

PRÉSENTATION SYNTHÉTIQUE DU PROJET



Public : 1ère année de cycle 4, classe de 5ème, option LCE.

Origine et intérêt du projet : Après un projet sur la célébration de Noël en Europe, mes élèves m'ont demandé de travailler sur une autre célébration et ont unanimement souhaité travailler sur le thème du carnaval. Pour répondre aux exigences de l'appellation de l'option, j'ai proposé un projet axé sur l'Europe, mais également élargi à la zone Amérique-Caraïbe. Ma collègue intervenant en 4ème LCE et moi avons pensé lier nos groupes sur ce thème.

Pistes éventuelles :

- Centrer davantage sur les élèves en leur demandant, pendant les célébrations du carnaval, de réaliser un photo ou vidéo-reportage sur la tradition du carnaval sur leur île.
- Ajouter des objectifs grammaticaux pour élaborer un cours classique (non optionnel) : impératif (recette), prétérit simple (histoire, origine du carnaval)...

Bilan : Bilan très positif, les élèves ayant adhéré totalement au projet et l'ayant même orienté en proposant des activités pertinentes et intéressantes. Pour le projet final, les élèves ont travaillé en petits groupes et ont produit des petits livrets, riches en contenu culturel et en expression artistique (personnalisés à souhait avec paillettes, dessins, photos...). Les livrets ont été affichés en classe et au CDI pour certains.

LET'S CELEBRATE MARDI GRAS!

I. What do you associate this celebration with ?

1) Fill in the crossword puzzle with words corresponding to the illustrations or the definitions.

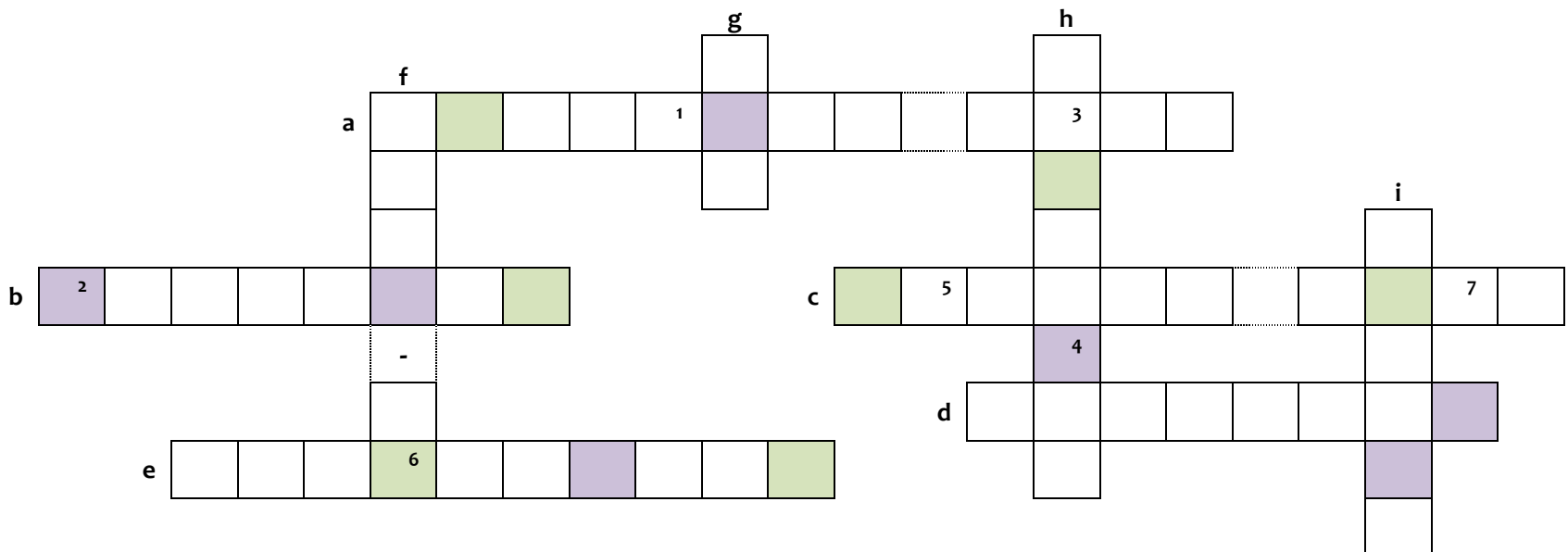


f- coloured substances used on your face to change your appearance

g- a covering of artificial and sometimes coloured hair that can be removed

h- Mardi Gras is the last day of the season

i- a long piece of cloth showing a name or a message, big enough to be seen by many people



⌘ What defines this period ?

