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SEQUENCE

At the restaurant

3e SEGPA

OBJECTIF COMMUNICATIONNEL : Savoir passer commande dans un restaurant

Objectif Lexical : les aliments / la vaisselle / les quantités

Objectif culturel : A diner restaurant/ The Skilett recipe

Objectif linguistique : révision de la volonté / introduction du souhait (could, would, may : polite questions)

Objectif phonologique : le mute-e

Objectif méthodologique : Compréhension écrite et orale

Savoir être : connaître les codes sociaux et de bonne tenue au restaurant et au diner

Savoir faire : Savoir commander, commenter le repas, demander le prix

Tâche finale : Role Play. Je passe commande au restaurant

Domaine 1 : Comprendre, s'exprimer en utilisant une langue étrangère

Domaine 2 : Organisation du travail personnel / Coopération et réalisation de projets / Médias, démarches de recherche et de traitement de l'information / Outils numériques pour échanger et communiquer

Domaine 3 : Expression de la sensibilité et des opinions, respect des autres / Responsabilité, sens de l'engagement et de l'initiative

Domaine 5 : Invention, élaboration, production

Séance 1	Présentation de la séquence. Introduction du vocabulaire .
Séance 2	Introduction du souhait et fixation de structure question réponse
Séance 3	Pause numérique: fixation des structures et du vocabulaire, notions de healthy food vs junk food. Introduction du point culturel : A diner restaurant. Phonologie: dinner/diner la règle du -#e
Séance 4	Méthodologie de la Compréhension orale. Caractéristiques d'un « Diner Restaurant »
Séance 5	Defining the diner (Compréhension écrite) : méthodologie, et autres caractéristiques du « Diner Restaurant »
Séance 6	At a diner restaurant (dialogue et savoirs-être)
Séance 7	Practice the dialogue
Séance 8	Compréhension video at the restaurant : choisir sa cuisson, commenter le plat, faire une requête polie.
Séance 9	Pause numérique: activités de fixation (puzzles de phrases, appariement, QCM, etc...) Auto-évaluation formative
Séance 10	On the diner menu : the Country breakfast Skilett. Compréhension Ecrite/ Recette
Séance 11	Réalisation de la recette de Skilett dans les cuisines de l'atelier HAS de la Segpa
Séance 12	Tâche finale : act out a dialogue at a diner restaurant

