

US / Racial segregation/Civil rights movements /MLK / Black history month

ROSA PARKS ,THE WOMAN WHO CHANGED A NATION

OBJECTIFS : Anticiper sur la thématique /Comprendre les points essentiels d'un document audio et en rendre compte à l'oral (B1/B2)

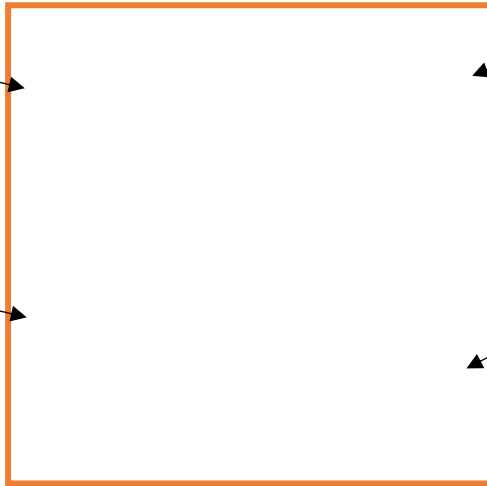
Activité langagière : Expression orale/ Compréhension de l'oral

Support: ROSA PARKS STORY - EQUALITY SONG- BBC Horrible stories

Modalité d'apprentissage : Travail individuel /binôme /mise en commun classe entière

- How much do you know about these photos?

Discuss with classmates and write down words that first come to your mind.



-Before listening to the song:

Watch the beginning of the video **Horrible Histories Rosa Parks Song** and take notes.

https://www.youtube.com/watch?v=z5Ta_je_IC8

Headline: Rosa Parks fights for _____



Subhead: Lone woman _____ against segregation

-While listening to the song:

Go to the next page and re-order verses and chorus.

-After listening to the song:



Find words from the lyrics corresponding to the following synonyms:

Slang for jail, prison =

to abandon =

Crowds of people =

to result, be a consequence =

Took a taxi =

caused chaos =

To start =

did *not* get on =

Be thankful and grateful to =

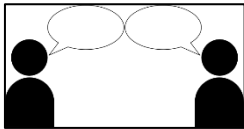
The Rosa Parks Song 🎵 | Troublesome Twentieth Century | Horrible Histories

<https://www.youtube.com/watch?v=Koeio4fqwmU>

Your mission : Listen to the song and re order verses and chorus!

***TIP * Anticipate : In pairs, read each box first and highlight stressed words and/or easy -to-hear information .**

A 1	I'm Rosa Parks, my story marks The first step towards Civil Rights Racial inequality, American policy Till I kicked off a fight	B	In the '50s all buses divided Whites in front, blacks behind <i>You serious?</i>
C	If the bus filled up we had to give up Our seats or we'd be fined <i>That's Ludi-crous!</i>	D	December 5, 1955 My trial notorious Black people stood side-by-side And no one.....
E	One year on we'd finally won A victory momentous! The fight for national Civil Rights was begun Cos I sat on a bus	F	I made a stand in my hometown Montgomery, Alabama <i>That's danger-ous!</i>
G	What act of mine led havoc to ensue? How come I caused such fuss? What shocking behavior did I do? We-e-e-ell.....	H	Refused to stand for a white man So they put me in the slammer <i>Discourte-ous</i>
I	Our plight it made the national news Which was mighty strange <i>Mysteri-ous!</i>	J	Got on the bus <i>We stayed off the bus</i> They stayed off the bus <i>We stayed off the bus</i>
K	I sat on a bus <i>You sat on a bus?</i> I sat on a bus You sat on a bus? You want to know why? <i>Go ahead, tell us</i> I sat on that bus <i>You sat on the bus</i>	L	<i>She sat on a bus</i> I sat on a bus <i>She sat on a bus</i> I sat on a bus <i>For all of us</i> I sat on a bus <i>She sat on a bus</i> I sat, I sat... <i>Our story owes a</i> <i>Huge debt to Rosa</i>
M	Attacked by mobs our houses bombed Though peace was our thing!	N	We organised a boycott of public transportation To win R-E-S-P-E-C-T and force new legislation!
O	I sat, I sat, I sat on that bus We all agree She made history On the bus	P	I meant business <i>She inspired us</i> So they stayed off the bus <i>We stayed off the bus</i>
Q	Dreamed of the day the USA Had no implementation Of S-E-G-R-E-G-A-T-I-O-N <i>Spells segregation!</i>	R	From that day on We walked or cabbid Led by Martin Luther King
S	When word reached the President He had to make a change <i>Deliri-ous!</i>	T	She sat on the bus For all of us I sat on that bus She sat on the bus She sat on the bus



- Read the lyrics over again to find answers to the following questions.

- 1) What happened?
- 2) When did it happen?
- 3) What was the social & political context at the time in America?
- 4) What was the consequence of Rosa Parks's act?
- 5) How did the Black community react?
- 6) How did the American authorities react?

→Highlight sentences from the lyrics you find best to be able to retell the story.

HOMEWORK

OBJECTIF : B1 / être capable de rédiger un texte articulé et cohérent sur un sujet concret
-Compte- rendu : savoir sélectionner les éléments pertinents et les restituer de façon organisée

Action ! Watch video **From Rosa Parks' story « Arrested »** *duration 4.04*
<https://www.youtube.com/watch?v=FPvwKP8G4sA>



Your task : Rosa Parks has been taken to jail .You **write an article about the event** for the local newspaper .Then you intend to visit her for an interview to complete your report. Prepare **5 questions** to ask her.



Remember ! - Past tense forms are required to tell past dated events. (regular & irregular verbs).



- Use **connection words** to link sentences and organise your ideas into clear paragraphs.
- Make sure you make good use of the studied vocabulary.