

SHOPPING



WORKSHEET

Objectifs langagiers et culturels	Ecouter et comprendre un message oral dans lequel un personnage parle de l'une de ses activités préférées : faire les magasins Découvrir le vocabulaire en lien avec le shopping Le shopping au Royaume-Uni : quelques enseignes célèbres
Activité langagière	Ecouter et comprendre
Niveau	A2
Cycle	Cycle 4 (5 ^{ème})
Supports	Fichier audio Source audio : https://audio-lingua.ac-versailles.fr/spip.php?article1316
Source images	Freepik gettyimages

Cette fiche d'activités a pour objectif de permettre à l'élève de développer ses compétences en compréhension orale, tout en acquérant du vocabulaire nouveau, en lien avec la thématique étudiée. L'activité vise également à permettre à l'élève de travailler la discrimination auditive et la phonologie, et, sur le plan culturel, de se familiariser avec quelques noms de grandes enseignes au Royaume-Uni.



ORAL COMPREHENSION (CYCLE 4- Niveau A2)

« I love shopping »

Listen carefully to the audio then fill in the grid.

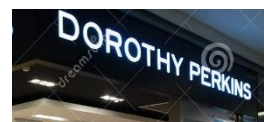
1- The audio is about ... (*circle the correct answer*)

- a) a young woman b) an old woman c) a child

2- She says she loves ... (*circle the correct answer*)

- a) swimming b) TV show king c) shopping

3- She **likes** to go to ... (*tick the names of the shops*)



4- She buys ... (*circle what you can buy in each shop*)



clothes
food
books
computers
furniture
boots



furniture
beauty products
clothes for babies
records
dvds



garden tools
clothes
food
(christmas) cards
cars
presents

5- Write the word next to its picture

- 1- food
- 2- baby clothes
- 3- beauty products
- 4- cards
- 5 -records











6- Phonology

Listen to the audio again, then match each word with its phonetic transcription

- 1- food
- 2- beauty
- 3- cards
- 4- records
- 5- clothes

- /kɑːdz/
- /ˈfʊd/
- /ˈkləʊðz/
- /ˈrɛkɔːrd/
- /ˈbjʊːti/

Now, you can practise the pronunciation of the words with your teacher.

ANSWER KEY



ORAL COMPREHENSION (CYCLE 4- Niveau A2)

« I love shopping »

Listen carefully to the audio then fill in the grid.

1- The audio is about ... (circle the correct answer)

a) a young woman

b) an old woman

c) a child

2- She says she loves ... (circle the correct answer)

b) swimming

b) TV show king

c) shopping

3- She **likes** to go to ... (tick the names of the shops) ✓

4- She buys ... (circle what you can buy in each shop)



clothes
 food
 books
 computers
 furniture
 boots



furniture
 beauty products
 clothes for babies
 records
 dvds



garden tools
 clothes
 food
 (christmas) cards
 cars
 presents

5- Write the word next to its picture

- 1-food
 2-baby clothes
 3-beauty products
 4-a card
 5-a record

*beauty products**a record**baby clothes**a card**food*

6- Phonology

Listen to the audio again, then match each word with its phonetic transcription

- | | | |
|------------|---|------------|
| 1- food | → | /ka:dz/ |
| 2- beauty | → | /'fu:d/ |
| 3- cards | → | /'kləʊðz/ |
| 4- records | → | /'reko:rd/ |
| 5- clothes | → | /'bju:ti/ |
-

Now, you can practise the pronunciation of the words with your teacher.