

# Bullying

Objectifs	Découvrir et mémoriser le vocabulaire autour du thème du harcèlement scolaire.
Niveau visé	Cycle 4 : 4 <sup>ème</sup> / 3 <sup>ème</sup> <span style="float: right;">Niveau A2</span>
Repère culturel	Ecole et Société
Compétences	ÉCRIRE : Mobiliser les outils pour écrire, corriger, modifier son écrit.
<p>Cette fiche d'activités pourra être utilisée dans le cadre d'une séquence sur le thème du harcèlement scolaire. Les élèves pourront travailler le vocabulaire et le modal SHOULD autour de ce dernier en autonomie ou en classe.</p>	

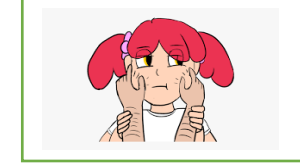
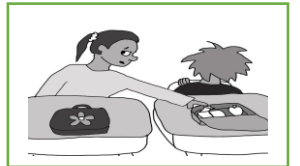
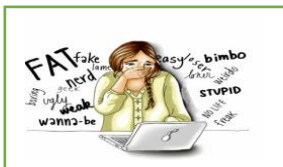
## STEP 1 : ANTICIPATE

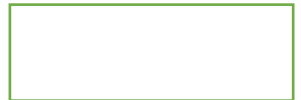
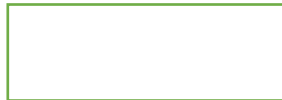
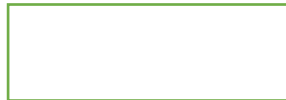
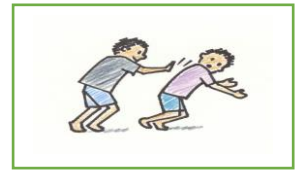
1- **Discover some vocabulary about BULLYING** : Click on the link below and match the vocabulary words with the correct picture : [Associate the images with the vocabulary \(learningapps.org\)](https://www.learningapps.org).

## STEP 2 : MEMORY WORKOUT

1- Write some of the vocabulary words seen above and some new vocabulary under the right picture.

**TALK TO AN ADULT    CYBERBULLYING    BEAT a CLASSMATE    STEAL    PINCH    SPREAD RUMORS or GOSSIP    SLAP    PROTECT    INSULT    PULL a CLASSMATE's HAIR    CALL NAMES    THREATEN a CLASSMATE    PUSH    STAND UP AND SPEAK OUT AGAINST    LAUGH AT or MOCK a CLASSMATE    ACCEPT OUR CLASSMATES' DIFFERENCES**



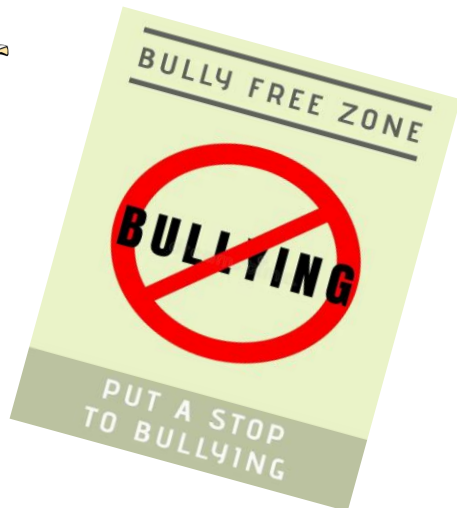


**STEP 3 : THINK AND WRITE**

**HOW TO USE « SHOULD + BV » AND « SHOULDN'T+ BV ».**

Tick the correct answer.

- We use should and shouldn't to : say that something is forbidden to do or not
- give advice about something that is right or wrong
- talk about something we are able to do or not



**TÂCHE :**

***Now, imagine you are taking part in an anti-bullying campaign in your school. Make a poster about what we should do or not about bullying at school.***

**Sitographie :**

[Bullying Cartoon Pictures \(clipart-library.com\)](http://clipart-library.com)

[Associate the images with the vocabulary \(learningapps.org\)](http://learningapps.org)

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