

# THE COMMONWEALTH ↗

## WORKSHEET

**Objectif** : Learn more about the Commonwealth

**Objectif culturel** : Discover Commonwealth countries

**Objectif méthodologique** en interdiscipline: Rechercher sur internet / Créer un document informatif

**Objectif linguistique** : Réviser les règles de formation d'une phrase affirmative, négative, interrogative

**Niveau 4ème**

**Tâche finale** : Make a place mat (création de sets de table pour la salle de classe, qui serviront d'apport culturel régulier et de prompteur de grammaire à tous les élèves)

### PART I

#### A. Speak:

What do you know about the Commonwealth?

#### B. Watch the video:

↗ <https://www.youtube.com/watch?v=aWsvHuuV-qE>

#### C. What did you learn about the Commonwealth? Take the quizz :

↗ <https://quizz.net/Q/?k3quvm>

#### D. Let's summarize what you understood: Fill in the blanks.

The Commonwealth is an association of ..... countries which represents ..... people. It is composed of former ..... , but some of the countries have not been colonies. The countries must accept the Principles of the charter, such as ..... , ..... , and the rule of law. The head of the Commonwealth is ..... And the Secretary General is Patricia ..... The Commonwealth meets ..... to discuss their plans. But they also meet every four years for the Commonwealth .....

#### E. Choose a country that is part of the Commonwealth. Read and take notes.

Click on ↗ <https://thecommonwealth.org/member-countries> Find some information about this country:

1. Region .....
2. Capital .....
3. Flag .....
4. Population .....
5. Date it joined the Commonwealth / date of independence .....

#### F. Homework

6. Find the name of an important political figure of the country. ....
7. Find the name of an important cultural, arts or sports figure .....
8. Find an important cultural event. ....
9. Find the name of a famous dish or place to visit .....
10. Find the National day, Anthem, and Symbol .....

## PART II


### G. In the worksheet, find examples of these Grammar reminders

SUJET – VERBE - Complément	.....
SUJET – Aux- NOT- Verbe- compl	.....
SUJET – Aux modal – BV - Compl	.....
WH – Auxiliaire – SUJET – BV ?	.....


### H. With these ten pieces of information, make an ID card of the country. (ICT Room)


- Use a **WORD PROCESSING PROGRAM** (ex: Microsoft Word or Open Office Writer)
- Change your presentation to **LANDSCAPE**, change the page size to **A3**
- Click on **CREATE**, then **PAGE COLOUR** (choose a light colour)
- **INSERT** the 10 pieces of **INFORMATION** that you found + **ILLUSTRATIONS**
- **INSERT** the **GRAMMAR REMINDERS**

### I. Production d'élèves:


**CANADA** 

Although it is unknown who coined this term in reference to Canada, the nickname **Great White North** has been in use for many decades.



**Phrase négative** 

SUJET – AUX – NOT – BV


**Phrase affirmative** 

SUJET – Verbe- Complément


SUJET – Aux modal- BV- Cpl

**WHO GOVERNS:** Constitutionally, Canada's head of state is Queen Elizabeth II.

**THE CURRENCY:** The Canadian dollar is the currency of Canada.





**NATIONAL DAY:** Canada day is the national day of Canada. This event takes place every 1st of July.


**Phrase interrogative** 

WH- Aux – SUJET – BV


**PLACES TO VISIT:** It exists wonderful places to visit in Canada like:

...Moraine Lake: 



...Old Québec: 

...Niagara Falls: 


**NATIONAL RESIDENCE:** The national residence of Canada is the Parliament that is located in Ottawa.



**CELEBRITIES:** Several celebrities come from Canada like:

**Drake (rapper) Celine Dion (singer)**




**Pamela Anderson (actress)**


**CURRENT POPULATION:** The current population of Canada is 37,036,791


**OFFICIAL LANGUAGES:** The officials languages are the **fréench** and **englobh**.

**NATIONAL ANTHEM:** The national anthem is titled « O Canada »

**NATIONAL SYMBOL:** Here are the national symbols:


...the beaver: 

...the maple tree: 

...the coat of arms: 

**FAMOUS FIGURE:** There are also famous political figures, such as Justin trudeau

**PRIME MINISTE**



Les élèves trouvent donc chaque jour un set de table différent en terme d'apport culturel, mais les « Grammar Reminders » restent toujours les mêmes)