



#1

Les activités peuvent être menées au choix ou de manière successive, en pédagogie différenciée, en ligne (comme suggéré en I et II) ou en version papier.

I – WHAT ABOUT THIS COUNTRY?

- New Zealand quiz: get to know the basics

A1/A2 (in French)

⇒ <https://learningapps.org/watch?v=ptfwj5goa22>

A2/B1 (in English)

⇒ <https://learningapps.org/watch?v=phwyph6rn22>

- Visit the websites and go further

- What is Waitangi Day? When is it? How long has it existed? ⇒ https://kids.kiddle.co/Waitangi_Day
- Who discovered New Zealand? How long ago? ⇒ <https://kids.britannica.com/kids/article/New-Zealand/345755>
- What are NZ's ties with the United Kingdom? ⇒ <http://www.youngcommonwealth.org/our-story/>
⇒ <https://kids.britannica.com/kids/article/New-Zealand/345755>
- What is a moko? ⇒ <https://www.newzealand.com/ca/feature/ta-moko-maori-tattoo/>

II – A QUIRKY ISLAND ⇒ <https://www.liveworksheets.com/1-oh2327775gm>

DISCOVER MORE

L'importance et les différentes significations de l'expression "KIA ORA" ⇒ <https://youtu.be/zVDu0tJHTnY>

III – OFF THE MAP

In May 2018, New Zealand launched some tourism campaign videos to get the country on the map.

1 - Watch the first video ⇒ <https://youtu.be/HynsTvRVLiI>

✦ Pick information.



- Location:
- Prime Minister's name:
- Commentator's name:
- National sports team:
- Stereotypes about NZ's relationships with other countries:
.....
.....
.....
.....

✦ What is the commentator's intention?

.....

2 - Watch the second video and spot 2 famous people and a well-known place: https://youtu.be/WjTLOh_zz1g

⇒

⇒ ⇒

3 - What does the tone of the videos reveal about New Zealanders? Tick the correct answer.

- ☐ They are humorous. ☐ They are quick-tempered. ☐ They take everything seriously. ☐ They are arrogant.

Tout au long du projet, les salutations traditionnelles en anglais, ont été remplacées par "KIA ORA" - comme un mot de passe pour accéder à la salle de classe.

RECAP!

Trace écrite collaborative, en binôme, par équipe ou en groupe, classe selon les niveaux.

YOUR TASK

À partir des informations recueillies, créez une présentation visuelle de la Nouvelle-Zélande.

Choisissez le format que vous préférez : carte d'identité, carte mentale, nuage de mots...

Créez votre production (au choix) :

- sur vos cahiers ;
- sur papier libre, que vous pourrez ensuite coller dans vos cahiers ou afficher en classe ;
- en ligne, avant de l'imprimer et la coller dans vos cahiers ou l'afficher dans la classe.

Si vous le souhaitez, vous pourrez ajouter quelques illustrations.



Exemples de productions et de formats possibles

AN IDENTITY CARD

Name: New Zealand

Nicknames: The Land of the Long White Cloud, Aotearoa, Middle Earth

GEOGRAPHY

Location: Southern hemisphere, Pacific Ocean, close to Australia

Capital city: Wellington

Other cities: Queenstown, Christchurch, Kaikoura, Rotorua ...

Official languages: Māori, English, New Zealand Sign Language

Official currency: New Zealand dollar

HISTORY & POLITICS

First inhabitants: the Māori

Discovery: Abel Tasman (Dutch, 1642) / Captain James Cook (British, 1769)

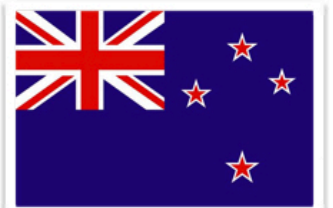
Ties: The UK, the British Commonwealth of Nations

Head of State: Queen Elizabeth II

SYMBOLS

National bird: kiwi

National sports team: the All Blacks (rugby)



Biggest city: Auckland

Number of inhabitants: 5 millions

Other currency: Hobbit money

National Day: Waitangi Day, 6th February

Prime Minister: Jacinda Arden

National fruit: kiwi / kiwifruit

#2

NEW ZEALAND: ANY TRAVELER'S DREAM

A WHOLE WORLD IN ONE COUNTRY

1- Observe the map and work on words.

a) Find the translations of the following words.

- stupéfiant : - randonnées :
 - dynamique : - phoques :
 - apercevoir : - autoroutes :

b) Highlight 4 adjectives expressing enthusiasm.

