitte son emploi et crée CNC.
d) Y a t-il un nombre maximum de personnes autorisées dans le camp ?	Oui : 200 personnes
e) Faut-il payer en plus pour les boissons ?	Non. Le prix de $575 inclut les boissons.
f) Y a t-il déjà eu des combats au sein du camp ?	Non.
g) Est-il possible d'avoir à internet ?	*Non. Aucun des camps n'a d'accès wi-fi.*
h) Quel est l'âge moyen des participants ?	*30 ans*

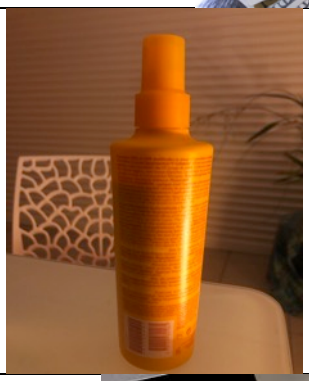
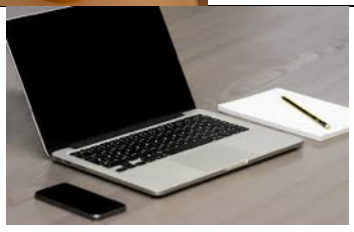
b) Vocabulary

English	**French**
attendees	participants
to book	réserver
dormitory	dortoir
venue	endroit/accueil d'une manifestation
to attend	participer
bunk beds	lits superposés

3. *Rules for campers*

	True	***False***	***Quotes***
a) On a le droit d'emmener de l'argent.	□	☑	*Leave money and special items at home*
b) Il y a un chef d'équipe.	☑	□	*Always tell a team leader when you check in or out/Always tell a team leader when you are going to use the bathroom/Always stay with your team and team leader/ Report anything wrong (e.g., broken toilet, burned out light, etc.) to the team leader*
c) J'ai le droit de m'intégrer à d'autres équipes quand je le veux.	☑	□	*Always stay with your team and team leader*
d) J'ai le droit de me battre ou d'insulter si quelqu'un m'embête.	□	☑	*Foul language or verbal abuse will not be tolerated /Any form of physical fighting will not be tolerated*
e) Il faut être ponctuel.	☑	□	*Be on time for all scheduled activities*

AT SUMMER CAMP (Answer key)

Boots	• •	
Sleeping bag	• •	
Compass	• •	
Torch	• •	
Backpack	• •	
~~Money~~	• •	
Sunscren	• •	
~~Computer~~	• •	

#1 **DISCOVER**

VOCABULARY

A LAND OF FOOD

ansParcours Arts

Anticipe tes besoins :
- **le lexique thématique**
- **les expressions pour décrire une image**
- **les expressions de l'opinion**

YOUR TASK

Commente l'œuvre de Carl Warner intitulée « Cart and Balloons ».

1- CHECK YOUR WORDS !

✦ **Observe Carl Warner's picture, then place the expressions in the boxes to help you situate the different elements.**



- in the foreground ['fɔːɾgraʊnd]
- in the background
- in the middle
- at the top
- at the bottom
- on the right
- on the left

✦ **Circle at least 4 adjectives to talk about this picture.**

original ● funny ● ridiculous ● exotic ● creative ● surprising ● natural ● appetising

✦ **Link each adjective to the corresponding French definition.**

healthy	•	• qui peut être mangé
unhealthy	•	• qui a ou peut aider à avoir un corps sain
edible	•	• complètement nouveau et qui a un effet très positif
tasty	•	• qui n'est pas sain et peut provoquer des troubles de la santé
pointless	•	• qui a un goût prononcé et agréable
revolutionary	•	• sans intérêt, qui n'en vaut pas la peine

2 – USE YOUR WORDS !

a) Describe the picture. What is surprising ?

……

……

……

b) Can you imagine the artist's goal or message ?

……

……

c) What do you think about this artwork ? Explain your opinion.

……

……

YOUR OPINION

GIVE IT !

