



The Monkey and the Alligator

One day, a monkey was climbing about in a balata tree looking for fruit. An alligator, who was lying on a mud flat at the root of the tree with his mouth open catching flies, asked the monkey in a friendly way what he was doing.

1. scarce = rare

"Looking for balata tree to eat", said the monkey, "but they are very scarce¹ here".

"Well I saw a tree full of them as I was coming up the river this morning", said the alligator.

2. artful : *rusé*

"Really", replied the hungry one, "but how can I get to them?"

"Oh that is very easy", answered his artful² friend. "If you are not afraid to get on my back, I can swim there with you".

3. to let someone
down = to abandon
someone

"But", said Mr Monkey becoming suspicious, "suppose you dive and let me down³ into the river, I'd hate to get my feet wet."

"Oh no fear of that, my friend", returned Mr Alligator.

4. keeping a sharp
look out : *guettant*
attentivement

The monkey, being very hungry, took the risk ; he climbed down and perched carefully on the reptile's back. All went well for a time, the little animal keeping a sharp look out⁴ for the fruit-laden⁵ tree, but as none appeared, he asked :

5. fruit-laden = full
of fruit

"Where did you see that tree, my friend?"

From Nelson's *West Indian Readers*, Book 2, 1961.
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Lexique :

1)scarce :

2)keeping a sharp look out :

3)none :

4)fruit-laden tree:

CCF d'anglais partie 3 (épreuve facultative et obligatoire)

Niveau B1+

Compétence :compréhension de l'écrit

Durée de l'épreuve :(5mn)

Source :tradewinds

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Questions (du général au particulier)	Descripteurs	Réponses attendues	Points
Degré 1 1)De quel genre littéraire s'agit-il ? 2)Où se passe la scène ?/Quels sont les principaux personnages ?	Comprend des mots , des signes ou des éléments isolés.		1 ou 2 pts
Degré 2 3)Quelle est la préoccupation du singe ?	Comprend partiellement les informations principales.		3 ou 4 pts
Degré3 4) Que lui propose son nouvel ami l'alligator ?	Comprend les éléments significatifs ainsi que les liens entre les informations.		5/6 /7pts
Degré 4 5) Comment réagit le singe à cette proposition ? 6) Quelles déductions pouvez-vous faire à partir de la dernière question du singe ?	Comprend le détail des informations et peut les synthétiser .Identifie et comprend le point de vue de l'auteur.		8/9/10 pts