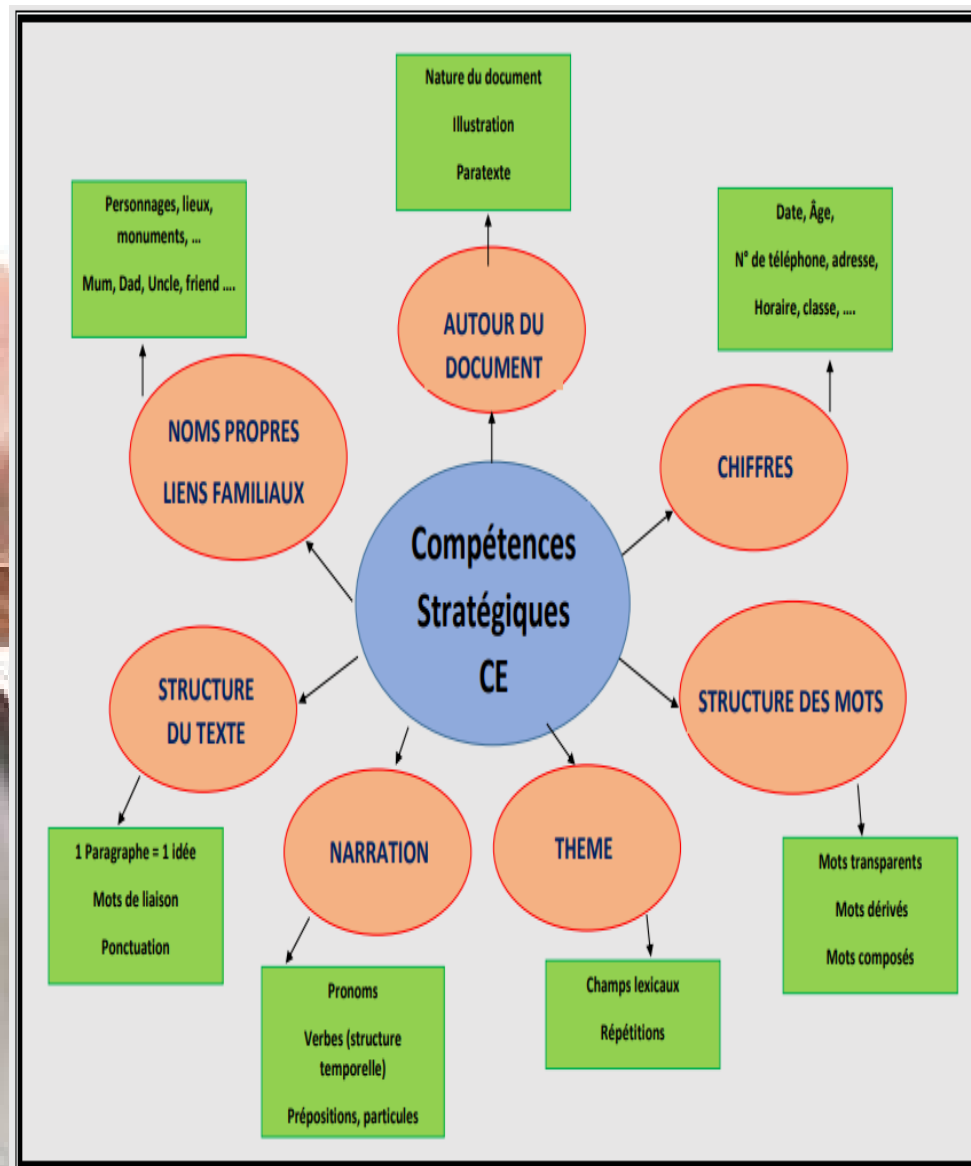
Séance 1	
Objectifs	Présentation de la séquence, introduction du lexique
Materiel et supports	Fiche de vocabulaire food
Contenu	Warming up and listening corner : video Healthy Food ESL Kids Songs Pop Education - YouTube Anticipation : what is the video about ? food→ chapter title « At the restaurant » LEXIQUE FOOD Appel actif food vocabulary(sur ce qu'ils savent) What do you eat at the restaurant ? Watch the video again : What is healthy food ? Hand out vocabulary Apport lexical : Listen and repeat. In the vocab paper find two healthy food words that you don't know. Situation de communication: You are at the restaurant → What food do you want to eat ? (structure connue du chapitre précédent « what job do you want to do ? (say what you can) I want to eat some... Exemples élèves Réemploi:Chain speaking What do you want to eat ? I want some... Homework : learn the vocabulary of healthy food. Use the quizlet link on pronote

Séance 2	
Objectifs	Lexical : Rebrassage lexical Grammatical : le souhait, fixation de la structure
Matériel et supports	Fiche de vocabulaire
Contenu	Warming up + listening corner Reprise Appel actif vocab healthy food : What do you want to eat ? I want to eat some... LE SOUHAIT Video. Learn English Conversation Unit 5 Ordering Food - YouTube Anticipation beginning of the video : where is it ? How many people are speaking ? Who is the waiter/ress ? What time of the day is it ? So what are they going to order ? Watch: find some breakfast food words that you know. 1min 28 What question does she ask ? « What would you like to eat ? » PRL : souhait (politesse) Watch the video again 1min 28 what's the problem with the man's answer ? He forgot the magic word. Listen and repeat : What would you like to eat ? I would like a hamburger and ice cream PLEASE. -> Trace écrite Réemploi Chain Speaking : you are at the restaurant What would you like to eat ? I would like some... please Homework : Revise the vocabulary. Use the quizlet link on Pronote.https://quizlet.com/_cmomya?x=1jqt&i=4ovqud