I think… To me…
I guess… To my mind…
I suppose… In my opinion…

JUSTIFY IT !

because… so… Indeed …



CULTURE

GO FURTHER

Visit http://www.carlwarner.com/ *to discover more about Carl Warner's work.*

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Parcours Santé

BAG THE JUNK

Read the document carefully, then answer the questions.



https://cdnb.artstation.com/p/assets/images/images/019/028/687/large/richard-ignacio-junk-food-facts.jpg?1561689647

1- Search the document for the English equivalents for the following words and expressions.

a) déchets : ……

b) avoir besoin (de) : ……

c) manquer de : ……

d) tension artérielle : ……

e) maladie : ……

f) acide gras saturé : ……

g) nuire : ……

h) augmenter, accroître : ……

i) en moyenne : ……

j) le poids : ……

2- a) Spot the two (2) definitions given for junk food. Report them below.

⇨ ……

⇨ ……

b) Frame the four (4) major problems with this type of food.

Concentre-toi sur le titre et la première phrase de chaque paragraphe.

c) Tick the best translation for « junk food ».

❒ une alimentation équilibrée ❒ la nourriture rapide ❒ la malbouffe ❒ la nourriture pourrie

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Parcours Santé

BAG THE JUNK

Read the poster again, then answer the questions.

3- Are the following statements true or false ? Tick the correct answer, then quote the text to justify your choice.

a) Junk food contains ***a lot of*** fiber. ❑ TRUE ❑ FALSE ⇨ ……

b) Consuming ***much*** salt is healthy. ❑ TRUE ❑ FALSE ⇨ ……

c) Fat is always dangerous for health. ❑ TRUE ❑ FALSE ⇨ ……

d) The US eat ***too many*** added sugars. ❑ TRUE ❑ FALSE ⇨ ……

4- Identify and report the missing words to fill in the sentences.

a) ……, ……, …… and …… contain ***a lot of*** salt and fat.

b) ……, …… and …… contain ***too much*** sugar and fat.

c) There is ***too much*** …… in ***many*** fruit-flavored drinks.

5- Read the poster again to find eight (8) effects of this type of food on people's health. Report them below the corresponding illustrations.







…… …… ……

…… …… ……





…… ……

…… ……







…… …… ……

…… …… ……

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L'EXPRESSION DE LA QUANTITÉ (1)

DÉNOMBRABLES OU INDÉNOMBRABLES

Les noms **dénombrables** font référence à des mots que l'on ……..……..…… .
Ils peuvent être employés au singulier et au pluriel.
Les noms **indénombrables** font référence à des mots que l'on ……..…… .
Ils désignent une masse indifférenciée ou un tout. On ne peut donc pas les faire précéder de *a/an ou* de *two …*

✦ **Classe ces noms selon qu'ils sont dénombrables ou indénombrables.**

onion ● tomato ● lettuce ● ketchup ● cream ● calorie ● meat ● cookie ● egg ● vegetable

Dénombrables	***Indénombrables***

NOMS INDÉNOMBRABLES ET UNITÉS DE MESURE

✦ **Observe les noms en gras puis coche la proposition correcte :**

soda, ***flour***, ***cake*** et ***water*** sont des noms ❒ dénombrables ❒ indénombrables.

✦ **Observe maintenant.**

a bottle of soda *a pound of flour* *a piece of cake* *a glass of water*

- Souligne les éléments nouveaux.
- Quel est leur rôle ? ……..……

……

✦ **Observe et réécris le lexique sous l'illustration appropriée.**

a can ● a bowl ● a slice ● a jar ● a bar ● a loaf ● a jug ● a cup ● a teaspoon ● a lump







…… …… …… …… ……







…… …… …… …… ……

✦ **Quelles expressions pourrais-tu employer pour quantifier les aliments ci-dessous?**

- …….……..…… cream
- …….……..…… juice
- …….……..…… bread
- …….……..…… sugar

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L'EXPRESSION DE LA QUANTITE (2)

UNE GRANDE QUANTITE, UNE PETITE QUANTITE
MUCH, MANY & A LOT OF

1- Observe le nom qui suit les expressions en gras. Souligne en rouge la marque du pluriel lorsqu'il y en a une.

1) There are **many** vegetables on the photo.
2) There are **a lot of** raspberries.
3) **How many** fruits are there on the map?
4) Young people eat **a lot of** sugar.
5) There is **much** healthy food on the map.
6) **How much** junk food do you eat?