Reorder the letters in the purple boxes then in the green ones to find out :

2) Have a good look at the illustrations, then write the missing words so as to build up useful expressions.



- RIDE A 12

-EAT 10

- WATCH A 9 16 DISPLAY



- WEAR A 8 11



- TAKE PART IN A 13 14 BALL 15

1- Now, use the letters that are numbered in tasks 1 and 2 to discover 3 other names for “Mardi Gras”.

Four number lines for the second round of the game. Each number line has 7 boxes. The first number line has boxes with values 2, 3, and 12, followed by a slash and an empty box. The second number line has boxes with values 6, 3, 10, 8, 3, 16, and 11. The third number line has boxes with values 7, 1, 9, 5, 4, and 11. The fourth number line has boxes with values 12, 13, 11, 7, 14, 3, and 15.

Culture : les différentes célébrations de Mardi-Gras (origines et traditions), les carnivals célèbres.

Lexique : la célébration, le carnaval, la nourriture.

Projet final (PE) : Créez un *flapbook* carnavalesque.

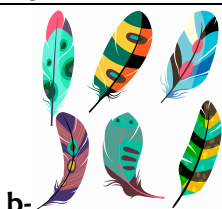
LET'S CELEBRATE MARDI GRAS !

I. What do you associate this celebration with ?

1) Fill in the crossword puzzle with words corresponding to the illustrations or the definitions.