Séance 3	
Objectifs	Lexical: Fixation du vocabulaire et de la structure apprise. Culturel : a classic American Diner Phonologique: (rule -#e)
Matériel et supports	Exercices Active Inspire. Claviers et souris sans fil Picture of a diner, tablettes
Contenu	Warming up PAUSE NUMÉRIQUE DE FIXATION Activités numériques et par groupes : Fixation structures/ vocab - Puzzle de phrases en groupe sur <i>ActivInspire</i> (questions/ réponse en would like) - Appariement sur <i>Quizlet</i> - Learning apps : classify healthy vs junk food: https://learningapps.org/display?v=p9uqfc80j23 Anticipation photo « American diner » Read the title place, period, type of document, time of the day ? 7am = breakfast PHONOLOGIE → It's not for dinner. Montrer la différence d'orthographe et déduire la différence de prononciation → Expliquer la règle du mute -e et faire d'autres exemples de diphtongue → trace écrite Réemploi : find the correct pronunciation. Homework : Revise junk food vocabulary

Séance 4	
Objectifs	Méthodologique: Compréhension orale Culturel: caractéristiques d'un diner restaurant (CO/ IO)
Matériel et supports	Vidéo
Contenu	Warming up Appel actif vocab Rebrassage Question/Réponse COMPREHENSION ORALE Anticipation titre CLASSIC AMERICAN DINER - WAITE PARK DINER!!! - 1950's Diner! - YouTube Methodologie Compréhension Orale Feedback classe entière Compréhension video (1^{ère} min) Take notes on the board : What are the characteristics of a diner restaurant ? <u>Decoration and furniture</u> ? parking lot, steel, booths, chrome counter, stools, neon lights, black and white tiles, vintage lamps Trace écrite : characteristics of a diner restaurant Video : look at the menu. What can you eat at a diner restaurant? Réemploi : You are at a DINER restaurant. What would you like to eat ? What would you like to drink ? Homework: revise vocabulary https://quizlet.com/_cmomya?x=1jq&i=4ovqud

Séance 5	
Objectifs	Méthodologique: Compréhension écrite Culturel: autres caractéristiques du « Diner Restaurant » (CE/IO)
Matériel et supports	Texte Defining the diner
	Warming up Appel actif DINER FOOD Text <u>Defining the diner</u> COMPREHENSION ECRITE - Anticipation texte - Repérage Méthodologie → trace écrite + mindmap Consignes: find in the text, words related to food. What is the traditional food of a diner restaurant? You are at a diner restaurant. What would you like to eat ? I would like some.... Please. Trace Ecrite + Réemploi Homework : Highlight the words that you understand in the text



Defining the Diner



Personal Essay by **Ed Levine**, Updated Aug. 13, 2019

After eating in diners all my life, I think I'm possibly good at describing the defining characteristics of a diner:

1. **Operating hours:** Diners serve breakfast all day, and are usually, but not always, open for breakfast, lunch, dinner, and late night snacking.
2. **A common menu:** At the very least they traditionally serve pancakes, French toast, eggs, burgers, fries, malts and/or shakes, tuna melts, salads, grilled cheese sandwiches, and many kinds of dessert, from ice cream sundaes to pie to layer cakes to cheesecake. Many of today's diner menus are notoriously long, including

once-trendy food items like quesadillas, wraps, and smoothies.

3. **Quick service:** By and large you should be able to be seated immediately when you walk into a diner.
4. **Seating:** Diners have both counter and table/booth options.
5. **Familiarity:** Diner staff will at least know your face by your third visit.
6. **All-occasion places:** Diners must rise to many occasions, from first dates to pre- or post-game celebrations by fans or teammates, to wallowing in solitary self-pity.
7. **Parking:** Diners have parking lots, except in hyper-dense places like Manhattan.

Adapted from [Why Diners Are More Important Than Ever \(seriouseats.com\)](http://seriouseats.com)

Séance 6	
Objectifs	Savoirs-être: At a diner restaurant Interaction Orale (CE/PPI)
Matériel et supports	Texte "Defining the diner"
Contenu	Warming up Rebrassage : what do you know about a diner restaurant ? Reprise CE : What information did you find in the text ? What are the 7 characteristics of the diner restaurant. → (quick service, seating, familiarities, all occasion place,...) Circle the correct pictures (worksheet 1)(annexe 1) DIALOGUE AT A DINER RESTAURANT Savoirs-être: At the diner restaurant for a pre-game breakfast. Dialogue. What do you do at the restaurant. Two students act out the scene. → Les autres élèves corrigent la façon de faire. Trace écrite dialogue : 1. I wait at the door. – Good morning. – A table for two please. – Counter our table ? – Table and booth please. – Follow me. 2. What would you like to drink ? I would like some.... Please. 3. What would you like to eat ? I would like some... please. Réemploi ACT IT OUT Homework : revise the dialogue + worksheet 2(annexe 2)