2- Tick if these statements about New Zealand are true or false.

Then use elements from the map to justify.

a- It consists of two islands. ☐ TRUE ☐ FALSE

⇒

.....

.....

b- Its landscape is monotonous. ☐ TRUE ☐ FALSE

⇒

.....

.....

c- There are lots of open air activities. ☐ TRUE ☐ FALSE

⇒

.....

.....



NEW ZEALAND MAP KEY

- Major points of interest
- Major roads and highways
- Ferry
- ▲ Main mountains
- Lakes and rivers

#3 BOOST YOUR VOCABULARY

⇒ **LANDSCAPES AND EXTREME OPEN AIR ACTIVITIES**

A DESCRIPTION OF THE COUNTRY

1- What word would best describe your country?

a- Listen and note down adjectives used by the 3 New Zealanders to answer the question.

.....

b- Which of these adjectives is used to talk about New Zealanders? Underline it.

2- Listen again and find the English for:

- plein air / extérieur : - détroit :

3- These words are written in phonetics as they are pronounced by New Zealanders.

Spot them and write them in full letters.

- /hev/ : - /strɪtʃ/ : - /'frɪndli/ :
 - /laɪks/ : - /nɪkst/ : - /'ɪniweɪ/ :
 - /'aɪvə/ :



La prononciation néo-zélandaise diffère de la prononciation anglaise parce qu'elle est plus nasale et que son intonation est ascendante, un peu comme si la personne qui parlait n'était pas très sûre d'elle-même.

Visit the following websites so as to learn more about Maori and Kiwi phrases.



⇒ <https://www.newzealand.com/int/feature/maori-language/>

⇒ <https://www.discovernewzealand.com/blog/new-zealand-slang-id-305>

Did you know ? Just like English, the Māori language uses short and long vowel sounds, which can change the entire meaning of a word.

Ex: papa (short vowel) ⇒ earth Ex: pāpā (long vowel) ⇒ father

1. THE MAORI LANGUAGE

★ Find the standard English equivalents for the following useful Maori phrases.



a) Kia ora koutou.	
b) Morena!	
c) Nau mai!	

d) Kei te pēhea koe?	
e) Kei te pai!	
f) Ka kite anō!	

2. KIWI SLANG

★ Read these sentences. Focus on the New Zealand expressions in bold and guess their English equivalents.

- 'Yea nah, she'll be right bro. I'm **knackered** as, gonna get a mean feed.' - 'Yea **sweet as**, **choice** cuz.'

★ Then, use one of the websites listed above in order to check your ideas.



Good on ya, mate!

3. MIND THE GAP FILLERS

Pour prendre part à une conversation, il est important de connaître les mots permettant de remplir les blancs entre les idées, de donner le temps de réfléchir.

Remember!

On les appelle les *gap fillers*, littéralement « les mots qui comblent les trous ».

★ Underline the *gap fillers* in the following text.

"Yes, you can make all sorts of great memories on our guided tour, especially in ... what do you call it... Hold on... I have it right there... Yes! It's called "Paradise", a small village. It's located... Well... err... ah yes! ... North of Glenorchy on the South Island of New Zealand!"

★ Watch Peter Jackson's interview and pick out all the *gap fillers* you hear. ⇒ <https://youtu.be/mWJdkw1O6mw>

MORE GAP FILLERS

https://ww2.ac-poitiers.fr/anglais_lp/sites/anglais_lp/IMG/pdf/dresscodesgapfillers.pdf

Let's have fun!

★ Are you ready to talk like a Kiwi? Mind the gap fillers and read the short text above.

If possible, use NZ pronunciation, and add some Maori phrases and Kiwi slang to the text.

WHAT ARE TOURISTS VISITING NEW ZEALAND FOR?



★ Look at the map on worksheet #2 and fill in these comments with the appropriate places.

Go to so as to discover Maori culture and enjoy bubbling mud pools. Trust me: you're going to love it!

If tourists aim at learning everything about rugby, they should definitely drive to If they're lucky, they could meet Ma'a Nonu.

Visit to experience life in the warmest though southernmost city in the world. The only indoor cycling velodrome in the South Island is not to be missed!

I traveled to New Zealand a few years ago. At the time, I visited in order to see dolphins. A must-see !



LET'S LEARN !

L'EXPRESSION DU BUT

GRAMMAR

★ What would you visit New Zealand for?



