



BEND IT LIKE A GIRL



Cadre institutionnel

Parcours d'Education Artistique et Culturelle
Parcours Avenir

Niveau A1+/A2

Cycle 3 - Classe de 6è

- ✓ Repères géographiques, historiques et culturelles

Cycle 4 - Classe de 5è

- ✓ Ecole et société
- ✓ Rencontres avec d'autres cultures

Mise en oeuvre

- ⚽ 6 séances + 2 séances facultatives
- ⚽ Modalités retenues
 - Individuel
 - Petits groupes
 - Salle informatique
- ⚽ Évaluation sommative :
 - Compétences culturelles
 - Compréhension de l'écrit

Activités langagières dominantes

- ✓ Lire et comprendre de courts textes simples avec une fréquence élevée de langue quotidienne
- ✓ Écouter et comprendre un document vidéo authentique
- ✓ Écrire une série d'expressions et de phrases simples reliées par des connecteurs simples

Objectifs culturels

- ⚽ L'Australie
- ⚽ La Nouvelle-Zélande
- ⚽ La Coupe du Monde Féminine de Football
- ⚽ Les mascottes de la FIFA
- ⚽ Les valeurs éducatives à travers le sport



Objectifs lexicaux

- ⚽ Les animaux
- ⚽ Les parties du corps des animaux
- ⚽ La description physique
- ⚽ La personnalité

Objectifs grammaticaux

- ⚽ BE et HAVE GOT
- ⚽ La place et l'ordre des adjectifs
- ⚽ LOOK / SOUND + adjectif

Objectifs phonologiques

- ⚽ Accentuer les noms de pays et les adjectifs de nationalité
- ⚽ Prononcer les mots avec les sons [ei] et [aʊ]
- ⚽ Les pauses et les liaisons

Objectifs stratégiques

- ⚽ Repérer des informations dans un tweet
- ⚽ Créer un flapbook

Projet final au choix

- ⚽ Créer un flapbook à visée informative (EE)
- ⚽ Présenter un projet collaboratif (EOC)



Approfondissement / Prolongement possible en cycle 4



Lexique : le football (postes, expressions...)

Grammaire : L'expression de la probabilité (en s'appuyant sur les play-off qui se tiendront du 18 au 23 février 2023 ou sur les qualifications des équipes au fil de la compétition en juillet / août 2023).

1. Look and react!

BOOST YOUR VOCABULARY

- Match the French with their English equivalents.

maillot	terrain	témoin	piste d'athlétisme	équipe	stade
•	•	•	•	•	•
•	•	•	•	•	•
baton	jersey	running track	pitch	sports field	stadium
					team

- Recap in a few lines!



FIFA stands for Fédération Internationale de Football Association. Founded in 1904, its headquarters are in Zurich, Switzerland.

BOOST YOUR CULTURE

How much do you know about women footballers and their national teams ?

- Use the photo from Activity 1- and information given in the boxes below to fill in the blanks.

Argentina 🏆 Australia
Brazil 🏆 England 🏆
France 🏆 The U.S.A.

Australian 🏆 Brazilian
Dutch 🏆 English 🏆
French 🏆 New Zealander

Orange 🏆 The Blues
The Matildas 🏆
The Stars and Stripes 🏆
The White and Sky Blues

Debinha 🏆 Lieke MARTENS
Beth MEAD 🏆
Alex MORGAN 🏆 Ali RILEY

glue here Country: Nationality: American Team: Player:	glue here Country: Nationality: Team: The Lionesses Player:	glue here Country: Nationality: Team: Player: Wendie RENARD	glue here Country: New Zealand Nationality: Team: The Football Ferns Player:
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glue here Country: Nationality: Argentinian Team: Player: Estefanía BANINI	glue here Country: Nationality: Team: Player: Sam KERR	glue here Country: The Netherlands Nationality: Team: The Lionesses / Player: Lieke MARTENS	glue here Country: Nationality: Team: The Female Canaries Player: Debinha
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- Glue photos of these sportswomen.