a-



b-



c-



d-



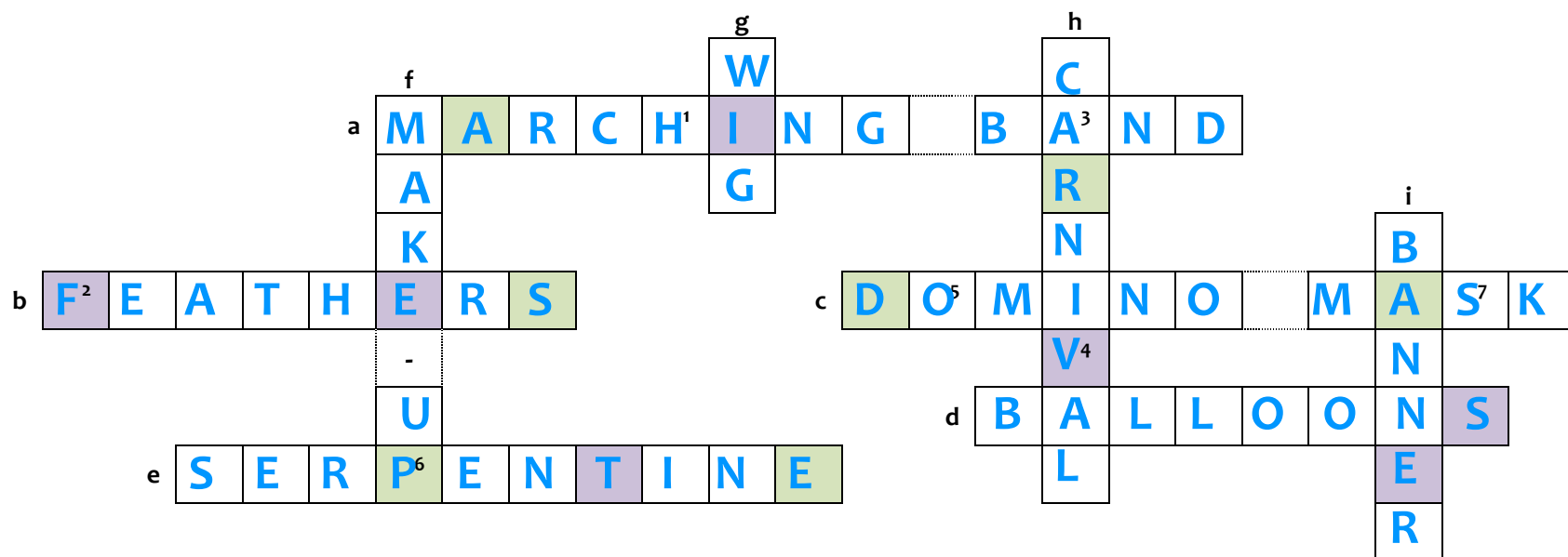
e-

f- coloured substances used on your face to change your appearance

g- a covering of artificial and sometimes coloured hair that can be removed

h- Mardi Gras is the last day of the season

i- a long piece of cloth showing a name or a message, big enough to be seen by many people



∞ What defines this period ?

Reorder the letters in the purple boxes then in the green ones to find out : **FESTIVE PARADES**

2) Have a good look at the illustrations, then write the missing words so as to build up useful expressions.



- RIDE A **FLOAT**¹²



- EAT **BEIGNETS**¹⁰



- WATCH A **FIREWORK**¹⁶ DISPLAY

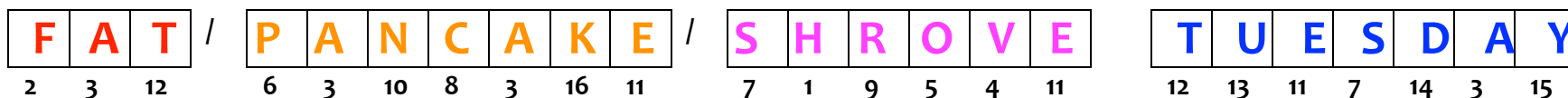


- WEAR A **COSTUME**¹



- TAKE PART IN A **MASQUERADE**¹³ BALL **PARTY**¹⁵

1- Now, use the letters that are numbered in tasks 1 and 2 to discover 3 other names for "Mardi Gras".



Culture : les différentes célébrations de Mardi-Gras (origines et traditions), les carnivals célèbres.

Lexique : la célébration, le carnaval, la nourriture.

Projet final (PE) : Créez un *flapbook* carnavalesque.

PANCAKE DAY



LISTEN !

1- Tick if the statements are true or false. Then justify if you tick « False ».

⇒ <https://youtu.be/2sIHCsdWKG1>

- a) Pancake Day is always on a Tuesday. ☐ True ☐ False ⇒
- b) It takes place during Easter. ☐ True ☐ False ⇒
- c) It takes place during Lent. ☐ True ☐ False ⇒
- d) It is celebrated in the USA. ☐ True ☐ False ⇒

2- Tick the correct answer.

- a) Lent is : ☐ a period for festive activities ☐ a period of abundance ☐ a period of abstinence
- b) « To fast » means : ☐ to stop eating for a period ☐ to be quick ☐ to eat well

3- a) What do people eat on « Shrove Tuesday » ?

b) Listen and circle the words you hear.

- ⇒ butter - batter ⇒ thick - pick ⇒ frying - flying ⇒ kick - flip ⇒ spatula - petula

4- Mention a game or activity held on that day. Give details.

.....

.....

.....

WATCH !

5- Note down words matching the following definitions :

- a small room or cupboard where food is stored ⇒
- food added to a more substantial food in order to give in extra flavour ⇒
- to turn something over ⇒
- to confess, to admit ⇒



PANCAKE DAY

KEY

LISTEN !

1- Tick if the statements are true or false. Then justify if you tick « False ».

- a) Pancake Day is always on a Tuesday. ☒ True ☐ False ⇒
- b) It takes place during Easter. ☐ True ☒ False ⇒ **It's 7 weeks before Easter.**
- c) It takes place during Lent. ☐ True ☒ False ⇒ **It's the last day before Lent.**
- d) It is celebrated in the USA. ☐ True ☒ False ⇒ **It is a British celebration.**

2- Tick the correct answer.