YOUR TASK

Vous êtes en train de planifier un voyage scolaire et la classe hésite concernant la destination. Afin de convaincre vos camarades, préparez un petit paragraphe pour expliquer dans quel but vous souhaitez visiter la Nouvelle-Zélande.

YOUR TASK

Vous êtes en train de planifier un voyage scolaire et la classe hésite sur la destination. Afin de convaincre vos camarades, préparez un petit discours pour expliquer dans quel but vous souhaitez visiter la Nouvelle-Zélande.



YOUR TASK

Vous êtes en train de planifier un voyage scolaire à la Nouvelle-Zélande et vos partenaires hésitent concernant les villes et sites à visiter.

Prenez part à un échange avec vos camarades, au cours duquel vous interrogerez / répondrez sur le but / l'intérêt de ces visites et justifierez vos choix avec enthousiasme.

Vous devrez finalement en retenir 4 ou 5. Tâchez donc d'être convaincant(e).



PLAN YOUR KIWI TRIP (1)



1. What should anyone think of before travelling abroad? Decipher the code to find out.

1 12 12 1 17 10 5 6 1 8 13 11 8 16 1 2 1 7 9

2 3 10 10 7 13 2 14 6 10 5 15 7 16 1 13 9 3 10 5 13 2 7

6 10 5 13 9 11 8 10 6 5 6 1 8 13 18 7 5 6 19 7 10

5 2 2 8 12 12 8 4 5 6 1 8 13 20 3 22 17 7 6

2. Tyler has received an e-mail confirming his flight and hotel.

Thank you for booking a package on our site. You'll find your hotel and flight confirmation below.

Kiwi International Queen Street Hotel and Hostel

Located in Auckland's city centre, this hotel is 1 km from Aotea Square and less than 2 kms from Sky City Casino, Auckland, New Zealand. – Single room.

Check in: 17/05/22 Check out 27/05/22

Total : NZ\$ 2,457.11

London (LHR) to Auckland (AKL)	Departure: 15/05/22 22:15 – 12:10	British Airways
Auckland (AKL) to London (LHR)	Return: 27/05/22 13:25 – 06:20	Air New Zealand

At the airport, you will easily find a taxi to drive you to the hotel. It won't be very expensive.

a- Read the flight and hotel confirmation above and find the words or expressions for the following items.

- A cheap hotel:
- A bedroom for one person:
- Arrive and fill in the registration form:
- Leave a hotel after paying one's bill:
- LHR stands for: ☐ London Heathrow Airport ☐ Low H

→ A room for two people is ...

- ☐ a couple's room ☐ a twin room ☐ a double room

b- Look at the document and recap.

Tyler will leave on, but he won't arrive in on the same day. He will get there days later. He'll travel to New Zealand by, but he won't fly with for his outward journey. Once at the airport, he rent a car. He take a taxi or a bus. Tyler will stay in New Zealand for days. What will he do there?

 LET'S LEARN!

 L'EXPRESSION DU FUTUR (1)

GRAMMAR

YOUR TASK

Tyler's friend is curious and wants to know about Tyler's plans.

Imagine their conversation, using the expressions below. **Don't forget to use gap fillers.**

fly with British Airways – land in Auckland – rent a car – stay at a fancy hotel – stay in a double room



YOUR TASK

Imagine what he'll do when he gets to the airport and then at the hotel (taxi, phone call, shower, lunch...).

Don't forget to use gap fillers.

When he is / gets ..., he'll ...



Read some excerpts from a travel blog.

1- Choose from the lists below so as to fill in the blanks left in the excerpt.

ADJECTIVES :

real-life • international

NOUNS : Immigration • urge •

borders • future • passport • arrival

VERBS : explore •

request • updated • surprise

Planning A Trip To New Zealand: What You Need To Know

August 13, 2019

Important information: This guide was written before Covid hit and New Zealand closed its to visitors. We don't know what exactly will be needed from visitors once our borders open again. The guide below is only an indication and will be once clear information is available. Thanks!

So you are planning a trip to New Zealand in the near ? Awesome! This Middle Earth will have everything you ever want and will leave you with an to come back asap and even more.

However, there are still some things you need to know about planning a trip to New Zealand that might you or you didn't realise.

Do [you] need a visa for New Zealand? If you have a of a country that is on the visa waiver list, the answer is no. This counts as long as you're not planning to stay longer than three months (6 for UK citizens) and aren't going to work.

Important update: From 01 October 2019, any visitors from countries on the visa waiver list need now to a NZETA (New Zealand Electronic Travel Authority) prior to If you complete the request via New Zealand's app, it will be cheaper than doing it via their website.

