**Fiche Association sportive**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Nom et prénom de l’élève : | | | |  |  | |  | |  | |  |  |  | | COMPOSANTES DU SOCLE | | | | **ATTENDUS** | | | **LIENS AVEC LES PARCOURS** | | | | | |  | | ELEMENTS SIGNIFIANTS  DESCRIPTEURS | | | | **« ROLES »** | | | **PARCOURS CITOYEN** | | **PES** | | **PEAC** | **PARCOURS AVENIR** | **ACQUISITIONS PRIORITAIRES A l’ASSOCIATION SPORTIVE** | | D 1.4 | Pratiquer des APSA | | |  | | |  | |  | |  |  |  | | D2 | Organiser son travail personnel | | |  | | |  | |  | |  |  |  | | Coopérer et réaliser des projets | | |  | | |  | |  | |  |  |  | | D3 | Maîtriser l’expression de sa sensibilité… | | |  | | |  | |  | |  |  |  | | D4 | Identifier des règles et des principes … | | |  | | |  | |  | |  |  |  | | D5 | Situer et se situer dans le temps et l’espace | | |  | | |  | |  | |  |  |  | | Raisonner, imaginer, élaborer, produire | | |  | | |  | |  | |  |  |  | |  | |  |  | | |  | |  | | |