Combien de footballeuses as-tu reconnu ?
Pourquoi ? Est-ce normal ?

2. Watch and react! ⇒ <https://youtu.be/qYaDd5Y2rAY>

- What kind of document is it? Tick the answer. ☐ a documentary ☐ a film trailer ☐ a launch film
- Take notes about the event. ...

NAME :	
ORGANIZER :	LOCATIONS :
SLOGAN :	DATES :

- Spot the landmark at the beginning of the document.
 - What is its name ?
 - Where can people see it ?



BOOST YOUR PRONUNCIATION

⇒ Prononcer les mots avec les sons [ei] et [aʊ]

⇒ Les pauses et les liaisons

- Lis attentivement le script et écoute.
- Surligne de couleurs différentes les syllabes comportant les sons [ei] et [aʊ]. Entraîne-toi : répète les mots.
- Marque les pauses par une barre verticale et les liaisons consonne-voyelle à l'aide du symbole ∞.
- Regarde la vidéo à nouveau avec, puis sans le son. Entraîne-toi à lire à voix haute pour remplacer la voix-off.

Greatness is all around us.	It takes us beyond limitations.
On pitches, fields and playgrounds.	Beyond possibility.
At home and far away.	Beyond doubt.
It lives in the past.	Beyond expectations.
And it's in the faces we look up to.	The only question is :
And in those we see every day.	Where will it take us next ?
Greatness is all around us.	

BOOST YOUR CULTURE

- What do you know about the locations?
Try these online applications ⇒ <https://learningapps.org/watch?v=pap4s76rk23>
- What do you know about the women's world cup in general ?
 - Take the quiz. Tick the correct answer(s).

- The first official football world cup with female players was organized in ... ☐ 1895 ☐ 1920 ☐ 1991
- This competition takes place ... ☐ every year ☐ every four years ☐ one year after men's football World Cup
- The first women's football world cup was in ... ☐ China ☐ Germany ☐ Denmark
- Today, there are ... participating nations. ☐ 16 ☐ 24 ☐ 32
- The most successful team in this competition is ... ☐ the USA ☐ England ☐ Japan
- In 2019, this competition was organized in ... ☐ Canada ☐ France ☐ Norway
- 2023 is the first edition organized ... ☐ in the Southern Hemisphere ☐ in two countries ☐ with a men's team
- The competition takes place for ... ☐ one week ☐ three weeks ☐ one month

- Read the opening paragraph and check your answers.
⇒ https://kids.kiddle.co/FIFA_Women%27s_World_Cup#Qualification

✦ Read this extract from an article published on *sportingnews.com*.

What is Tazuni?

Tazuni is a penguin based on the Eudyptula minor species which is endemic to New Zealand, with the closely related Eudyptula novaehollandiae species found in Australia and New Zealand

According to FIFA, the new mascot is a 15-year-old midfielder, who fell in love with football after playing the game on the beach one day.

Her name is the combination of the 'Tasman Sea', which separates Australia and New Zealand, and 'unity'.

"Tazuni stands for everything which makes the Women's World Cup unique, and her story will resonate with millions of young fans around the world," FIFA Secretary General Fatma Samoura said.

"We look forward to her playing a starring role in the tournament and helping to inspire the next generation as we continue to take women's football and the FIFA Women's World Cup Beyond Greatness."

- Spot information so as to answer the title question.
- Fill in the mind map below to recap.