2- Guess the missing words in each excerpt.

1 New Zealand's runs on 230 / 240 volts. The power plugs are angled with two or three pins. Unless you are visiting from Australia, you will have to use an adaptor for your electronic devices.

2 Wifi in hotels, backpackers and cafes are usually available. However, unlike other countries, you usually have to pay for your connection in New Zealand and more often than not, the connection is not the fastest. It is important that your isn't SIM locked by your contract, or you won't be able to use it.

3 **Keep left!** New Zealand is part of the British Commonwealth, which means that they're on the left side of the street.
No international driver's license is needed to drive in New Zealand, as long as you stay less than a year. However, one of the languages on the license needs to be English, or you will need to carry a translation.

Excerpts adapted from <https://www.discover-aotearoa.com/discoveries/planning-a-trip-to-new-zealand>



LET'S LEARN !

L'EXPRESSION DU FUTUR (2)

GRAMMAR



LET'S LEARN !

L'EXPRESSION DE L'OBLIGATION ET DE LA CAPACITE AU FUTUR

GRAMMAR

A TOUR OF THE COUNTRY

Take a look at the photos of these two travel brochures for New Zealand.

1- Read the name of the tour. What do you expect from each tour?

2- Read the first lines. Choose your favourite tour and find one or two elements to justify your choice.

CITY TOUR

It's not just the scenery and nature that are overwhelming in New Zealand, the main cities are beautiful too. If you enjoy hanging out in the main shopping streets, tasting local food and discovering the city nightlife, you really will appreciate this urban tour, and, who knows, with a bit of luck you might even see celebrities like the actor Russell Crowe or the film director Peter Jackson!



5 DAYS IN AUCKLAND

Within an hour of the most spectacular beaches, hiking trails and enchanted islands.

Favourite spots in the town centre include Wynyard Quarter on the waterfront, the Viaduct Harbour and the Britomart shopping precinct.

3 DAYS IN WELLINGTON

You will definitely enjoy "the coolest little capital in the world" with its beautiful walks in the surrounding hills.

MAORI CULTURE TOUR

This tour will guide you around different regions and historic sites, and bring you into contact with astonishing natural sites. You'll get to learn all about the local people, customs and culture. You will feel as if you were part of the real culture of New Zealand!

TRIP DETAILS

- 10-day tour.
- Accommodation in Maori villages, on the east coast of South Island.
- The tour includes demonstrations of Maori arts and crafts.
- If we're lucky, we might attend their weekly ceremony with traditional songs and you will eat delicious local products (such as crayfish).



3- Find the translation for the French words or expressions in the brochures.

City tour	Maori culture tour
extraordinaire/incroyable :	très étonnant :
se promener :	rites/habitudes :
pistes de randonnées :	logement :
front de mer :	artisanat :
centre commercial :	assister à :
collines avoisinantes :	écrevisse :

4- a) Highlight all the adjectives to describe the tours;

b) In the first brochure, underline all the words related to cities;

c) In the second brochure, underline all the words related to culture.



LET'S LEARN !

L'EXPRESSION DU FUTUR AVEC LES SUBORDONNÉES

GRAMMAR

YOUR TASK

Imagine what you and your friends will / might do if you visit New Zealand. **Don't forget to use gap fillers.**



YOUR TASK

You are an advertiser for a tour company. Deliver a speech to convince tourists to choose the sports tour.

Don't forget to use gap fillers. If necessary, visit <https://www.nzsportstours.co.nz/> for ideas.



FINAL TASK 1 - Vous travaillez dans une agence de voyage et vous êtes chargé(e) de préparer une brochure de voyage sur la Nouvelle-Zélande, à destination des futurs voyageurs.



1. Présentez brièvement la Nouvelle-Zélande : situation géographique, population, paysages, spécificités ...
2. Donnez quelques informations pratiques : meilleures périodes de séjour, rappel des formalités administratives, possibilité d'hébergement, moyens de transport ...
3. Proposez des excursions et des activités variées à envisager selon les centres d'intérêt des voyageurs.
4. Veillez à rendre votre brochure visuellement attractive, au moyen de photos, légendes, couleurs ...
5. Remettez votre brochure en main propre au directeur d'agence ou soumettez-la par mail.

FINAL TASK 2 - Vous venez de remporter le premier prix d'un jeu concours. Il s'agit d'un séjour d'une dizaine de jours en Nouvelle-Zélande pour assister à un événement sportif ou culturel de votre choix et pour visiter le pays.