- a) Lent is : ☐ a period for festive activities ☐ a period of abundance ☒ a period of abstinence
- b) « To fast » means : ☒ to stop eating for a period ☐ to be quick ☐ to eat well

3- a) What do people eat on « Shrove Tuesday » ? **pancakes**

b) Listen and circle the words you hear.

- ⇒ butter - **batter** ⇒ thick - pick ⇒ **frying** - flying ⇒ kick - **flip** ⇒ **spatula** - petula
- pâte* *épais(se)*

4- Mention a game or activity held on that day. Give details.

Participants must run a short track (100m) and flip their pancake in a frying pan at the same time. If the pancake falls, they must pick it up. The winner is the person who completes / finishes the race first with his / her pancake still intact.

WATCH !

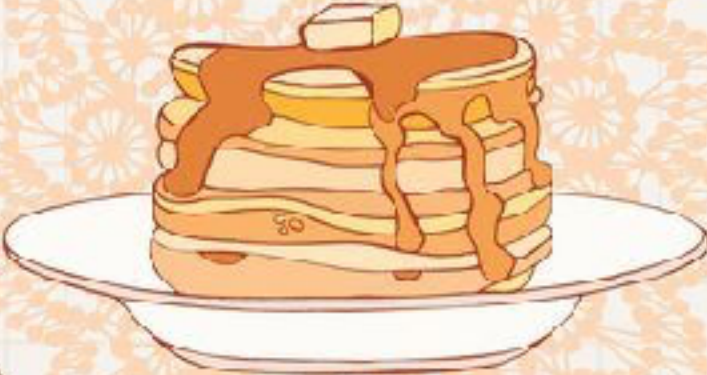
5- Note down words matching the following definitions :

- a small room or cupboard where food is stored ⇒ **a pantry**
- food added to a more substantial food in order to give in extra flavour ⇒ **topping**
- to turn something over ⇒ **to flip**
- to confess, to admit ⇒ **to shrive, shrove (forme passée)**

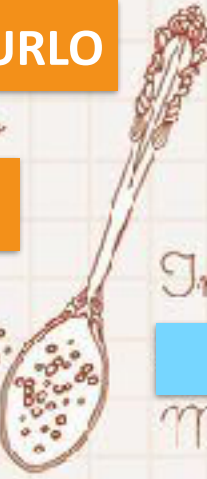
• **Activité vidéo-projetée.**

Objectifs : réactiver le lexique des ingrédients et des ustensiles de cuisine, comprendre une recette.

Pancakes



1 cup
all-purpose **FURLO**
2 tablespoons
TEHWI AGRSU



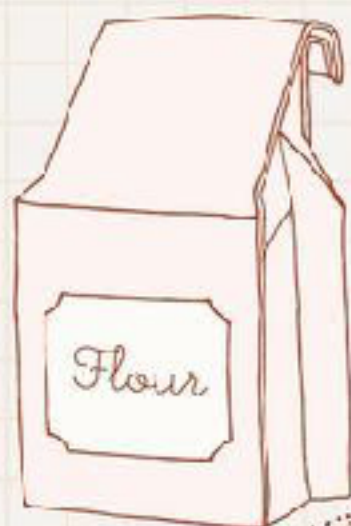
2 teaspoons
NGAKBI WRPDEO
1 teaspoon **LAST**
1 **GEG** beaten

1 cup **KILM**
2 tablespoons
TAGEBLEVE LOI



In a large bowl, mix **[redacted]**, **[redacted]** and **[redacted]**.
Make a well in the center, and pour in **[redacted]**, **[redacted]** and **[redacted]**.
Mix until smooth.
Heat a lightly oiled **[redacted]** or **[redacted]** over medium high heat.
Pour or scoop the **[redacted]** onto the **[redacted]**, using approximately 1/4 cup for each pancake.
Brown on both sides and serve hot.