MUCH, MANY et A LOT OF s'emploient pour parler d'une ..... quantité.
MUCH s'emploie avec un nom ☐ indénombrable ☐ dénombrable
MANY s'emploie avec un nom ☐ indénombrable ☐ dénombrable
A LOT OF s'emploie avec un nom ☐ indénombrable ☐ dénombrable

2- Observe encore.

1) There aren**'t many** oranges.
2) There isn**'t much** fiber in junk foods.
3) American people eat **too much** junk food.
4) Children think there are **too many** green vegetables.

Comment traduirais-tu : - *not many et not much ?* .....
- *too many et too much ?* .....

- ..... et ..... s'emploient avec des **noms indénombrables.**
- ..... et ..... s'emploient avec des **noms dénombrables.**

3- Les questions ci-dessous permettent d'interroger sur la quantité. Observe-les puis coche ce qui convient.

1) **How much** fat is there in a hot dog?
2) **How many** milkshakes do you want?

HOW MUCH et HOW MANY s'emploient pour .....
HOW MUCH s'emploie avec un nom ☐ indénombrable ☐ dénombrable
HOW MANY s'emploie avec un nom ☐ indénombrable ☐ dénombrable



Il ne faut pas confondre :



How much do the bagels cost? ⇨ **How much** + ... pour interroger sur .....

How much flour do you need? ⇨ **How much** + ... + ... pour interroger sur .....

ANSWER KEY

#1 DISCOVER

VOCABULARY

A LAND OF FOOD

Parcours Arts

YOUR TASK

Commente l'œuvre de Carl Warner intitulée « Cart and Balloons ».

Anticipe tes besoins :
- le lexique thématique
- les expressions pour décrire une image
- les expressions de l'opinion

1- CHECK YOUR WORDS !

✦ **Observe Carl Warner's picture, then place the expressions in the boxes to help you situate the different elements.**



- in the foreground ['fɔːˈgraʊnd]
- in the background
- in the middle
- at the top
- at the bottom
- on the right
- on the left

✦ **Circle at least 4 adjectives to talk about this picture.** *Le choix de réponses est libre.*

original • funny • ridiculous • exotic • creative • surprising • natural • appetising

✦ **Link each adjective to the corresponding French definition.**

healthy	qui peut être mangé
unhealthy	qui a ou peut aider à avoir un corps sain
edible	complètement nouveau et qui a un effet très positif
tasty	qui n'est pas sain et peut provoquer des troubles de la santé
pointless	qui a un goût prononcé et agréable
revolutionary	sans intérêt, qui n'en vaut pas la peine

2 – USE YOUR WORDS !

a) Describe the picture. What is surprising ?

The picture shows a landscape : there are trees on the left, fields in the middle, and air balloons in the sky at the top. On the right, there is a cart with fruits. But everything is edible, made with food.

b) Can you imagine the artist's goal or message ?

I suppose the artist wants to amaze / fascinate us with his foodscape, a landscape with food, and to show there is healthy food everywhere.

c) What do you think about this artwork ? Explain your opinion.

In my opinion this artwork is original and very creative. It is appetizing too because I think fruit and vegetables are tasty.

YOUR OPINION

GIVE IT !

I think...	To me...
I guess...	To my mind...
I suppose...	In my opinion...

JUSTIFY IT !

because... so... Indeed ...

CULTURE

GO FURTHER

Visit http://www.carlwarner.com/ to discover more about Carl Warner's work.



Read the document carefully, then answer the questions.



https://cdnb.artstation.com/p/assets/images/images/019/028/687/large/richard-ignacio-junk-food-facts.jpg?1561689647

1- Search the document for the English equivalents for the following words and expressions.

Dans le document, retrouve les traductions en anglais des mots et expressions suivants.

a) déchets : …*garbage*……

b) avoir besoin (de) : …*need*……

c) manquer de : ……*lack (of)*……

d) tension artérielle : ..*blood pressure*……

e) maladie : …*disease*……

f) acide gras saturé : ..*saturated fat*……

g) nuire : ….*do harm*……

h) augmenter, accroître : …*increase*……

i) en moyenne : ……*on average*……

j) le poids : …*weight*……

2- a) Spot the two (2) definitions given for junk food. Report them below.

