

• **Watch the video which was shown on CNN this weekend:**

<https://youtu.be/EuUA05Y-ixY>

• **Nature of the document:**

A video shot on a smartphone and posted/shared online.

A woman who seems to be a **certified/registered nurse** wearing a blue uniform addresses a message to the general public, especially to people who choose to wear **gloves**.

Gloves are PPE items.

PPE is equipment that will protect the user against **health or safety risks** (PPE stands for **Personal Protective Equipment**).

PPE include **gloves**, face masks and eye-protection.

• **Identify the goal of this video (the goal = le but) and the context.**

The goal of the video is to **warn\*** the public about **the difficulty of using gloves** as hand protection against infection.

The video **explains** the risks of **cross contamination** in the context of the coronavirus crisis.

The woman **demonstrates/shows** that the **feeling of safety** when wearing gloves as a protection against an **airborne\*** pathogen like covid-19 is a **false feeling** and that it can be very dangerous.

[(to) **warn** : prévenir • **airborne** : *transmissible par les voix aériennes*]

• **Identify who is speaking (what job does she have?)**

Based on her clothes and the content of her video, **we can infer\*** that the person who is speaking is a **nurse** (she is a **healthcare worker** / she is a **care-giver**).

**The job of a nurse is to** observe patients and help doctors to **carry out\*/follow** a **care plan\*** (with medication and treatment administration).

[(to) **infer** : (to) logically conclude ; *déduire* • to carry out : *s'occuper de / mener* • a care plan : *plan de santé*]

• **Give an account in English of what the lady says (include all the details you can identify)**

The lady **notices\*** that a lot of people are wearing gloves in public **at the moment**. She says that people can wear gloves but they need **to be aware of** a concept called cross-contamination.

She then gives **real-life examples** of cross-contamination in the context of the Covid-19 pandemic.

For example, people who put on glove when getting ready to go to the (grocery\*) store and who use their phones (she uses a piece of **cardboard\*** as a **mock\*** phone).

Some people try to be safe and use **disinfectant wipes\*** to clean their car.

In the store they could **reach for\*** toilet paper which has been contaminated with germs. They feel safe because it is on their gloves.

But they start to touch their **own** hands, so now **both** hands are contaminated, then they touch their phones and send a text message (in this case, they need chicken for dinner).

Then in the store they continue/keep touching groceries or their nose, then they get a phone call (from mum), which **causes their face to be** contaminated.

The problem is that people keep feeling safe because they have their gloves on and **most people don't realize** they can be the victim of **viral cross-contamination**.

She continues : Later on, when people have paid, they put back the phone in their bag and they go to their car ; they don't want their dirty gloves in their car **so** they **remove** them/take them off **appropriately** : some people leave them **in the parking lot** and not in the **trash**.

Later they take out their phone and get their hands contaminated.

**The lesson she wants to teach here is :**

- There is **no point/reason** wearing gloves if you are not going to wash your hands any time you touch something
- People feel fearful and they don't do **smart things\*** when they are fearful or anxious.
- Don't touch your face.
- Don't touch your dirty phone.
- Throw your gloves in the trash, they do not **belong\*** in the parking lot on the **ground\***.

[(to) notice : *remarquer* • to be aware of : *avoir conscience de* • grocery store : *magasin d'alimentation* • cardboard : *carton* • mock : *une imitation / une réplique* • a wipe : *une lingette* • (to) reach for : *attraper / saisir* • own : *propre (à soi)* • smart things : *des choses intelligentes, sensées* • (to) belong : *(ici) être à sa place* • the ground : *le sol*]