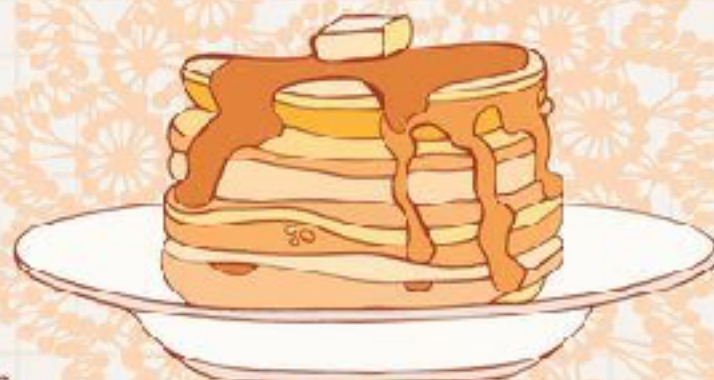
Pancakes



1 cup
all-purpose flour
2 tablespoons
white sugar



2 teaspoons
baking powder
1 teaspoon salt
1 egg, beaten



1 cup milk
2 tablespoons
vegetable oil



In a large bowl, mix flour, sugar, baking powder and salt. Make a well in the center, and pour in milk, egg and oil. Mix until smooth.

Heat a lightly oiled griddle or frying pan over medium high heat. Pour or scoop the batter onto the griddle, using approximately $\frac{1}{4}$ cup for each pancake. Brown on both sides and serve hot.



CELEBRATING MARDI GRAS IN NEW ORLEANS

Countdown

DAYS 'TIL MARDI GRAS



DAYS

HOURS

MINS

SECS



Visit : www.mardigrasneworleans.com



Origins

Read then tick the correct answers.

- 1- Mardi Gras originally comes from ... ☐ Western Caribbean islands ☒ medieval Europe ☐ modern USA
- 2- The first Mardi Gras in the USA is organized in Fort Louis in ... ☐ 1699 ☐ 1702 ☒ 1703 ☐ 1718
- 3- The first Mardi Gras parade in New Orleans is organized on February 24th, ... ☐ 1758 ☐ 1785 ☒ 1857 ☐ 1875
- 4- The city of New Orleans is located in the state of ... ☐ Alabama ☐ Georgia ☒ Louisiana ☐ Mississippi

Food

Read the statements. Tick if they are true or false. Then cross out any wrong information and correct it.

- 5- a) ~~The Queen Cake~~ is the traditional Mardi Gras food in New Orleans. ☐ True ☒ False ⇒ **the King Cake**.....
- b) The tradition dates back to the 19th century. ☒ True ☐ False ⇒ **in the 1870s**.....
- c) It's a braided and baked ring of dough, flavored with cinnamon, nutmeg or lemon zest or fruit fillings. ☒ True ☐ False ⇒
- d) In the past, people could find a ~~secret message~~ inside the cake. ☐ True ☒ False ⇒ **a coin or a bean**.....
- e) Today, they can find a plastic or a porcelain baby inside. ☒ True ☐ False ⇒
- f) The person who finds it has no choice but to ~~eat~~ the next cake. ☐ True ☒ False ⇒ **buy / bring**.....



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Traditions

Read and take notes so as to answer the questions.

6. What are the 3 colors of Mardi Gras and what do they symbolize ?

- **purple** ⇒ **justice**..... - **green** ⇒ **faith**..... - **gold** ⇒ **power**.....

7. a) What are the clubs that organize Mardi Gras festivities called ? **Krewes**.....

b) Name at least 3 famous ones. **Krewe of ... Zulu / Bacchus / Rex / Muses / Nyx**.....

c) How long does it take to prepare and decorate the floats for the parade ? **a year round**.....

d) How much does the making of the Mardi Gras floats cost ? **Thousands of dollars**.....

8. a) What are « throws » ? **items that krewe members on floats throw to spectators**.....

b) Give some examples. **doubloons, beads, cups, homemade trinkets, toys...**.....

c) Name 3 of the most popular « signature throws » ? **genie lamps, coconuts, shoes, purses...**.....

c) If you want goodies from the floats, what must you shout ? **« Throw me something, Mister / Miss »**

9. a) What is the 3-day event where people can enjoy Mardi Gras parades, authentic local cuisine, local art, a kids' court and free outdoor concerts ? **Family Gras**.....

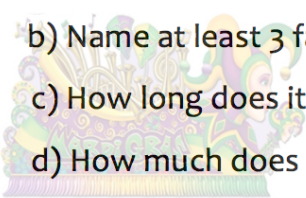
b) When is it this year ?