A mind map centered on 'TAZUNI' with seven branches, each containing a label and a text box for notes:

- SPECIES** (green box)
- AGE** (orange box)
- NAME** (white box with a '+' sign)
- ORIGIN** (orange box with a '+' sign)
- PASSION / POSITION** (pink box with a '/' sign)
- ROLE / JOB** (blue box)
- OBJECTIVE** (red box)

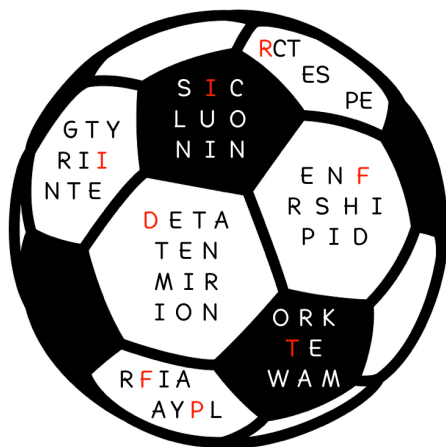
- What value does this mascot symbolize? Highlight one word in the text.

✦ Watch this official FIFA Brand Identity video to meet Tazuni. ➡ <https://youtu.be/UQ3j0khzK78>

BOOST YOUR VOCABULARY

- Reorder the letters in the 7 sections of the ball to discover 7 other positive values in football.

Tip: the first letter of each word is in red.



1 -	
2 -	
3 -	
4 -	
5 -	
6 -	
7 -	

GO FURTHER

Visit <https://en.unesco.org/themes/sport-and-anti-doping/sports-values-education> for more information about sport values and VETS (Values Education Through Sport) programmes.

• Citoyen

TAZUNI'S PREDECESSORS

1. Look at the mascots below.



- Identify the mascots. Read the tweets and match.

 non verifiedFIFAwWC ✓
@Gary

First of all, I love her name : Shuême is inspired by the French word for owl as a tribute to Canada's status as bilingual nation. Moreover, she looks cute and mysterious with her big eyes. And her large white wings are impressive.

10:12 AM · Jan 22, 2023 · Twitter for iPhone

119 3 14

 non verifiedFIFAwWC ✓
@Abby

Ettie is a young chicken with a passion for life and football. She is the daughter of Footix, the Official Mascot from the 1998 FIFA World Cup. She has large almond-shaped blue eyes and her hair is in a ponytail. I like her yellow feathers. She's my favourite mascot!

04:30 AM · Dec 21, 2022 · Twitter for Android

41 5 10

 non verifiedFIFAwWC ✓
@Carol.Born to goal

Karla Kick is a 16-year-old playful cat. She has big ears and big black eyes. But she has got a small tail and a small nose. She looks charming and warm-hearted.

07:00 PM · Dec 30, 2022 · Twitter for Web

52 2 1

 non verifiedFIFAwWC ✓
@Jeff Made in FIFA

The fox is always associated to speed, agility and cleverness. Well, Nutmeg looks confident and very clever on the official picture. She is slim, she has got big ears and a long tail. I like her !

08:45 AM · Jan 05, 2023 · Twitter for iPhone

20 6 11

• BOOST YOUR VOCABULARY !

⇒ Les animaux ⇒ Les parties du corps des animaux ⇒ La description physique ⇒ Les adjectifs de personnalité

• BOOST YOUR GRAMMAR !

⇒ BE et HAVE GOT

⇒ La place et l'ordre des adjectifs

2. Time for action! Get ready to describe a mascot.

YOUR TASK

A la manière des tweets ci-dessus, rédige une courte description de Hua Mulan, mascotte de la Coupe du monde féminine de football de 2007.

Lexique : la description physique, les adjectifs de personnalité

Grammaire : be, have got, la place et l'ordre des adjectifs

- She looks + adjectif.
- She is + adjectif.
- She has (got) + GN.



✦ Watch this video published online by 7NewsAustralia. ⇒ <https://youtu.be/EPGnEFKdmFI>

• Watch the first 20 seconds. Focus on images only.

INTERVIEWER	INTERVIEWEE
- Name :	- Name :
- Job:	- Job:

• Watch the section from 4:37 to 5:35.

- Who is the interviewee talking about ?

- Tick the correct adjectives.

The interviewee looks / sounds : ☐ unhappy ☐ impressed ☐ disappointed ☐ admiring

- Pick at least 3 expressions she uses to qualify this athlete.

.....
.....