Quelques jours avant votre départ, vous êtes l'invité(e) de la radio locale pour raconter le programme de vos vacances de rêves en 1 minute 30.

1. Saluez les auditeurs et remerciez l'animateur de cette invitation.
2. Présentez-vous brièvement et expliquez le but / l'intention de votre intervention radiophonique.
3. Présentez en quelques mots la Nouvelle-Zélande, sur laquelle vous vous êtes déjà renseigné : situation géographique, population, paysages, spécificités ...
4. Décrivez le séjour tel que vous le prévoyez : les dates (aller et retour), l'hébergement, les moyens de transport, les visites touristiques et culturelles ...
5. Préparez-vous à passer en direct à la radio ou enregistrez votre intervention et soumettez-la par mail à l'animateur radio.

FINAL TASK 3 - Vous êtes un citoyen britannique installé en Nouvelle-Zélande depuis plusieurs années. Invité(e) spécial(e) de la radio BBC1, vous êtes très enthousiaste à l'idée de parler de votre pays d'adoption. Vous avez 2 minutes 30 pour échanger avec de futurs touristes, en direct, afin de les aider à planifier un séjour de rêve d'une semaine en Nouvelle-Zélande, incluant visites touristiques, participation à des événements sportifs ou culturels.



1. À la manière d'un vrai kiwi, saluez les auditeurs et remerciez l'animateur de cette invitation.
2. Présentez-vous brièvement.
3. Présentez rapidement votre pays d'adoption et ses spécificités : situation géographique, population, paysages ...
4. Répondez aux questions des auditeurs à propos des meilleures périodes de séjour, des formalités administratives, des hébergements ...
5. Proposez des excursions et des activités variées à envisager selon les centres d'intérêt des voyageurs.

1. Saluez l'animateur et l'invité(e) spécial(e).
2. Présentez-vous brièvement et expliquez le but / l'intention de votre appel.
3. Interrogez l'invité(e) à propos des meilleures périodes de séjour, des formalités administratives, des hébergements ...
4. Renseignez-vous sur les excursions et les activités variées à envisager selon vos centres d'intérêt, de la période de séjour ou de la météo.

III- OFF THE MAP

- 1 - Location: **in the South Pacific Ocean**
 - Prime Minister's name: **Jacinda Arden**
 - Commentator's name: **Rhys Darby**
 - National sports team: **The All Blacks (rugby)**
- Stereotypes ... : **Australia wants to steal their tourists, France feels threatened by New Zealand's wine industry, and England wants to get rid of the All Blacks.**
- + Solving the mystery around the disappearance of NZ on world maps.
- 2 - ⇒ **British singer Ed Sheeran** ⇒ Kiwi director **Sir Peter Jackson** ⇒ JRR Tolkien's **Middle Earth**
- 3 - What does the tone of the videos reveal about New Zealanders? Tick the correct answer.
☒ They are humorous. ☐ They are quick-tempered. ☐ They take everything seriously. ☐ They are arrogant.

#2

NEW ZEALAND: ANY TRAVELER'S DREAM

A WHOLE WORLD IN ONE COUNTRY

- 1- a) - stupéfiant : **stunning**
 - dynamique : **vibrant**
- apercevoir : **spot**
 - randonnées : **hikes**
- phoques : **seals**
 - autoroutes : **highways**
- b) **stunning / vibrant / amazing / spectacular**
- 2- a- It consists of two islands. ☒ FALSE ⇒ **North Island, South Island and a bay of 144 islands**
 b- Its landscape is monotonous. ☒ FALSE ⇒ **moving glaciers, mountains, lakes, rivers**
 c- There are lots of open air activities. ☒ TRUE ⇒ **going on a cruise, hiking, walking, watching sea animals, parachuting**

A DESCRIPTION OF THE COUNTRY

- 1- a/b- **famous – wonderful – amazing – small – varied – friendly – laidback – relaxed**
- 2- - plein air / extérieur : **outdoors**
 - détroit : **strait**
- 3- - /hev/ : **have**
 - /laiks/ : **lakes**
- /strɪtʃ/ : **stretch**
 - /nɪkst/ : **next**
- /'frɪndli/ : **friendly**
 - /'ɪniweɪ/ : **anywhere**
- /'aɪvə/ : **over**