10. a) Who organized the first Mardi Gras flambeaux ? **the Mystic Krewe of Comus**.....

b) When was it ? **in 1857**.....

c) Why was it organized ? **Revelers needed to see the parades at night**.....

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THREE FAMOUS CARNIVALS

1- Read and highlight information about each celebration : its location, how long it lasts, the activities held.

The origin of Carnival is uncertain but most people think it began as a pagan celebration in ancient Rome. In Rio de Janeiro, Brazil, the festivities attract people from all over the world. The celebrations last for four days. It starts on Friday and ends on the Tuesday before Ash Wednesday. The Samba Parades are considered as the greatest show on Earth. It began in the 1930s. Now it takes place in the Sambodrome. Quite a few Samba schools participate with shiny elaborate costumes, choreography and percussion. There is wild dancing and partying all day and all night.

Also celebrating Carnival in Europe is the Carnival in Venice, Italy. When you think of the carnival in Venice, you think of masks. Everyone wears showy, picturesque and elaborate masks and costumes. The celebrations last about ten days. During Carnival time there is music and dancing all day and all night. There are games and theatre for everyone. There is a water procession with decorated boats, which concludes with fireworks, and the grand ball on Tuesday in St. Mark's Square.

Known as the biggest street party on Earth - Trinidad and Tobago's Carnival is officially celebrated on the Monday and Tuesday before Ash Wednesday every year. The Carnival festivities start just after Christmas and continues until Ash Wednesday.

Carnival Monday opens with J'Ouvert at 4am, when revellers parade through the streets immersed in paint, grease and mud until sunrise. Later in the day on Monday and all day on Carnival Tuesday, thousands of masqueraders flood the streets throughout the islands in bold, colourful costumes, dancing through the parade routes to the exhilarating sounds of soca, steelpan and calypso music.



2- Who wants to be a millionaire ?

Think of at least 5 questions about these carnivals and possible answers so as to create an online quiz.

Partiellement adapté d'un support de www.liveworksheets.com

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ÉVALUATION

• COMPÉTENCE CULTURELLE

- ▶ Les origines de Mardi-Gras
- ▶ La célébration de Mardi-Gras dans les régions abordées : activités, nourriture, couleurs ...

QUESTIONS ENVISAGEABLES

- 1- Cite 2 autres noms pour « Mardi Gras ».
- 2- De quel pays vient Mardi-Gras ?
- 3- Quel carnaval européen a lieu le même jour ?
- 4- Au Royaume-Uni,
 - a) que mange-t-on pour cette célébration ?
 - b) quelle activité organise-t-on pour ce jour-là ?
- 5- Aux États-Unis,
 - a) quelle ville est connue pour cette fête ?
 - b) que lancent les carnavaliers depuis les chars
 - c) Comment nomme-t-on les groupes qui organisent des bals et de défilés ?
- 6-
 - a) Comment nomme-t-on ce délicieux gâteau ?
 - b) Que trouve-t-on à l'intérieur ?
- 7- Cite une spécialité italienne
- 8- Note 2 des 3 couleurs de Mardi-Gras. Que symbolisent chacune d'elles ?

• COMPÉTENCE DE COMMUNICATION

- ▶ Compréhension de l'écrit sur le carnaval de Notting Hill

'FUN' PROJECT

- 1 séance
- 2 enseignantes
- 32 élèves de 5ème et 4ème LCE.

- Rédaction en équipes mixtes 5ème/4ème de questions portant sur différents aspects des carnivals travaillés lors des séances respectives avec chaque niveau. Accord préalable des 2 professeurs sur les carnivals à aborder.
- Pancake Race dans la cour du collège : 5ème LCE vs 4ème LCE.
- Quiz culturel sur le carnaval (à partir des questions proposées par les différentes équipes).



PREPARE THE - CARNIVAL - CULTURE QUIZ

Team

- 1- Pick 4 of these carnivals : England, New Orleans, Venice, Rio de Janeiro and Trinidad.
- 2- With your team, prepare at least 4 questions. You must suggest at least 1 question for each level.