Séance 7

Practice the Dialogue

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Séance 8	
Objectifs	Compréhension vidéo at the restaurant (CO/IO) Pragmatique: choisir sa cuisson, commenter Linguistique: faire une requête polie (may, could).
Supports	vidéo
Contenu	Warming up Reprise : 2 pairs of students act out the dialogue DIALOGUE AT A DINER RESTAURANT Episode2 - At The Restaurant - YouTube VIDEO anticipation : name of the restaurant. What do you expect ? ... <u>Without images</u> : listen How many people are speaking ? Man or woman ? Numbers ? Nouns ? Lexical fields ? Transparent words ? Stressed words ? Repetitions ? Silences ? Pronouns ? Listen again. Find words related to food. Classify them (the man or the woman) Are they happy about their dish ? <u>With subtitle</u> : watch How would he like the steak ? How would she like the water ? Are they happy about their dish ? Find their comment about their dish. Trace écrite How would you like your steak ? Well done, medium or rare ? / your water ? Still or sparkling ? / to pay? Cash or... <u>Comment on your dish</u> : Sorry I asked for... and this is ... Yummy ! It's delicious ! It's very tasty ! Yuk ! It's disgusting ! It's so tasteless / bland ! <u>Make a polite request</u> : May I have some... please ? / Could you... please ? Réemploi : Act it out.anne Homework : revise questions, comments and reques

Séance 9	
Objectifs	Activités de fixation (puzzles de phrases, appariement, QCM, etc...) Auto-évaluation formative
Matériel et supports	Logiciels et applications, tablettes élèves
Contenu	Warming up Rebrassage : 2 pairs act out the dialogue Watch the video again: CLASSIC AMERICAN DINER - WAITE PARK DINER!!! - 1950's Diner! - YouTube What does he order in the diner? A skillet What is a Skillett ? What may be the ingredients ? COUNTRY BREAKFAST SKILETT'S RECIPE Anticipation Comprehension écrite / Repérage Take your highlighter and find pieces of information in the text. What are the ingredients of a Skillett ? Now read the list of ingredients and quantities. Hand out vocab containers and quantities. What do you need to make a Skillett ? Homework : Revise the vocabulary and structures use the worksheet and quizlet
Bilan	

Country Breakfast Skillet



The Spruce Eats / Maxwell Cozzi

Just the name of this dish sounds hearty and delicious. A country breakfast skillet is a great way to get all of the breakfast favorites into one dish, making for a satisfying meal at the start of the day. This recipe is a tasty mixture of eggs, potatoes, bacon, and cheese, along with chopped peppers and onion. It's an all-in-one breakfast skillet, sure to please the whole family or hungry guests.

The secret to the rich, irresistible flavor is that the whole dish is made in the same pan in which the bacon is fried. It

is efficient and delicious, as you cook the dish in the bacon fat for extra flavor and taste, but it doesn't taste overly of bacon. A little fat is poured off and the vegetables are added and cooked until the potatoes are a nice golden brown. The mixture is sprinkled with cheese, topped with the beaten eggs, and then cooked until set. The bacon is then crumbled over the top.

Ingredients

1. 6 slices bacon (cut into 2-inch pieces)
2. 1/4 cup chopped green bell pepper
3. 2 tablespoons finely chopped onion
4. 6 cups cubed cooked potatoes
5. 1/2 cup shredded sharp cheddar cheese
6. 6 large eggs, lightly beaten
7. Salt, to taste
8. Ground pepper, to taste

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Séance 9	
Objectifs	Compréhension Ecrite d'une recette: On the diner's menu : the Country breakfast Skilett.
Matériel et supports	Kahoot culturel, quizlet vocabulaire, puzzles de phrases ActiveInspire, tablettes élèves
Contenu	PAUSE NUMERIQUE fixation des structures et du vocabulaire : Questions, comments, requests, containers and quantities Auto-EVALUATION formative Homework: revise the recipe

Séance 10	
Objectifs	Suivre une recette en anglais : mesure, ingrédients, instructions Compréhension Ecrite
Matériel et supports	Skilett recipe, Cuisine
Contenu	ATELIER CUISINE Préparation de Skiletts

Séance 11	
Objectifs	Tâche finale : At a diner restaurant Interaction Orale
Matériel et supports	Menus
Contenu	TÂCHE FINALE Act out a dialogue at a diner restaurant

DINER

Enjoy our wholesome food and tasty beverages today!