Repère les deux (2) définitions données pour « junk food ». Reporte-les ci-dessous.

⇨ …*foods that are made with things your body doesn't need*……

⇨ …*foods that are filled with fat, sugar, and salt and have few nutrients that your body needs*……

b) Frame the four (4) major problems with this type of food.

Encadre les quatre (4) problèmes principaux occasionnés par ce type de nourriture.

Concentre-toi sur le titre et la première phrase de chaque paragraphe.

c) Using what you know, tick the best translation for « junk food ».

À partir de ce que tu sais, coche la traduction qui convient le plus pour l'expression « junk food ».

❒ une alimentation équilibrée ❒ la nourriture rapide ☑ la malbouffe ❒ la nourriture pourrie

3- Are the following statements true or false ? Tick the correct answer, then quote the text to justify your choice.

Les affirmations suivantes sont-elles vraies ou fausses ? Coche la bonne réponse, puis cite le texte pour justifier ton choix.

a) Junk food contains ***a lot of*** fiber. ❑ TRUE ☒ FALSE ⇨« Junk foods are low in fiber »

b) Consuming ***much*** salt is healthy. ❑ TRUE ☒ FALSE ⇨« Too much salt is linked to ... disease »

c) Fat is always dangerous for health. ❑ TRUE ☒ FALSE ⇨« not all types of fat are bad »

d) The US eat ***too many*** added sugars. ☑ TRUE ❑ FALSE ⇨« on average 22-28 teaspoons »

4- Read the poster again. Identify and report the missing words to fill in the sentences.

Relis l'affiche. Identifie et reporte les mots manquants de façon à compléter les phrases.

a) Chips, bacon, hot dogs and French fries contain ***a lot of*** salt and fat.

b) Cookies, cakes and ice cream contain ***too much*** sugar and fat.

c) There is ***too much*** sugar in ***many*** fruit-flavored drinks.

5- Spot eight (8) effects of this type of food on people's health. Report them below the corresponding illustrations.

Repère huit (8) effets de ce type de nourriture sur la santé. Réécris chaque expression sous l'illustration qui convient.



diabetes

[ˌdaɪəˈbiːtiːz]

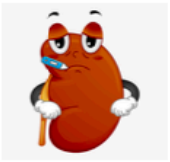


high blood pressure

[ˈblʌd] [ˈprɛʃəˈ]



weight gain



kidney disease

[ˈkɪdni]



heart disease



obesity

[əʊˈbiːsəti]



stroke



high blood cholesterol levels

#3a LET'S LEARN ! GRAMMAR

L'EXPRESSION DE LA QUANTITÉ (1)

DÉNOMBRABLES OU INDÉNOMBRABLES ?

Les noms **dénombrables** font référence à des mots que l'on peut compter.
Ils peuvent être employés au singulier et au pluriel.

Les noms **indénombrables** font référence à des mots que l'on ne peut pas compter.
Ils désignent une masse indifférenciée ou un tout. On ne peut donc pas les faire précéder de *a/an* ou de *two* ...

✦ **Classe ces noms selon qu'ils sont dénombrables ou indénombrables.**

onion • tomato • lettuce • ketchup • cream • calorie • meat • cookie • egg • vegetable

Dénombrables	*Indénombrables*
onion - tomato - calorie - cookie - egg - vegetable	lettuce - ketchup - cream - meat

NOMS INDÉNOMBRABLES ET UNITÉS DE MESURE

✦ **Observe les noms en gras puis coche la proposition correcte :**

soda, flour, cake et ***water*** sont des noms ☐ dénombrables ☑ indénombrables.

✦ **Observe maintenant.**

a bottle of soda *a pound of flour* *a piece of cake* *a glass of water*

- Souligne les éléments nouveaux.
- Quel est leur rôle ? Ils permettent de définir / déterminer une quantité pour les noms indénombrables.