Level 1

Geography

★ Question n°1 :

⇒ Answer n°1 :

★ Question n°2 :

⇒ Answer n°2 :

Level 2

Traditions (food, drinks, activities ...)

★ Question n°1 :

⇒ Answer n°1 :

★ Question n°2 :

⇒ Answer n°2 :

Level 3

History / Origins

★ Question n°1 :

⇒ Answer n°1 :

★ Question n°2 :

⇒ Answer n°2 :



TAKE THE - CARNIVAL - CULTURE QUIZ

Team

Level 1

Geography

1-

2-

3-

4-

5-

6-

7-

..... x 1 = pts

Level 2

Traditions (food, drinks, activities ...)

8-

9-

10-

11-

12-

13-

14-

..... x 2 = pts

Level 3

History / Origins

15-

16-

17-

18-

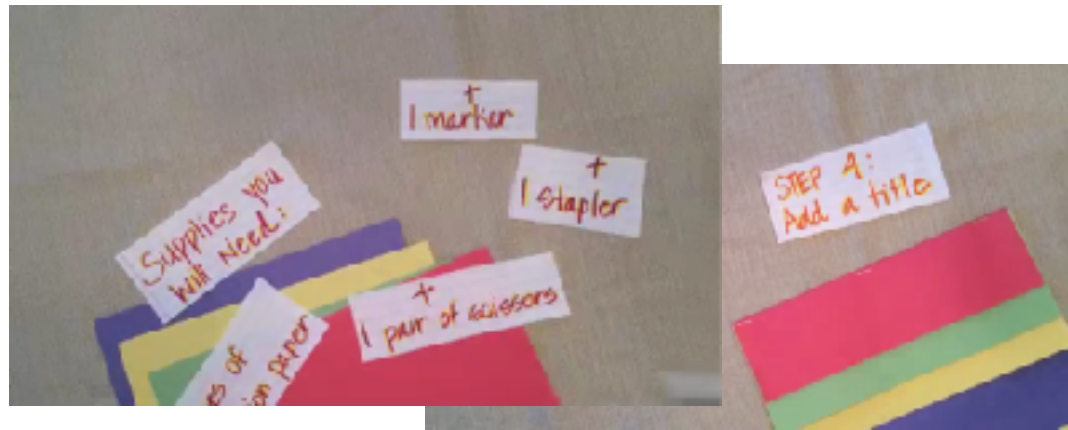
19-

20-

..... x 3 = pts

RÉALISATION DU PROJET FINAL

- Préparer les supports pour les flapbooks;
- Les renseigner;
- Les illustrer;
- Les présenter.



LET'S CELEBRATE MARDI GRAS ! PREPARE YOUR FINAL PROJECT

1- Let fate decide the carnival you are going to write about.



2- With your team, prepare information about the following subjects.

3- Write a few sentences about each subject.

4- Don't forget to mention some interesting information about carnival.

- What ? ⇒ Name of the carnival
Where ? ⇒ Geography
When ? ⇒ Time of the year, duration ...
Origins ? ⇒ History (dates, country...)
How ? ⇒ Traditions
- food,
 - drinks,
 - music,
 - special activities ...
- Did you know ?
- Other names for this celebration,
 - Other carnivals (names, periods...)

RESSOURCES

Pour les fiches et activités

<https://youtu.be/2sIHCsdWKGI>

<https://img.livrescolaire.fr/anglais-5e-2017/cultural-spots/pancake-day/800.ang5.filler-5...recipe.jpg>

<https://www.mardigrasneworleans.com/>

<https://www.liveworksheets.com/iz335ip>

Pour le projet final

https://youtu.be/R7UZ6lv8b_Y

<https://youtu.be/8jTugSGwQR8>

<https://youtu.be/2ESZwThdEtk>

Autres liens et sites utiles

<https://youtu.be/V3IWsfGvZf4>

https://youtu.be/FMdHEKz_SoU

<https://www.neworleans.com/events/holidays-seasonal/mardi-gras/>

<https://youtu.be/EklZwXbSh-Y>

www.frenchquarter.com

<http://www.offbeat.com/articles/krewe-of-muses-mardi-gras-throws/>