#3

LANDSCAPES

- 1- **PARK** **CANYON** **BEACH** **FOREST** **JUNGLE** **ISLAND**
- 2- **MOUNTAIN** **VOLCANO** **CLIFF** **CAVE** **DESERT** **✦ INLET**
- 3- **OASIS** **RIVER** **WATERFALL** **LAKE** **VALLEY** **HOT POOL**

EXTREME OPEN AIR ACTIVITIES

- 1- 1- **f** 2- **b** 3- **d** 4- **e** 5- **c** 6- **a**

2-	WHITE WATER RAFTING	11	PARAGLIDING	10	WAKEBOARDING	4
	KAYAKING	1	HANG GLIDING	8	HIGHLINING	9
	STREET LUGE	7	KITE SURFING	3	CLIFF DIVING	6
	PARASAILING	5	SNOWBOARDING	2	ZORBING	12

1. THE MAORI LANGUAGE



			
a) Kia ora koutou!	Hello everyone!	d) Kei te pēhea koe?	How is it going?
b) Morena!	Good morning!	e) Kei te pai!	Good!
c) Nau mai!	Welcome!	f) Ka kite anō!	See you later!

2. KIWI SLANG



I disagree. Everything is okay / don't worry about it. I'm really tired, gonna get a mean feed (= a good load of food).

Yea (= okay / yes) good / fine, that's great / sure cuz (= cousin, friend)

3. MIND THE GAP FILLERS



"Yes, you can make all sorts of great memories on our guided tour, especially in ... what do you call it... Hold on... I have it right there... Yes! It's called "Paradise", a small village. It's located... Well... err... ah yes! ... North of Glenorchy on the South Island of New Zealand!"



um - you know - so - I mean - yes - kind of

#6

BEFORE TRAVELLING TO NEW ZEALAND



1. What should anyone think of before travelling abroad? Decipher the code to find out.

I	M	M	I	G	R	A	T	I	O	N
1	12	12	1	17	10	5	6	1	8	13

P	O	L	I	C	I	E	S
11	8	16	1	2	1	7	9

C	U	R	R	E	N	C	Y
2	3	10	10	7	13	2	14

T	R	A	V	E	L
6	10	5	15	7	16

I	N	S	U	R	A	N	C	E
1	13	9	3	10	5	13	2	7

T	R	A	N	S	P	O	R	T	A	T	I	O	N
6	10	5	13	9	11	8	10	6	5	6	1	8	13

W	E	A	T	H	E	R
18	7	5	6	19	7	10

A	C	C	O	M	M	O	D	A	T	I	O	N
5	2	2	8	12	12	8	4	5	6	1	8	13

T	R	A	V	E	L
6	10	5	15	7	16

B	U	D	G	E	T
20	3	22	17	7	6

LISTENING TEST

Supports possibles, documents authentiques relativement longs. Passages à sélectionner.

- Villes néo-zélandaises / Sports extrêmes

⇒ <https://drive.google.com/file/d/11i8jWq-hVYcsVRScgFRIM1E4Ue6C03ws/view?usp=sharing>

○ The Hobbit Cast Talks about New Zealand ⇒ <https://youtu.be/Kh1UrZP8SNk>

- Le haka

⇒ <https://drive.google.com/file/d/113HctWHF3Yqdwora0HswU8NAjhAle-1R/view?usp=sharing>

- La naissance du rugby ⇒ <https://youtu.be/A3-m9hWGt3U>

⇒ <https://youtu.be/EHL4Ahawxx0>

- La culture maorie

⇒ <https://www.linguahouse.com/esl-lesson-plans/general-english/visiting-new-zealand/audioplayer/new-zealandmp3>

SITOGRAPHIE

DISCOVER NEW ZEALAND

- https://commons.wikimedia.org/wiki/File:Flag_of_New_Zealand.png
- [https://commons.wikimedia.org/wiki/File:Flag_map_of_New_Zealand_\(Kyle_Lockwood_Proposal\).png](https://commons.wikimedia.org/wiki/File:Flag_map_of_New_Zealand_(Kyle_Lockwood_Proposal).png)
- https://www.seekpng.com/ipng/u2r5r5u2t4o0i1o0_featuring-bilbo-baggins-with-bag-end-in-the/
- <https://www.pngegg.com/fr/png-bouck/download>
- <https://www.pngegg.com/fr/png-owcly/download>
- [Surfing Santa Vectors by Vecteezy](https://www.vecteezy.com/free-vector/surfing-santa)

TALK LIKE A KIWI

- https://en.wikipedia.org/wiki/File:Tino_Rangatiratanga_Maori_sovereignty_movement_flag.svg
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