✦ **Observe et réécris le lexique sous l'illustration appropriée.**

a can • a bowl • a slice • a jar • a bar • a loaf • a jug • a cup • a teaspoon • a lump


a cup


a lump


a slice


a teaspoon


a can


a jar


a loaf


a bowl


a bar


a jug

✦ **Quelles expressions pourrais-tu employer pour quantifier les aliments ci-dessous?**

- a can of / a cup of / a jug of ..... cream
- a bottle of / a jug of / a glass of ..... juice
- a slice of / a loaf of ..... bread
- a jar of / a teaspoon of / a lump of ..... sugar

#36 LET'S LEARN ! GRAMMAR

L'EXPRESSION DE LA QUANTITE (2)

UNE GRANDE QUANTITE, UNE PETITE QUANTITE
MUCH, MANY & A LOT OF

1- Observe le nom qui suit les expressions en gras. Souligne en rouge la marque du pluriel lorsqu'il y en a une.

1) There are **many** vegetables on the photo.
2) There are **a lot of** raspberries.
3) **How many** fruits are there on the map?
4) Young people eat **a lot of** sugar.
5) There is **much** healthy food on the map.
6) **How much** junk food do you eat?

Don't forget !

MUCH, MANY et A LOT OF s'emploient pour parler d'une ...grande / importante..... quantité.

MUCH s'emploie avec un nom	☑ indénombrable	☐ dénombrable
MANY s'emploie avec un nom	☐ indénombrable	☑ dénombrable
A LOT OF s'emploie avec un nom	☑ indénombrable	☑ dénombrable

2- Observe encore.

1) There aren**'t many** oranges.
2) There isn**'t much** fiber in junk foods.
3) American people eat **too much** junk food.
4) Children think there are **too many** green vegetables.

Comment traduirais-tu : - *not many et not much ?* .....pas beaucoup (de).....

- *too many et too much ?* .....trop (de).....

- .....NOT MUCH..... et .....TOO MUCH..... s'emploient avec des **noms indénombrables.**
- .....NOT MANY..... et .....TOO MANY..... s'emploient avec des **noms dénombrables.**

3- Les questions ci-dessous permettent d'interroger sur la quantité. Observe-les puis coche ce qui convient.

1) **How much** fat is there in a hot dog?
2) **How many** milkshakes do you want?

HOW MUCH et HOW MANY s'emploient pour .....interroger sur la quantité.....

HOW MUCH s'emploie avec un nom	☑ indénombrable	☐ dénombrable
HOW MANY s'emploie avec un nom	☐ indénombrable	☑ dénombrable

Il ne faut pas confondre :

How much do the bagels cost? ⇨ **How much** + ...AUX.... pour interroger sur .....le prix.....

How much flour do you need? ⇨ **How much** + ...NOM..... + ...AUX... pour interroger sur ..la quantité....

✦Choisis entre MUCH ou MANY pour indiquer ou interroger sur la quantité.

1- There isn't .....much..... cheese on his plate, but there are .....many..... vegetables.
2- Sally's cakes are delicious but so unhealthy : she uses .....many..... eggs and .....much..... oil.
3- How .....much..... exercise do you do every day ? – I exercise a lot and I drink .....much..... water.

✦Demande combien il y a d'éléments, puis note la quantité (grande ou petite) suggérée par l'illustration.

