



# BLACK HISTORY MONTH/WOMEN'S MONTH

## Black women who changed the world



Cycle Terminal

Axe d'étude: Diversité et inclusion

Objectifs:

- Découvrir l'histoire de femmes noires qui ont marqué l'histoire.
- Conduire des recherches rendre compte des résultats.
- Analyses des sources.
- Ecrire un article.



**INSTRUCTION** : Your team has been invited to contribute to a new encyclopedia entitled The Encyclopedia of Notable Women that will highlight the greatest women in history. You will work on the Black women section. As an editorial team you need to research potential candidates for recognition in your field of specialty (the arts, medicine, politics, science, or sports...) and select the women who are most deserving of inclusion in the encyclopedia.

### STEP 1: WHOLE CLASS DISCUSSION

- **Brainstorming**: What names come to mind when you think of the greatest black women in history? (20 to 25 names)
- **Discuss** with your partners in order to group the names into the following categories then share with the class
  - Arts and Humanities
  - Health and Medicine
  - Politics and Government
  - The Sciences (Science and Math)
  - Sports

### STEP 2 : EDITORSHIP

- **Research**: research on the topic assigned to you to find other women whose accomplishments fall into your topic. You will add your findings to the list from the brainstorm activity in the Introduction section. Focus on the following questions:
  1. What makes the woman outstanding in her field?
  2. What outstanding personal characteristics did/does the woman possess?
  3. How did her accomplishments affect the world?
  4. Why include her rather than someone else?
- **Editorial meeting**: share your research results and create final lists of accomplished women. Then discuss the accomplishments of each woman and reach consensus about which women to include in the encyclopedia. The number of women corresponds to the number of team members

### STEP 3: WRITING

- Individually select a woman from the final list.
- Do additional research on that woman.
- Prepare a one or two pages encyclopedia article about her.

### STEP 4: FINAL EDITORIAL MEETING

- Share the first drafts of your article
- Make suggestions that might help each other improve the article
- Write your second draft adding the suggestions you received
- Pass your reports to another teammate.
- The "editor" does a final edit of the report, then returns it with notes to the original writer
- The writer prepares a final draft.



Lycée Jardin d'Essai  
Jéda CORANTIN  
Région Académique  
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## ORAL PRESENTATION

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Decide with your team which of the women would make the most interesting subject for a class presentation.

The presentation must include five of the most interesting things about the woman that others might not know.

Each presentation should address each topic covered in the written encyclopedia article (background, education, major accomplishments and, most important, the reasons that woman's story was included in the encyclopedia).

Group members can divide the presentation in any way as long as each person plays an equal role.



### MARK SCHEME

CATEGORY	5	4	3	2
<b>WRITTEN ENCYCLOPEDIA</b>	Student wrote and organized the article, drawing on many resources.	Student had original thoughts and took the time to organize material	Student made an effort to put material into his or her own words.	Student made minimal effort, copied much material from sources
<b>RESEARCH</b> Graded by the group	Student went out of the way to gather resources.	Student used a variety of online resources.	Student used a few resources, including bookshelf and online resources.	Student used one or two resources.
<b>GROUP WORK</b> Graded by the group	Student offered opinions and ideas that helped others a great deal.	Student offered a few helpful thoughts and ideas	Student participated to a small degree	Student did not participate
<b>ORAL PRESENTATION</b>	Student's and group's extra effort was obvious to all.	Student presented informative and well-planned material	Student did a good job but did not make extra effort	Student put in little preparation, stumbled over material
<b>Bonus:</b> Your presentation has a little something special				/2
<b>TOTAL:</b>				/20

