

OLYMPICS 2024



Inspired by:

[La semaine des langues - Mrs Recht's Classroom](#)

Tool box of useful links :

Olympic rings picture :

[Download Blue, Colors, Competition. Royalty-Free Stock Illustration Image - Pixabay](#)

Youtube videos :

[The Olympic Games - History and Curiosities \(Learning Videos For Kids\) - YouTube](#)

[Ancient Greece | The Olympic Games | KS2 History | BBC Teach - YouTube](#)

Athletes photos

[OIP.G3-fmMkIn30v7NlvLw1OfAAAAA \(474x315\) \(bing.com\)](#)

[Noah Lyles vs Usain Bolt: Who ran the fastest 100m race at Athletics Championships? \(sportskeeda.com\)](#)

Break a leg: [OIP.5ilqkhMFQzRbTqngqFzMXAHaLb \(298x460\) \(bing.com\)](#)

Anticipating:

- 1) Project a picture of the Olympic Rings symbol and ask pupils to react, give their opinion and make suppositions (oral interaction)
- 2) Build a mind map with pupils' suggestions and ideas (if the class is shy stimulate dialogue with questions such as: Have you watched the Olympic Games on TV? /if you were given a ticket to attend would you go? /Why, why not? When and where are the next Olympics? / Why are the rings these colors etc...)

Activity 1: oral and visual comprehension (video watching)

FOR 6EME

(LearningMole channel)

Youtube Video [The Olympic Games - History and Curiosities \(Learning Videos For Kids\) - YouTube](#)

step1: Watch and write important words in the cloud:



step 2: Use the words in the cloud to answer the questions:

What do the 5 colors represent?

- a) The South African flag
- b) The French Flag
- c) The 5 continents

The Olympics are held every:

- a) Every 2 years
- b) Every 4 years
- c) Every 6 years

How many Olympic sports were there in 2020?

.....

The First Olympics were held in:

- a) 776 BC
- b) 776 AC
- c) 1776

Who was Zeus?

.....

In the ancient Olympics Athletes competed:

- a) With a T-Shirt
- b) Naked
- c) Bare feet

When were the first games in modern history?

- a) 1896
- b) 1986
- c) 1996

When were the Olympics in Paris for the first time?

- a) 2024
- b) 1900
- c) 1999

What are the medals made of?

.....

Who is Michael Phelps?

.....
.....
.....

For 5EME

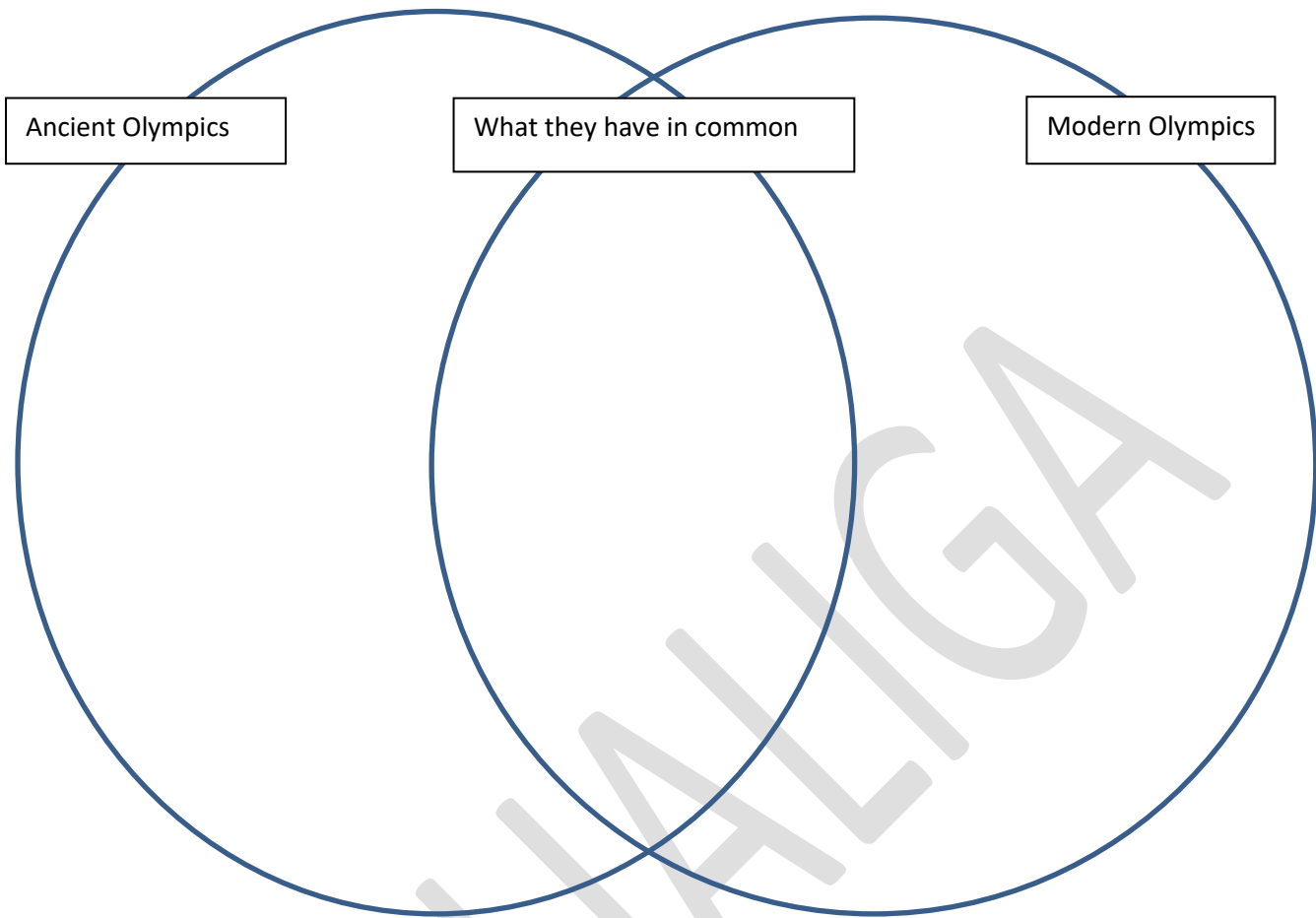
(BBC TEACH CHANNEL)