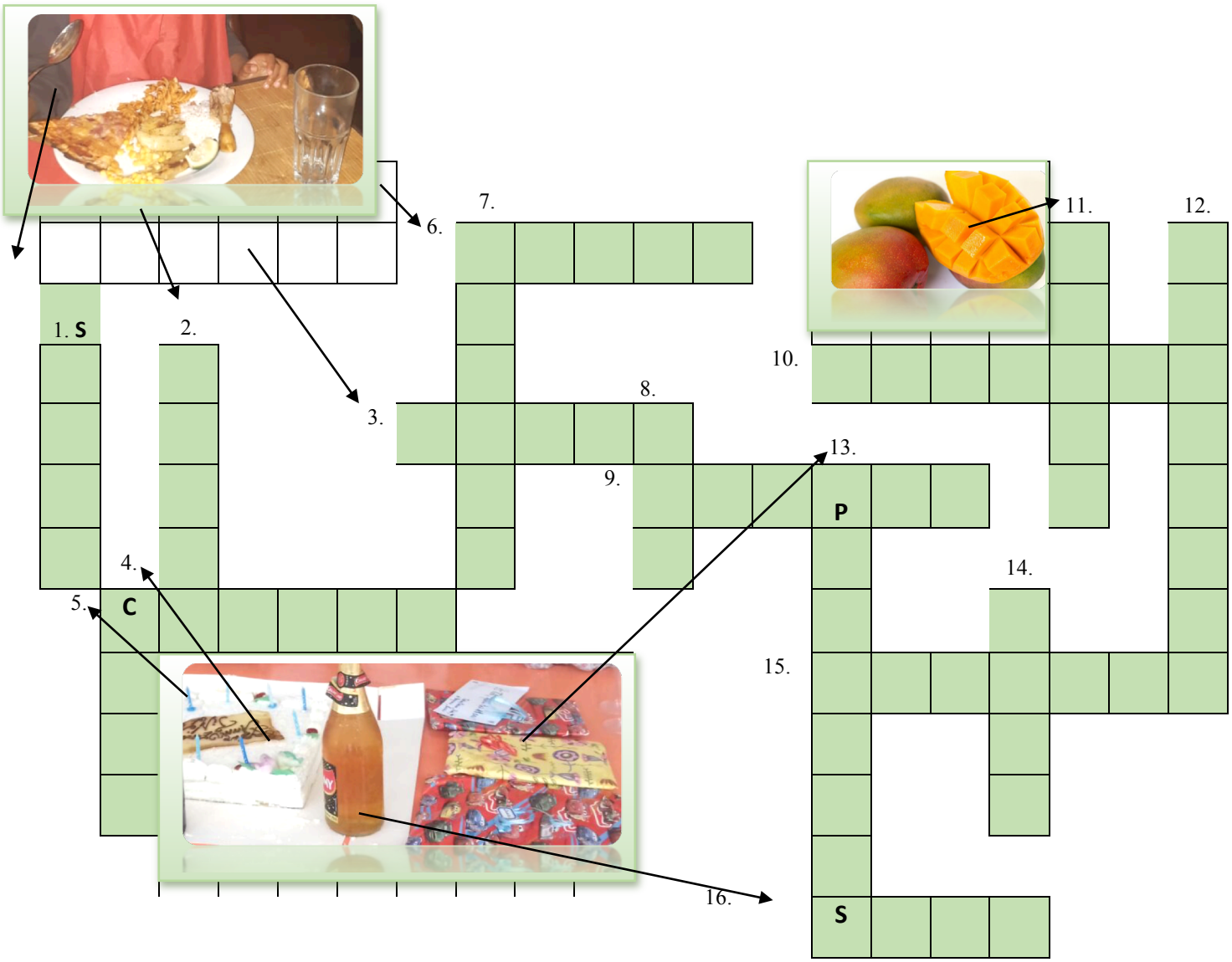


1. How many donuts are there ..... ?
⇨ There are not many. There are only 2 donuts.....



2. How much flour is there ..... ?
⇨ There is much / a lot of flour.....

LET'S PARTY! Criss Cross Puzzle – Find the English words and fill in the puzzle.



(Sauf quand la lettre est déjà placée, tu commenceras le mot dans la case d'à côté, ou d'en bas)

(Quand il y a une flèche + écrit « picture » dans le tableau des définitions, le mot correspond à l'objet fléché sur l'image)

Across	Down
3. →picture	1. → picture
5. →picture	2. →picture
6. →picture	4. →picture
9. A round and small fruit, which can be green, red or white.	7. It is said that vampires are afraid of it!
10. In Guadeloupe, we often drink the water that comes from this fruit!	8. It's the main ingredient used to cook an omelette.
15. Very small sea creatures, also called seafood, which are similar to prawns.	11. An oval fruit, with an orange-yellow flesh and a large seed; in the Caribbean, it mainly grows from January to July.
16. → picture	12. In the Caribbean, there is the "sweet" version of these vegetables, which are usually purple.
	13. →picture
	14. When you make musical sounds with your voice!

Let's PARTY! - Criss Cross Puzzle – Answer key

Across

3. plate / 5. candle / 6.glass / 9. grapes / 10. coconut / 15. shrimps / 16. soda /

Down

1. spoon / 2. pizza / 4.cake / 7.garlic / 8. egg / 11. mango / 12. potatoes / 13. presents / 14.sing

WELL DONE!