Burgers

- Classic beef burger with flame grilled streaky bacon and topped with cheese. Our most popular burger. \$12
- Beef burger with crispy beer battered onion rings and Hickory smoked BBQ sauce. \$14
- Cheese burger with double the cheese and bacon of any of our other burgers, then drizzled with tomato sauce. We call it 'The Big Bubba'. \$14
- Fire eater burger crowned with house made onion rings, chilli relish and jalapeños. \$14
- Flame grilled chicken burger, marinated in lemon and then coupled with citrus mayonnaise. \$13
- Texas BBQ chicken burger seasoned with our bowler signature seasoning then covered in Hickory BBQ and topped with cheese. \$13

★ ALL BURGERS ARE SERVED WITH BEER BATTERED FRIES, CRISP LETTUCE, TOMATO AND WHITE ONION ★

Burger Extras

BBQ Sauce #1
Cheese #1
Bacon #2
Onion Rings #2.50
Patty #4



Diner Dogs

★ THESE ARE NO ORDINARY DOGS, SKINLESS FRANK, CHARGILLED WITH BETTER QUALITY AND MORE MEAT THAN YOUR REGULAR WIENER. ★

- Classic American style with crispy bacon, shredded American cheese and topped with mustard and tomato sauce. \$11
- Diner-dog marinated in Hickory smoked BBQ and finished with crispy bacon bits. \$12
- The 'El Mexicano' Fire eater hotdog topped with chopped jalapeno and roasted pepper salsa, finished with cheese. Its hot, really HOT! If you don't like hot food and you eat this, please do not complain.. \$12

Buffalo 'Bowler' Wings

- Smoked Hickory BBQ wings grilled then fried to flawless perfection before being marinated in our tangy BBQ. \$10
- Bowler Signature Seasoning coated wings, baked then fried to a deep golden brown. Bowler wings southern style! \$10

Salads

- Chargrilled chicken salad, seasoned with our 'bowler signature seasoning' and lovingly tossed with a light ranch dressing. \$12
- The original Waldorf Salad tossed with chopped cherry red apples, walnuts, celery and baptised with whole egg mayonnaise. \$11

Sides

- Crispy fries with our 'bowler signature seasoning'. \$5
- Crispy fries topped with loads of cheese and bacon, then grilled under flame. \$9
- A basket of 'just cut' beer battered onion rings dusted with 'bowler signature seasoning' and presented with a side of ranch dressing. \$9

Desserts

- A real Banana Split with real bananas; your choice of toppings: crushed nuts, ice cream, whipped cream, drizzled with chocolate and all with a cherry on top. Or just say 'Everything!' \$6
- Classic 3 scoop Ice-cream sundae with your choice of toppings: crushed nuts, maltesers, whipped cream finished with cherries and wafers. \$9

Flavours

- Chocolate
- Strawberry
- Caramel
- Vanilla
- Plus a selection of cakes, please see cake fridge for daily cakes. \$6



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At the Cool Diner

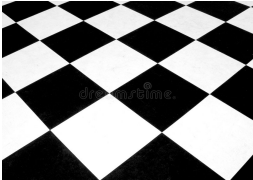
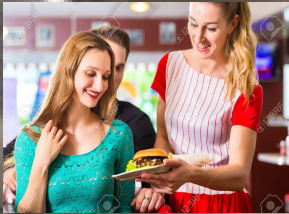
3e Flamboyant Collège Florette Morand



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ANNEXE 1 Characteristics of a Diner

Circle the correct picture

ANNEXE 2 MATCH THE PICTURES WITH THE NAMES

	NEON LIGHTS
	BLACK AND WHITE TILES
	STOOLS AND COUNTER
	FAMILIARITIES
	TABLE AND BOOTH