Youtube Video n°1 [Ancient Greece | The Olympic Games | KS2 History | BBC Teach - YouTube](#)

Video n°2 [The Olympics For Kids | Let's Learn About The Olympics: Fun Facts and History for Kids - YouTube](#)

step 1: Watch each video and take notes on important information:

step 2: Fill in the mind map: compare the ancient and the modern Olympics and find what they have in common: (inspired by Twinkl.com [Ancient / Modern History of the Games Worksheet - Twinkl](#))



Step 3: Grammar

The motto of the Olympics is 'Citius-Altius-Fortius'. The three Latin words translate to 'Faster-Higher-Stronger' in English.

Introduce students to the comparative (superiority)// task: compare Noah Lyles and Usain Bolt. (Use adjectives : young/ fast/ new/ tall / cool

	
<p>26 years old 1,80 meter tall 12 gold medals / record: 100 m in 9'98</p>	<p>37 years old 1,96 meter tall 39 gold medals/ record: 100m in 9'58</p>

Activity 2 READING



Rookie Reporter: Brydi and the Just Like You Campaign

BRYDI'S STORY

Brydi is a talented wheelchair athlete. Watch this video to find out how she's helping children understand people with disabilities: [Rookie Reporter: Brydi and the Just Like You Campaign - YouTube](#)

TRANSCRIPT of the Video:

Hi, BTN. I'm Brydi and I'm 11 years old. I live in Brisbane. And this is my family. There's Mum, Dad, my two brothers and my sister. And this is my wheelchair.

For the past three years, I've been wheelchair racing competitively.

Brydi's coach: You've got this, baby girl! Keep going!

And this year, I've started playing wheelchair basketball too.

My favorite thing about wheelchair racing and wheelchair basketball is I can go super fast, and for wheelchair basketball, it's really tough.

Some of you guys might have seen me before on BTN with some of my favorite wheelchair athletes, but today I want to tell you about something else that I've been doing.

You see, while being in a wheelchair hasn't ever held me back, having a disability can sometimes make it hard for kids at school.

When I started school, I didn't really have any friends, and a lot of the other kids used to bully me, to the point where I didn't feel like being at school.

I work hard on my self-esteem, and don't let the bullies get to me.

Sports coach: Three, two, one, launch it! Go!

A little while ago, the children's charity Variety approached me to be part of the program called Just Like You.

Children: Just Like You!

Since 2015, it's been teaching primary school kids around Australia how to accept and include people living with a disability.

It gives kids with a disability a chance to share our stories with other kids, and it helps them to understand that, really, we're just like them.