2. Time for action! Get ready to create a hall of fame.

YOUR TASK

Dans certains domaines, les sportives sont peu connues.

Crée un *hall of fame* pour inspirer les nouvelles générations à s'investir dans le sport.

• En français

• En anglais



GET READY FOR YOUR FINAL TASKS



DIFFERENTIATION 1: Afin de faire découvrir la version féminine de la Coupe du Monde de football et d'inspirer les élèves de votre collège, créez un *flapbook* sur l'événement : l'histoire de la Coupe du monde féminine, les pays hôtes de cette édition en quelques mots et en images, la mascotte Tazuni, les valeurs véhiculées ...

DIFFERENTIATION 2: Le comité FIFA envisage d'organiser la Coupe du Monde Féminine de Football dans la Caraïbe. Il lance un appel à projet auprès de la génération future. En groupes de 4 ou 5, élaborer un projet déterminant :

- les îles qui accueilleront la compétition ⇒ villes, sites emblématiques ...
- la mascotte ⇒ nom, âge, origine, description physique, traits de personnalité...
- un slogan accrocheur, mettant en avant des valeurs sportives.

Vous présenterez un projet clair et concis, à l'écrit (sous forme de *flapbook*) ou à l'oral (présentation audio & vidéo).

How to create a flap book

⇒ <https://youtu.be/kUgnUh3kFOA>

	Critères d'évaluation de la production écrite	Critères d'évaluation de la production orale en continu
Respect de la consigne	- Tous les éléments d'information sont présents.	- 1 ou 2 initiatives sont possibles en termes de contenu.
Degré de réalisation de la tâche	- Illustration, logo et slogan : choix pertinents et dispositions adaptées. - Cohérence visuelle due au choix des couleurs, à la taille et au style des caractères et à la disposition des groupes d'information. - Touche personnelle et/ou référence à des notions culturelles.	- Illustration visuelle et sonore (logo, slogan, prises de vue, musique, bruitage ...) : choix pertinents, et dispositions adaptés à l'intention. - Touche personnelle et/ou référence à des notions culturelles. - Prestation naturelle et convaincante. L'élève parle assez fort, articule.
Construction du discours	- Informations présentées dans un ordre cohérent.	- Articulation chronologique et/ou logique, non artificielle.
Richesse et correction linguistique	- Réinvestissement suffisant et pertinent du lexique lié au projet. - Assez bonne maîtrise des structures attendues. - Réemploi satisfaisant des acquis antérieurs. - Très peu de fautes d'orthographe, les erreurs ne gênent pas la compréhension.	- Réinvestissement suffisant et pertinent du lexique lié au projet. - Assez bonne maîtrise des structures attendues. - Réemploi satisfaisant des acquis antérieurs. - Prononciation clairement intelligible même si des erreurs surviennent encore occasionnellement (sur les schémas rythmiques et intonatifs).

SOURCES

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<https://creazilla.com/fr/nodes/45346-ballon-de-football-clipart> Attribution [EmojiOne project](#)

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<https://youtu.be/EPGnEFKdmFI>

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<https://vancouver.sun.com/news/staff-blogs/shueme-the-great-white-owl-unveiled-as-fifa-womens-world-cup-canada-mascot>

<http://www.fifa.com/womensworldcup/news/y%3D2010/m%3D8/news%3Dofficial-mascot-karla-kick-1283572.html>

KEY

YOU GO GIRLS !

1. Look and react!

Production possible

The document is a tweet published on December 19th, 2022, by FIFA World Cup and FIFA Women's World Cup on their official Twitter account. It shows male and female football players from 6 national teams. They are on a running track in a stadium. The men are on running to pass the baton to the women. This refers to the end of the FWC in Qatar and announces the FWWC in 2023. I think the message is « Now, it's our turn ! » / « Over to you ! » / « You go girls ».

BOOST YOUR CULTURE

glue here	glue here	glue here	glue here
			
Country: The U.S.A.	Country: England	Country: France	Country: New Zealand
Nationality: American	Nationality: English	Nationality: French	Nationality: New Zealander
Team: The Stars and Stripes	Team: The Lionesses	Team: The Blues	Team: The Football Ferns
Player: Alex MORGAN	Player: Beth MEAD	Player: Wendie RENARD	Player: Ali RILEY

glue here	glue here	glue here	glue here
			
Country: Argentina	Country: Australia	Country: The Netherlands	Country: Brazil
Nationality: Argentinian	Nationality: Australian	Nationality: Dutch	Nationality: Brazilian
Team: The White and Sky Blues	Team: The Matildas	Team: Orange / The Lionesses	Team: The Female Canaries
Player: Estefanía BANINI	Player: Sam KERR	Player: Lieke MARTENS	Player: Debinha

2. Watch and react!

- What kind of document is it? ☐ a launch film
- The event. ...

NAME: The Women's World Cup	
ORGANIZER: FIFA	LOCATIONS: Australia, New Zealand
SLOGAN: Beyond Greatness	DATES: July 20, 2023 - August 20, 2023

- The landmark at the beginning.

- Its name ? **Sydney Opera House**
- Where to see it ? **Sydney, Australia**

BOOST YOUR CULTURE

- What do you know about the women's world cup in general ?

1. The first official football world cup with female players was organized in ... ☐ 1991
2. This competition takes place ... ☐ every four years ☐ one year after men's football World Cup
3. The first women's football world cup was in ... ☐ China
4. Today, there are ... participating nations. ☐ 32
5. The most successful team in this competition is ... ☐ the USA
6. In 2019, this competition was organized in ... ☐ France
7. 2023 is the first edition organized ... ☐ in the Southern Hemisphere ☐ in two countries
8. The competition takes place for ... ☐ one month

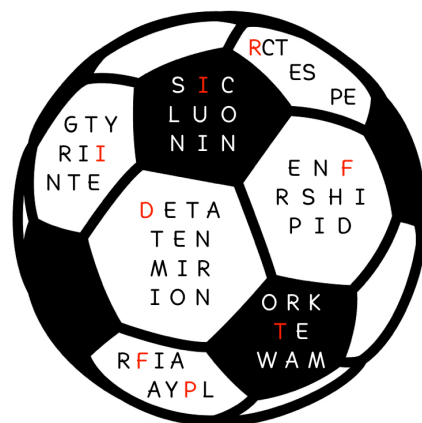
WHAT IS TAZUNI ?

1. Read the extract from an article published on *sportingnews.com*.

SPECIES penguin		TAZUNI		AGE 15
		NAME Tasman Sea + unity		
ORIGIN New Zealand + Australia				
ROLE / JOB mascot	PASSION / POSITION football / midfielder			
OBJECTIVE To inspire the next generations				

BOOST YOUR VOCABULARY

BOOST YOUR CULTURE



- | | |
|-------------------|----------------|
| 1 - INTERGRITY | 5 - FRIENDSHIP |
| 2 - INCLUSION | 6 - FAIR PLAY |
| 3 - RESPECT | 7 - TEAMWORK |
| 4 - DETERMINATION | |

TAZUNI'S PREDECESSORS

2. Look at the mascots below.



MAKING HERSTORY

1. Watch this video published online by 7NewsAustralia.

- Watch the first 20 seconds. Focus on images only.

INTERVIEWER	INTERVIEWEE
- Name : Mel McLaughlin	- Name : Sarai Bareman
- Job: reporter	- Job: FIFA chief Women's Football officer

- Watch the section from 4:37 to 5:35.

- Who is the interviewee talking about ? **Sam Kerr**

- Tick the correct adjectives.

The interviewee looks / sounds : ☐ unhappy ☒ impressed ☐ disappointed ☐ admiring

- Pick at least 3 expressions she uses to qualify this athlete.

(absolute) superstar – a dream for this country / for the Matildas – role model – an incredible athlete – global