Now the program has come to my home state, Queensland. I'm excited to be in the program so I can teach kids that they can overcome bullying ...

... while also showing able-bodied kids that people with a disability can do awesome things like I'm doing.

My biggest goal is to go to Paris for the Paralympics in 2024.

Brydi's coach: So proud of you, babe! Keep going! You're doing really amazing!

I'm training really hard with my coach and former Paralympian Louise Sauvage to make it to the Games.

I want to compete in the 100m, 200m and 10km races, and want to be in the wheelchair basketball team. No matter what happens, I'm going to put in my biggest effort and achieve big things.

© ABC

[Brydi's story | LearnEnglish Kids \(britishcouncil.org\)](#)

Final task for 6eme: In pair, choose a famous athlete who participated in the Olympic Games and won a gold medal in his or her discipline. Do a slide show with photos/videos/text to present the athlete and his or her career.

Final task for 5eme:

4 new sports have been added to the list for the 2024 Olympics:

Skateboarding	Surfing	Breaking	Sport Climbing
Group 1	Group 2	Group 3	Group 4

Your group is in charge of presenting one of them, the History of this sport, talk about famous sports persons who are or have been practicing the activity throughout the years and name the different famous competitions that were organized worldwide to promote these sports.



Jaenae, Jan, Ange and Samalia from 5eme2 International finishing their presentation.

SCHOOL PROJECT: PARTICIPATE IN THE BEST POSTER CONTEST!

Guadeloupe is welcoming the Olympic torch on June 14TH/15TH! So close to us St Martin!!!

Baie-Mahault town is asking all the schools under the Guadeloupe academy to prepare posters to embellish the stadium and welcome the torch. Participate in the contest Soualiga is organizing; only the 3 best posters will be selected to go to Guadeloupe.

Rules:

-A4 paper

-In colors

-Must represent the Caribbean/Paris/The games and its symbols/don't forget dates, logo and website.

May the best poster win!



Fiche-action semaine des langues édition 2024

Informations générales

Académie : Guadeloupe

Département : Saint-Martin

Circonscription / École / Établissement (selon les projets) : Collège Soualiga

Détails sur le projet

Intitulé du projet : Olympics 2024 poster contest

Langue(s) mobilisée(s) : Anglais/ Français

Discipline(s) concernée(s) : Anglais

Objectif(s) du projet : Permettre aux élèves de découvrir l'histoire des Jeux Olympiques et se sentir concernés puisque la flamme sera tout près d'eux sur l'île voisine de la Guadeloupe

Niveau(x) / Classe(s) / Cycle(s) 6eme/5eme

Dispositif spécifique (le cas échéant) : concours de poster avec Jury

Nombre d'élèves concernés Tous les élèves de 6eme et de 5eme

Préciser ici les éventuelles collaborations au sein de l'équipe éducative (assistants de langue, professeurs divers, etc)

Partenariats (intervenants extérieurs, associations, parents d'élèves, etc)

Calendrier de mise en place du projet Mars/Avril 2024 : exposition des posters dans l'établissement en Avril

Descriptif détaillé (3000 mots maximum)

Pistes de rédaction :

Après avoir découvert au fil de la séquence l'histoire et les valeurs des Jeux Olympiques, nos élèves devront présenter un projet de classe en binôme ou en groupe mais aussi un projet à l'échelle de l'établissement puisque les posters seront affichés et un jury sera formé pour élire les 3 plus beaux posters.

Le scénario est fictif puisqu'aucun poster ne partira en Guadeloupe mais les élèves concernés pourront recevoir un petit diplôme du meilleur poster. Voici l'intitulé exact du concours :

« La ville de Baie-Mahault demande à toutes les écoles de l'académie Guadeloupe de préparer des poster pour embellir le stade où sera accueillie la flamme Olympique, participe au concours de poster que Soualiga organise, seuls 3 posters seront sélectionnés pour partir en Guadeloupe, que le meilleur gagne !

L'équipe d'anglais est concernée particulièrement les collègues concernés par les deux niveaux 6eme et 5eme.

Le professeur d'art plastique aurait pu être sollicité en pluridisciplinarité mais cela n'a pas été le cas par manque de temps.

Restitution

Liens vers d'éventuels supports (sur un site institutionnel) : Tâche finale d'une séquence de travail transmise en pièces jointes

Personne-contact pour tout complément d'information sur le projet (identité, courriel et numéro de téléphone) (usage interne uniquement)

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